

2019-2020 Graduate Catalog



CU Denver
Auraria Campus
Speer Boulevard at
Larimer Street
ucdenver.edu

Information/Domestic Admissions
Phone: 303-315-2183
Email:
Graduateadmissions@ucdenver.edu

Office Location
Lawrence Street Center
1380 Lawrence Street Center, Suite
1251
Denver, CO 80204

Mailing Address
Graduate Admissions
Campus Box 163
PO Box 173364
Denver, CO 80217-3364

International Admissions
Phone: 303-315-2382
Email:
application@ucdenver.edu

Office Location
Student Commons Building
1201 Larimer Street, Suite 1119
Denver, CO 80204

Mailing Address
CU Denver International
Admissions
Campus Box A005/1001, P.O.
Box 173364
Denver, CO 80217-3364
USA

The 2019-2020 CU Denver catalog is considered the source for academic and programmatic requirements for students entering programs during the Fall 2019, Spring 2020, and Summer 2020 semesters. Although this catalog was prepared using the best information available at the time, all information is subject to change without notice or obligation. The university claims no responsibility for errors that may have occurred during the production of this catalog.

The courses listed in this catalog are intended as a general indication of the University of Colorado Denver curricula on the Denver campus. Courses and programs are subject to modification at any time. Not all courses are offered every semester, and faculty teaching particular courses or programs may vary from time to time. The content of a course or program may be altered to meet particular class needs.

Previous editions of this catalog are available [online](#).

The University of Colorado Denver is an affirmative action/equal opportunity employer and educator committed to excellence through inclusiveness.

About CU Denver



Welcome to Colorado's public urban research university,

where a diverse student body through quality academics, ambitious research and creative work, and community engagement in the city we call home. We are CU in the city.

Your success is our #1 priority. At CU Denver, you will benefit from:

Academic choices: More than 100 high-quality, in-demand degree programs in seven schools and colleges, leading to bachelor's, master's and doctoral degrees; hands-on learning opportunities, including work in research labs, service learning, study abroad and work-study;

Powerful connections: To partnerships, projects, internships and career opportunities in downtown Denver; to the vibrant arts and culture scene at our front door; and to a network of influential alumni who are leaders in Denver's civic, nonprofit and business communities;

Outstanding location: Access to a vibrant, safe urban lifestyle; resources and support to develop innovative solutions to complex local and global issues; and opportunities to build your skills in the city ranked by Forbes as the #1 Best Place for Business and Careers.

CU Denver is a place of academic excellence, where you will gain the powerful combination of immersive classroom and project-based experiences that are in demand today. Here you will meet gifted faculty, experts in their field, dedicated to student success, academic excellence and the real-world applications of their research and creative work. You'll interact with fellow students who are diverse, goal-oriented and energetic. Whether you engage in undergraduate or graduate studies, the University of Colorado Denver degree earns global respect and you can be confident that you will have been well-prepared for the next stage of your work or academic life.

We're delighted you've chosen CU Denver!

Dorothy A. Horrell, PhD
Chancellor

Executive Team

Dorothy A. Horrell, PhD

Chancellor, University of Colorado Denver

BS, Colorado State University

M.Ed, Colorado State University

PhD, Colorado State University

Roderick Nairn, PhD

Provost and Executive Vice Chancellor for Academic and Student Affairs

BSc, University of Strathclyde (Scotland)

PhD, University of London (England)

Brenda Allen, PhD

Vice Chancellor for Diversity and Inclusion

BA, Case Western Reserve University

MA, Howard University

PhD, Howard University

Raul Cardenas, PhD

Vice Chancellor for Student Development

BA, Pepperdine University

MA, Northern Arizona University

PhD, Arizona State University

Leanna Clark

Vice Chancellor for University Communications

BS, University of Colorado Boulder

Robert Eckel, MD

Vice Chancellor for Research (Interim)

