Philosophy of the core: The core curriculum of CU Denver undergraduate students a high-quality general education based on a liberal arts foundation, while allowing students flexibility based on their individual backgrounds and specific career goals. A goal of the CU Denver Core Curriculum is to engage students in developing sensitivity to diversity and developing their place in an urban environment as well as in the rapidly changing global environment.

## CU Denver Core Curriculum

## I ntellectual Competencies

Three lower-division courses to develop reading, writing and quantitative proficiency. Specific core mathematics courses may be identified by a program to satisfy requirements in the major. Competency is satisfied by a letter grade of C- or higher in each course. Pass/fail grading is not an option for core.

ENGL 1020. Core Composition I
ENGL 2030. Core Composition II
One mathematics course, chosen from the following:

MATH 1010. Mathematics for the Liberal Arts
MATH 1070. Algebra for Social Sciences and Business
MATH 1080. Polynominal Calculus
MATH 1110. College Algebra
MATH 1120. College Trigonometry
MATH 1130. Precalculus Mathematics
MATH 1401. Calculus I
MATH 2411. Calculus II
MATH 2421. Calculus III
MATH 2830. Introductory Statistics

## Knowledge Areas

Specific knowledge area core courses may be identified by a program to satisfy requirements in the student's major.
Restricted disciplines have courses that cross knowledge area boundaries and each core course is restricted to one specific area.

## CLAS Graduation Requirements

(Take in addition to the University Core)

## 9-10 hours total

## Communicative Skills

One course in communicative skills from the following list, with a minimum grade of $C$-:

3 hours
3 hours

3-4 hours

| 9-10 hours total | CLAS Graduation Requirements |  | Total |
| :---: | :---: | :---: | :---: |
|  | (Take in addition to the University Core) |  |  |
|  | Communicative Skills | 3 hours | $\begin{aligned} & \text { 12- } \\ & \text { 13 } \\ & \text { hours } \end{aligned}$ |
|  | One course in communicative skills from the following list, with a minimum grade of $C$-: |  |  |
| 3 hours | COMM 2050. Business and Professional Speaking |  | 3 |
| 3 hours | COMM 2101. Presentational Speaking |  | 3 |
|  | COMM 3120. Technical Communication |  | 3 |
| 3-4 hours | ENGL 2154. Introduction to Creative Writing |  | 3 |
| 3 | ENGL 3001. Critical Writing |  | 3 |
| 3 | ENGL 3084. Advanced Composition |  | 3 |
| 3 | ENGL 3154. Technical Writing |  | 3 |
| 3 | ENGL 3170. Business Writing |  | 3 |
| 3 | ENGL 4190. Topics in Rhetoric and Writing |  | 3 |
| 4 | PHIL 2441. Logic and Language |  | 3 |
| 4 |  |  |  |
| 4 |  |  |  |
| 3 |  |  |  |
|  |  |  |  |
| 19-22 hours total |  |  |  |
|  |  |  |  |
|  |  |  |  |

## Arts and Humanities

Two lower division courses outside the knowledge area defined by the student's major. For students not majoring in either arts or humanities, one course must be from the arts and the second from the humanities.

## Arts

FINE 1001. Introduction to Art
PMUS 1001. Music Appreciation
THTR 1001. Introduction to Theater

Humanities
CHIN 1000. China and the Chinese

ENGL 1601. Telling Tales: Narrative Art in Literature and Film

ENGL 2600. Great Works in British and American Literature

ETST 2155. African American History
FREN 1000. Intro. to Cultures of the French-Speaking World

GRMN 1000. Germany and the Germans
HIST 1361. U.S. History to 1876
HIST 1362. U.S. History since 1876
HIST 1381. Paths to the Present I
HIST 1382. Paths to the Present II
PHIL 1012. Introduction to Philosophy
PHIL 1020. Introduction to Ethics and Society
PHIL 2441. Logic and Language
RLST 1610. Introduction to Religious Studies
RLST 2660. World Religions
SPAN 1000. Introduction to Cultures of the Spanish-Speaking World

## Behavioral and Social Sciences

Two lower division courses outside the knowledge area defined by the student's major. For students not majoring in either the behavioral or social sciences, one course must be from the behavioral sciences and one from the social sciences.