BS and MD, University of Cincinnati

Jennifer Sobanet

Vice Chancellor for Administration and Finance, CU Denver

BS, Marshall University

MA and MBA, University of Pennsylvania, The Wharton School

Melisa Baldwin

Vice Chancellor for Advancement, CU Denver

BA, University of West Florida

M.Ed., University of West Florida

University of Colorado Denver

The University of Colorado Denver was formed on January 11, 1973, lawmakers, upon proclamation of the governor, amend that state constitution to establish additional CU campuses, transforming the University of Colorado - Denver Center into the University of Colorado Denver (CU Denver). In 1977, CU Denver students began taking classes on the Auraria campus. Today, CU Denver educates more than 15,000 students and is the only public urban research institution in the state of Colorado.

The University of Colorado Denver offers a unique academic experience for students. Conveniently located in the heart of Denver, our students have unparalleled access to the business, cultural and political capital of the West. CU Denver is where academic rigor meets city vigor.

More and more undergraduates are discovering the value of classes in the city taught by professors who are connected to local companies and organizations. New housing adjacent to campus, easy commuting by RTD Light Rail and discounts to cultural and sporting events give students many options for immersion in vibrant city life. In addition, affiliations with research labs and hospitals at CU Anschutz make CU Denver an excellent place to start a health care career.

The University of Colorado Denver enrolls students from 46 different states and countries, and awards over 3,800 undergraduate and graduate degrees every year. It is known for its programs in urban sustainability, criminal justice, business, education, applied science and engineering, film and music industry as well as a full array of professional health programs. The graduate student population is a diverse mix of ages and ethnicities, creating a rich environment for learning and networking.

Other reasons why students choose the University of Colorado Denver:

Small class sizes: average undergraduate student-to-teacher ratio is 17:1.

The Denver vibe: Colorado has always attracted the adventurous. Denver ranks as #1 Best Place to Live (U.S. News & World Report), with an extensive network of bike trails and quick access to mountain sports. CU Denver is adjacent to a thriving arts district.

Collaborative culture: Cross-disciplinary learning and research is a core value: programs blend technology with health care, business with public policy, and behavioral health with architecture.

Choices: With seven schools and colleges offering more than 100 degree programs, the University of Colorado Denver | Anschutz Medial Campus is a major university for the coming century.

CU Denver

Colorado's only public urban research university, CU Denver offers bachelor's, master's and doctoral programs in the heart of the city through seven distinct academic units:

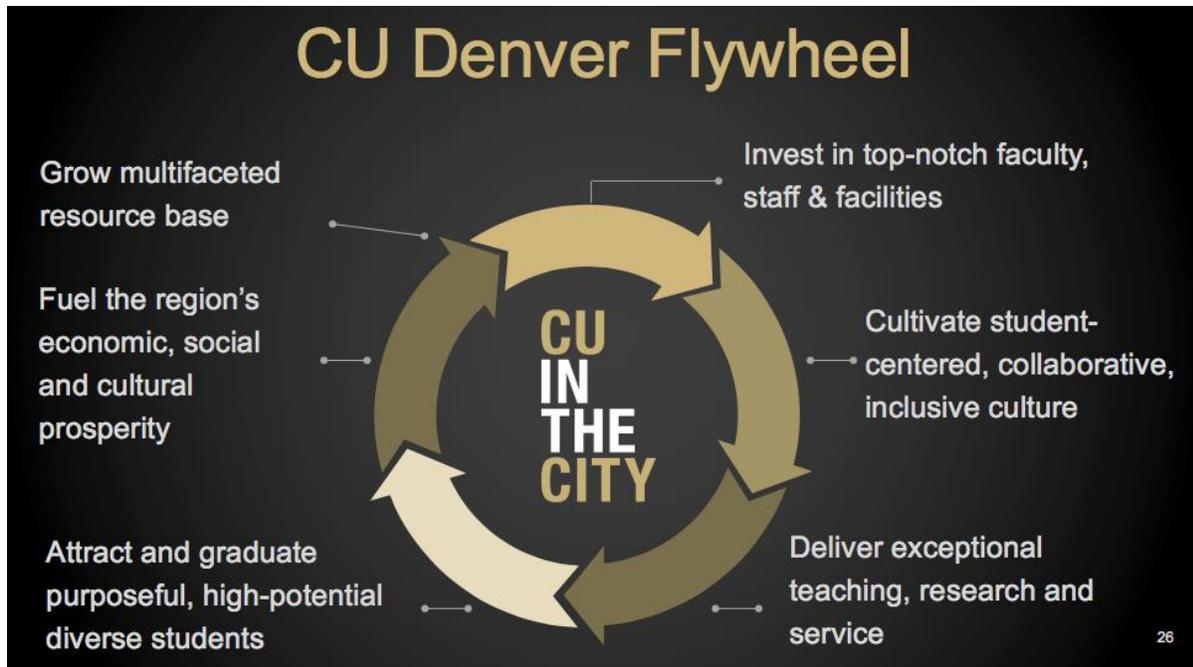
College of Architecture and Planning
College of Arts & Media
Business School
School of Education & Human Development
College of Engineering, Design and Computing Course
College of Liberal Arts and Sciences
School of Public Affairs

Strategic Priorities

To be a university greater than the sum of its parts, Chancellor Dorothy Horrell has established five strategic priorities to guide CU Denver's ongoing success. Through these priorities, CU Denver aims to be widely recognized as a distinctive asset in the Denver-metro region based on quality assets, highly recognized research and creative work, a diverse and inclusive culture, and impactful civic engagement. The five strategic priorities are as follows:

1. **Student Success.** Our goal is to elevate [student success](#) through increased enrollment, retention and graduation rates.
2. **Scholarly Excellence.** We are focused on advancing [scholarly excellence](#) and innovation in teaching, research and creative work.
3. **Community Asset.** We are working towards strengthening our position as a vital [community asset](#).
4. **Inclusive Culture.** We are committed to creating a more cohesive, collaborative and inclusive culture.
5. **Financial Sustainability.** Our objective is to achieve long-term [financial sustainability](#) and stability.

These five strategic priorities are an expression of our values - the things we care about and hold ourselves accountable for. While these serve as the pillars for achieving our goals, CU Denver has also defined the components that power our university. We call this the flywheel. Our flywheel represents the major levers that will lead CU Denver to long-term, sustainable impact and success.



First, we invest in top-notch faculty, staff and facilities and cultivate a student centered, collaborative, inclusive culture. This enables us to deliver exceptional teaching, research and service.

As a result, we attract and graduate purposeful, high potential diverse students. They in turn fuel the region's economic, social and cultural prosperity.

This allows us to grow a multifaceted resource base, which brings us right back to the top of the loop where we invest more in our people and infrastructure.

University of Colorado System

The University of Colorado is a system of four campuses located in Boulder, Colorado Springs, Denver and Aurora. With combined total enrollments of over 60,000 students, the University of Colorado system consistently ranks in the top 15 among public universities and colleges in overall research expenditures and seventh among public universities in federally funded research. Awards for research within the system total more than \$920 million, with funding provided by federal agencies, appropriations from the state of Colorado and private foundations and donors.