Foreign Language- Second semester proficiency

0-10
Students must demonstrate foreign language proficiency through a second-semester-level course (1020) with a minimum grade of C- (1.70), satisfactory proficiency testing or completion of a second-year (Level II) high school course with a minimum grade of C- (1.70).

3 hours
3

|  | Foreign Language- Second semester <br> proficiency | $\mathbf{0 - 1 0}$ <br> hours | $\mathbf{0 - 1 0}$ <br> hours <br> language proficiency through a second- <br> semester-level course (1020) with <br> a minimum grade of C- (1.70), <br> satisfactory proficiency testing or <br> completion of a second-year (Level II) <br> high school course with a minimum <br> grade of C- (1.70). |  |
| :--- | :--- | :--- | :--- | :--- |


| Behavioral Sciences | 3 hours | Behavioral Sciences | $\begin{gathered} 3 \\ \text { hours } \end{gathered}$ | $\begin{gathered} 6 \\ \text { hours } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| ANTH 1302. Introduction to Archaeology | 4 | One additional course in psychology, communication or anthropology, EXCEPT: ANTH 1303, 3301 or 3512; PSYC 2220. |  |  |
| ANTH 2102. Culture and the Human Experience | 3 |  |  |  |
| COMM 1011. Fundamentals of Communication | 3 | ANTH, COMM and PSYC majors majors may use a course in their major to satisfy this requirement. |  |  |
| COMM 1021. Fundamentals of Mass Communication | 3 |  |  |  |
| PSYC 1000. Introduction to Psychology I | 3 |  |  |  |
| PSYC 1005. Introduction to Psychology II | 3 |  |  |  |
|  |  |  |  |  |
| Social Sciences | 3 hours | Social Sciences | $\begin{gathered} 3 \\ \text { hours } \end{gathered}$ | $\begin{gathered} 6 \\ \text { hours } \end{gathered}$ |
| ECON 2012. Principles of Economics:Macroeconomics | 3 | One additional course in economics, ethnic studies, geography, health/behavioral sciences, political science or sociology, EXCEPT: ENVS 1042; ETST 2155; GEOG 1202, 3232 or 3240. |  |  |
| ECON 2022. Principles of Economics: Microeconomics | 3 |  |  |  |
| ENVS 1342. Introduction to Environment and Society | 3 | ECON, GEOG, PSCI and SOCY majors may use a course in their major to satisfy this requirement. |  |  |
| ETST 2000. Introduction to Ethnic Studies | 3 |  |  |  |
| GEOG 1102. World Regional Geography | 3 |  |  |  |
| GEOG 1602. Introduction to Urban Studies | 3 |  |  |  |
| GEOG 2202. Natural Hazards | 3 |  |  |  |
| HBSC 2001. Intro. to Community and Population Health Science | 3 |  |  |  |
| PSCI 1001. Introduction to Political Science: The Quest for Freedom and Justice | 3 |  |  |  |
| PSCI 1101. American Political System | 3 |  |  |  |
| SJ US 2000. Democratic Participation and Social Justice | 3 |  |  |  |
| SOCY 1001. Introduction to Sociology | 3 |  |  |  |
| SOCY 2462. Introduction to Social Psychology | 3 |  |  |  |
| ological and Physical Sciences, thematics | 7-10 hours | Biological and Physical Sciences, Mathematics | $\begin{aligned} & 3-4 \\ & \text { hours } \end{aligned}$ | 10-14 hours |
| e lower division biological or physical ence course with a laboratory. The second ver division course may be a science course h or without a laboratory, or may be a TH course, excluding the course used for ellectual Competencies mathematics oficiency. Math majors must take two lab ences. |  | One additional course in biology, chemistry, geology, physics, math (except MATH 3040 and course taken for math Intellectual Competency requirement). If you have only taken one science course with a lab, this course MUST have a lab. |  |  |
| Biology \& Physical Science courses |  | Also allowed are ANTH 3301 and 3512; |  |  |