Board of Regents

John Carson

District 6

term expires 2021

Glen Gallegos

District 3

term expires 2025

Heidi Ganahl

At Large

term expires 2023

Irene C. Griego

District 7

term expires 2021

Chance Hill

District 5

term expires 2025

Jack Kroll, Vice Chair

District 1

term expires 2023

Lesley Smith

At Large

term expires 2025

Sue Sharkey, Chair

District 4

term expires 2023

Linda Shoemaker

District 2

term expires 2021

History and Evolution of the University of Colorado Denver

1876 Legislature founds the University of Colorado

1883 Medical department opens with two students

1898 CU establishes School of Nursing

1912 CU organizes the Department of Correspondence and Extension in Denver

1913 CU establishes School of Pharmacy

- 1925 CU dedicates 9th and Colorado Blvd. medical center
- 1956 Regents purchase Tramway Building for Extension Division
- 1965 Regents change extension name to University of Colorado-Denver Center
- 1972 CU-Denver Center changes name to University of Colorado at Denver
- 1973 School of Dentistry enrolls its first class; state begins building Auraria Campus
- 1974 CU reorganizes as a four-campus system
- 1988 CU-Denver moves into the 257,000 square-foot North Classroom Building on the Auraria Campus
- 1992 School of Pharmacy moves from Boulder to Health Sciences Center
- 1995 Government conveys 217 acres at the Fitzsimons Army Base to CU for modern health sciences facility
- 2000 First new and remodeled facilities open at Fitzsimons
- 2004 Regents consolidate CU Denver and Health Sciences Center to form the University of Colorado at Denver and Health Sciences Center
- 2006 Fitzsimons campus renamed Anschutz Medical Campus
- 2007 Regents approve shortened version of the name: University of Colorado Denver
- 2008 Medical, dental, pharmacy and nursing students start classes, Colorado School of Public Health enrolls first students on the Anschutz Medical Campus
- 2011 Regents approve name change, to University of Colorado Denver | Anschutz Medical Campus

Accreditation

The University of Colorado Denver is institutionally accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

The commission can be contacted at:

230 South LaSalle Street, Suite 7-500
Chicago, IL 60604
Telephone: 1-800-621-7440

Many professional organizations have also granted accreditation to specific academic programs, colleges and schools at the Denver Campus, including:

- Accreditation Board for Engineering and Technology

- Association for the Advancement of Collegiate Schools of Business-International
- Colorado State Board of Education
- Commission on Accreditation of Healthcare Management Education
- Council for Accreditation of Counseling and Related Educational Programs
- Council for the Accreditation for Educator Preparation
- Landscape Architecture Accreditation Board
- National Architectural Accrediting Board
- National Association of Schools of Music
- National Association of Schools of Public Affairs and Administration
- Planning Accreditation Board

Academic Programs

CU Denver is devoted to the needs of the residents of the city and the region. A solid foundation of academic and general education is assured through a comprehensive core curriculum. Students may pursue graduate education through all of the campus' colleges and schools. Pre-professional training in the fields of education, architecture, law, journalism and health careers is also available. Complete listings of areas of study available on the Denver Campus are available in the Programs section of the catalog.

The colleges and schools sections of this catalog provide information on bachelor's, master's and doctoral degree programs, policies on requirements for graduation, course requirements, course-load policies, course descriptions and similar information.

Continuing and Professional Education

The Division of Continuing and Professional Education offers certificate/certification courses, professional development programs, precollegiate outreach programs and personal enrichment courses across the state of Colorado. Courses are offered in a variety of formats, including traditional on-campus, off-campus, online, hybrid, weekend, evening, short and condensed courses and many others.

Registration and tuition vary by school or college. Contact the specific school or college to learn about current program and course offerings or send an inquiry to continuingeducation@ucdenver.edu.

About Our Students

The diversity of our student body is a source of deep pride. With students of color making up 40 percent of the student body, CU Denver is the most diverse research university in Colorado. Classes are filled with traditional students who enrolled after high school as well as transfer students and those who delayed college entry. Many professionals enroll mid-career to retool and strengthen their skills. The average age of an undergraduate student is 23 years while the average graduate student is 31 years old.

Bringing a rich mix of backgrounds, students travel across the country and the world to attend CU Denver. Domestic students come from 48 states and international students from 68 countries. All take advantage of convenient courses at times that meet their schedules. An

enviable student-to-faculty ratio of 17:1 and a high-tech advising platform means students receive focused attention from professors and a clear path to graduation.

Related Organizations

CU Denver Alumni

Mailing Address: 1380 Lawrence Street Center, Suite 1201, Denver, CO 80204 (*mailing and physical*)

Telephone: 303-315-2333

E-mail: alumni@ucdenver.edu

CU Denver Alumni is the formal name for our community of former students including over 92,600 graduates from any of the University's undergraduate, graduate, and certificate programs. While 71% of our graduates stay in Colorado, our global community stretches across 103 countries.

CU Denver Alumni contributes to the vitality of the University and connects alumni to campus and with each other through advocacy, philanthropy, career networking, and lifelong learning. CU Denver Alumni is proud to be part of Colorado's leading public urban research university.

CU Denver Alumni Relations sponsors activities and programs to benefit and engage alumni, current students, and friends of the university. By fostering loyalty among our alumni and providing opportunities for involvement, CU Denver Alumni Relations facilitates an environment in which alumni can establish life-long contact with their alma mater.

University of Colorado Denver - Office of University Advancement

Mailing Address: 1380 Lawrence Street, Suite 1201, Denver, CO 80204

Telephone: 303-315-3601

Fax: 303-315-2063

Email: advancement@ucdenver.edu

The University of Colorado Denver Office of Advancement collaborates with faculty, staff, donors, alumni, and friends to raise private support for the university.

CU Denver academic leadership establishes priorities for private support, and gifts are directed to the specific schools, program, or purpose that the donor designates. CU Denver Advancement staff identify and/or generate interest in the university, assist donors in gift planning, solicit gifts in collaboration with academic partners and leaders, and establish and maintain relations with alumni. (Gift funds are managed and invested by the partner University of Colorado Foundation, which also manages the university endowment).

These gifts endow scholarships and professorships, further research, enrich academic programs, upgrade and construct facilities, and support projects and programs in all areas of the university.

University Quick Facts

CU Denver Quick Facts

Enrollment

- 15,232 students
- 54% are female; 46% are male
- 73% undergraduate
- 85% from Colorado
- International students come from 65 different countries
- 39% of all enrolled students are 21 years or younger; 78% are 29 years or younger
- 39% enrolled in at least one online class

Student-to-Faculty Ratio:

- 17:1

Diverse Population:

- 40% of undergraduates are students of color
- 44% of all new enrolled students are students of color
- Average age of undergraduate students: 23
- Average age of graduate students: 31
- Students from 46 states and DC and 46 countries

Average entering ACT score:

- 23.2 Composite

Average entering SAT score:

- 554 Math
- 560 Verbal

Average high school GPA:

- 3.5

Schools and Colleges on the CU Denver Campus

College of Architecture and Planning
College of Arts & Media
Business School
School of Education & Human Development
College of Engineering, Design and Computing
Graduate School

College of Liberal Arts and Sciences
School of Public Affairs

Programs

More than 100 degrees and programs across seven schools and colleges

Degrees

- Bachelor's
- Master's
- Doctoral
- First professional

Most-enrolled Undergraduate Degree Programs:

- Biology
- Psychology
- Music
- Fine Arts
- Architecture

Most-enrolled Graduate Degree Programs:

- Business Administration
- Public Administration
- Counseling
- Education and Human Development
- Information Systems

Research Funding

More than \$400 million in sponsored research annually

Alumni

- 96,484 alumni
- 71% live in Colorado

Rankings for US News Graduate Programs 2019:

- Best MBA Part-Time Programs - 78
- Best Graduate Schools, Engineering - 140
- School of Public Affairs, Top Schools - 34
- Environmental Policy and Management - 12
- Nonprofit Management - 29
- Public Administration - 24
- The Sciences

- Biological science - 98
- Math - 117
- Statistics - 74

**For the most up to date information, visit the following website:

<http://www.ucdenver.edu/about-us/facts/>

Information for Graduate Students

Graduate School

Welcome to the Graduate School at CU Denver. Almost half of our students on the Denver Campus are enrolled in graduate programs. We have a higher ratio of graduate to undergraduate students than most other universities in the country. This special emphasis on graduate education provides a strong culture of graduate studies on the campus and has engendered a number of innovative programs and teaching methods. Graduate programs on the Denver Campus also benefit from CU Denver's immediate proximity to the city, which provides rich opportunities for internships and employment, collaborations between the university and the city and a wealth of real-world problems that can test and elaborate ideas gained in the classroom.