## with labs

## ANTH 1303. Introduction to Biological Anthropology

BIOL 1550. Basic Biology: Ecology and the 4
Diversity of Life
BIOL 1560. Basic Biology: From Cells to Organisms
CHEM 1474. Core Chemistry: Chemistry for the Consumer
ENVS 1042. Introduction to Environmental Sciences
GEOL 1072. Physical Geology: Surface Processes
GEOL 1082. Physical Geology: Internal Processes
PHYS 1052. General Astronomy I
Biology \& Physical Science courses with co-requisite labs
BIOL 2051/2071. General Biology I/Laboratory
BIOL 2061/2081. General Biology II/Laboratory
CHEM 2031/2038. General Chemistry I/Laboratory
CHEM 2061/2068. General Chemistry II/Laboratory
PHYS 2010/2030. College Physics 4/1
I/Laboratory
PHYS 2020/2040. College Physics II/Laboratory

## Biology \& Physical Science courses without labs

GEOG 1202. Introduction to Physical Geography
PHYS 1100. Foundations of Physics
PSYC 2220. Biological Basis of Behavior (no lab)
MATH (chosen from Intellectual Competencies list, excluding course applied to that requirement)

## Cultural Diversity

3 hours
One upper-division cultural diversity course from an approved list of courses concentrating on race and gender issues in the U.S.

ANTH 3142. Cultural Diversity in the Modern World
COMM 3271. Communication and Diversity 3
ECON 3100. Economics of Race and Gender
ENGL 3795. Race and Ethnicity in American Literature

ENGR 3400. Technology and Culture
ENGR 3400. Technology and Culture ..... 3

GEOG 3232 and 3240.
ANTH, GEOG and PSYC majors may not use a course in their major to satisfy this requirement.
BIOL, CHEM, MATH and PHYS majors may use a course in their major to satisfy this requirement.

| ETST 3704. Culture, Racism and Alienation | 3 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ETST 3794. Ethnic Diversity in American Literature | 3 |  |  |  |
| HIST 3345. Immigration and Ethnicity in U.S. History | 3 |  |  |  |
| HIST 3349. Social Movements in 20thCentury America | 3 |  |  |  |
| MGMT 4100. Managing Cultural Diversity | 3 |  |  |  |
| PHIL 3500. Ideology and Culture: Racism and Sexism | 3 |  |  |  |
| PSCI 3034. Race, Gender, Law and Public Policy | 3 |  |  |  |
| PSCI 3035. Political Movements: Race and Gender | 3 |  |  |  |
| PSYC 4485. Psychology of Cultural Diversity | 3 |  |  |  |
| RLST 4000. Religion and Cultural Diversity | 3 |  |  |  |
| SOCY 3020. Race and Ethnicity in the U.S | 3 |  |  |  |
| THTR 3611. Drama of Diversity | 3 |  |  |  |
|  |  |  |  |  |
| International Perspectives | 3 hours |  |  | $\begin{gathered} 3 \\ \text { hours } \end{gathered}$ |
| One upper-division international perspectives course from an approved list of courses concentrating on international and global issues. A semester abroad may satisfy this requirement if pre-approved and in a country where the language is not the native language of the student. |  |  |  |  |
| ENGL 3798. International Perspectives in Literature and Film | 3 |  |  |  |
| ENGR 3600. International Dimensions of Technology and Culture | 3 |  |  |  |
| FREN 3200. Francophone World in PostColonial Era | 3 |  |  |  |
| GRMN 3200. German Society and Culture | 3 |  |  |  |
| HIST 3121. The World at War, 1914-1945 | 3 |  |  |  |
| HIST 4032. Globalization in World History Since 1945 | 3 |  |  |  |
| INTB 3000. Global Perspectives | 3 |  |  |  |
| PSCI 3022. Introduction to Comparative Politics | 3 |  |  |  |
| PSCI 3042. Introduction to International Relations | 3 |  |  |  |
|  |  |  |  |  |
| Total Hours in Core | 34-38 | Total Hours of CLAS Graduation Requirements | $15-$ 26 | 49-64 |