The mission of the Graduate School is three-fold in support of the University, our students, the faculty, and our training programs.

1. **EDUCATION:** to enhance and advance outstanding educational experiences for all members of the university and the adjacent community through excellence in graduate education;
2. **INNOVATION:** to encourage and support excellence and innovation in research, creative and scholarly work;
3. **LEADERSHIP:** to recruit and train the next generation of highly educated leaders from diverse backgrounds to serve and lead in our communities, nation and the world

Not all post-baccalaureate programs at CU Denver|Anschutz fall under the auspices of the Graduate School. Programs that offer "professional" degrees that are independently accredited are overseen by their respective School or College.

For those Graduate Programs or Certificates that fall under the auspices of the Graduate School, the relevant administrative responsibilities are distributed between the central Graduate School office and the home School or College. Those programs having a diamond designation ("Graduate School Rules apply to this program") are programs within the Graduate School and follow the rules outlined in the Graduate School Rules and this section. Individual graduate programs are detailed in the school/college sections of this catalog.

Graduate School Contacts

Dean: David Engelke

Associate Dean: Inge Wefes

Assistant Dean: Jessica Halliday

Assistant Dean: Shawna McMahon

Director of Graduate Admissions and Technology: Krystal Fox

CEAS Application Specialist: Megan Rogers

CLAS Application Specialist: Kelly Santa Maria

Office: 1380 Lawrence Street, Suite 1251

Telephone: 303-315-2183

Fax: 303-315-5829

Mailing Address: P.O. Box 173364, Campus Box 163, Denver, CO 80217

Website: www.ucdenver.edu/academics/colleges/Graduate-School/Pages/default.aspx

Admissions Requirements

Note that the following are minimum requirements. College and school regulations, if more stringent, take precedence over the minimum guidelines as set forth by the Graduate School.

Regular Degree Students

Students are admitted by the Graduate School as regular degree students provided they meet the following criteria:

- Hold a baccalaureate or master's degree from an accredited college or university or demonstrate completion of work equivalent to the baccalaureate or master's degree given at CU Denver. Applicants whose credentials include studies or coursework at a College or University outside the USA (not taken as part of a semester abroad program) must include original transcripts and documentation in English (or certified English translation) of the transcript as evaluated by the CU Denver Office of International Affairs.
- have an undergraduate grade point average of 3.00 or better ("A" is equal to 4.0) or a 3.00 or better GPA in twelve (12) credit hours or more of a partially completed graduate level Master's degree program. Applications from individuals who attended a College or University that does not issue grades or a GPA will be evaluated by the Graduate School on a case-by-case basis.
- Have adequate preparation to enter graduate study in the chosen program as demonstrated by their performance in the GRE or an appropriate substitute (i.e., MCAT, an earned MS/MA or PhD from a school in the United States, or completion of at least 12 credit hours of transferable graduate-level course work from an accredited US college or university). Although the Graduate School recommends that applicants take the GRE or other standardized tests, it is not a requirement for admission as a regular degree student if one of the other two indicators of preparedness is present. Some graduate programs, however, may require that all applicants take the GRE or an equivalent.
- Meet any additional requirements (such as particular undergraduate course work) for admission as established by the program.

International students must meet ALL of these requirements and also must provide:

- original transcripts and documentation in English (or a certified English translation) of the completion of a Bachelor's degree, Master's degree or the equivalent as evaluated by the CU Denver Office of International Affairs;
- financial and other documents as required by the International Student and Scholar Services Office to process immigration documents;
- a certified English translation of all academic records and references not in English, and
- evidence of proficiency in English as defined in the University policy Official Measures of English Language Proficiency for Admission of International Students (effective July 1, 2012) by satisfying one of the following criteria:
 - the applicant is a citizen of a country whose official language is English, which includes Australia, Belize, Botswana, Canada (except Quebec), Commonwealth Caribbean, Ghana, Great Britain, Ireland, Kenya, New Zealand, Scotland, Singapore, South Africa, and Zimbabwe; or
 - the applicant obtains a composite score of 75 or above on the Test of English as a Foreign Language (TOEFL, iBT) (minimum subscores of 15 in Reading, 15 in Listening, 19 in Speaking, and 20 in Writing) or a composite score of 6.5 or above on the International English Language Testing System (IELTS) (minimum subscores of 5.5 in each area). Schools or Colleges, or individual graduate programs may require higher standards on these tests; or
 - the applicant has graduated from CU Denver's ESL Academy; or
 - the applicant has graduated with a bachelor's degree or higher from the United Kingdom or a US accredited school abroad where the language of instruction was English. (The applicant must provide a letter from the home institution verifying this information if the language of instruction is not clearly indicated on the official academic transcript.); or
 - the applicant has graduated with a bachelor's degree or higher from a US accredited school abroad where the language of instruction was English. (The applicant must provide a letter from the home institution verifying this information if the language of instruction is not clearly indicated on the official academic transcript.); or
 - the applicant has earned a bachelor's degree in the US or has successfully completed a minimum of 2 semesters (a minimum of 12 credits) of full-time study in a graduate-level master's program at an accredited institution in the US and obtained a "B" (3.00) cumulative GPA or higher.

Additional requirements and documentation may also be required.

Provisional Degree Students

A Graduate Program that wishes to admit an applicant who does not meet the criteria for admission as a Regular degree student can petition the Graduate School to admit the applicant as a Provisional degree student. On the provisional form that accompanies the student's admission documents, the Graduate Program Director outlines the rationale to support such an admission. The form must include a description of the conditions that the student must meet in order to become a Regular degree student. The admission of the applicant as a Provisional degree student requires the approval of the Dean. Based on the requirements of the Graduate Program and the recommendations of the Graduate Program Director, the Dean will make a determination and advise the Program Director and the student of the conditions that the

student must satisfy in order to be transferred from Provisional to Regular status. The Dean, in consultation with the Program Director, will also determine the time period (1 or 2 semesters for full-time students and a maximum of 4 semesters for part-time students) in which these conditions must be met. Provisional students are subject to the same standards of performance required of Regular degree students, plus any other requirements imposed by Program faculty as conditions of admission. At the end of the specified probationary period, the Dean, in consultation with the Program Director will review the performance of the Provisional degree student. Provisionally admitted students must either have satisfied the requirements for conversion and be admitted to Regular degree status or be dismissed from the Graduate Program to which they were provisionally admitted. The Graduate School will notify both the Program Director and the student whether the indicated requirements have been met and the student's status has been converted to that of a Regular student, or if the student failed to meet the requirements and has been dismissed.

Application Procedures

New Degree-Seeking Students

Applicants seeking admission to CU Denver's graduate programs should apply online at:

<http://www.ucdenver.edu/academics/colleges/Graduate-School/prospective/Pages/apply.aspx>

International applicants should refer to the [Information for International Students](#) chapter for more information regarding specific application instructions and requirements.

If applying to more than one program, you must submit a complete application and separate fee to each program.

Students transferring from another University of Colorado campus to the Denver Campus must apply and be accepted by the program on this campus.

A student who has completed a master's program at CU Denver must resubmit an online graduate application for acceptance into a doctoral program.

An applicant for admission must present:

- Submitted online application
- Official transcripts for all academic work in colleges and universities completed to date.
- Three letters of reference. The online application will automatically send recommendation forms to the recommenders indicated on the application.
- A nonrefundable application fee of \$50 for domestic students or \$75 for international students. *No application will be processed until this fee is paid.*
- Any other material required specifically by the program faculty. This may include scores from the GRE or other examination (GRE School code 4875). Check with program coordinators in the departments for additional information that may be required.

Check with the program for the deadline for submitting the application.

Students who wish to apply for a graduate student award (e.g., fellowship, scholarship, assistantship) should contact their department before the application deadline for information, since deadlines are usually earlier for aid requests than for admission.

Nondegree-Seeking Students

A student who wishes to take graduate courses, but is not interested in earning a specific advanced degree, may apply as a nondegree student at:

<http://www.ucdenver.edu/academics/colleges/Graduate-School/prospective/Pages/apply.aspx>

Nondegree students will be allowed to register only on the campus to which they have been admitted.

Nondegree students who later desire to pursue a graduate degree program at this university are encouraged to submit the complete online graduate application and supporting credentials as soon as possible. Credits earned as a nondegree student at the University of Colorado may, at the discretion of the department to which the student is admitted, be transferred into a degree program. The maximum amount of credits allowed for transfer is 12 semester hours for the master's degree, 9 hours for the EdD program, and 30 hours for PhD degrees. These limit totals include both nondegree CU credits and those transferred from other institutions.

Certificate Students

The application for students wishing to matriculate into a Graduate Certificate Program is completed online at <http://www.ucdenver.edu/academics/colleges/Graduate-School/prospective/Pages/apply.aspx>.

In addition to the online application, official transcripts from Colleges, Schools, and Universities in which the student received a degree are required. Individual Certificate Programs evaluate and select the students they want to admit. A letter of offer from the Certificate Program to the applicant must include a statement indicating that admission to the University is pending final approval of the Graduate School. The Graduate School confirms the applicant's credentials, including authenticating transcripts, and also determines whether the student meets the general requirements of the Graduate School and the specific requirements of the selected Certificate Program. Students admitted to a Certificate Program must meet the same admission criteria as outlined above for degree-seeking students.

Students who are already enrolled in a Graduate Degree Program in which a Certificate is also offered may be admitted into the Certificate Program upon approval of the Program Director and the Graduate School.

Readmission of Former Students

Students who were previously admitted to a Graduate Program but who did not complete that degree program and who have not been registered for more than one (1) year [i.e., three (3) terms] at CU Denver|Anschutz must reapply to the Program supplying updated information and academic credentials. The following requirements must be satisfied before being readmitted:

- clarify their status with the Graduate Program and Graduate School to determine their eligibility to return and pursue the same degree;
- submit an application at least two weeks prior to the first day of the term in which you are interested in taking a course; and
- meet any new admission requirements required of matriculants (i.e., background checks, immunizations, etc.)

However, the Program is under no obligation to readmit the student, and the student should consult with the Program Director before applying.

Transferring Programs

Students who are currently enrolled in a Graduate Program and in good academic standing (i.e., GPA of 3.00 or better) and who want to change Programs or major departments must complete the appropriate application forms and be accepted by the new Program into which they are transferring. The Graduate School maintains a current form for such transfers at www.ucdenver.edu/graduateschool.

New Student Orientation

An orientation program for new students is held prior to the start of the fall semester. The orientation program provides information to new students about activities and services available on the Denver Campus. Information on the expectations, opportunities, registration process, parking and securing ID cards is also provided. Academic advising sessions are held before registration for the term. Students should contact their schools and colleges for additional information on advising, as well as special orientation sessions that may be scheduled for their programs.

Assistantships and Fellowships

Graduate Student Teaching Appointments

Many departments employ graduate students as part-time instructors or teaching assistants. The instructorship is reserved for those advanced graduate students already possessing appropriate degrees who may be independently responsible for the conduct of a section or course. Contact the department for further information.

Research Assistantships

Research activities provide opportunities for graduate students to obtain part-time work as research assistants in many departments. Such assistantships are funded by external grants obtained by faculty members. Contact the department for further information.

Requirements for Graduate Degrees

Graduate Student Handbooks

The Graduate School provides the [Graduate School Policies and Procedures](#) that provides information and guidelines for graduate students at the University of Colorado Denver. Students

are encouraged to be familiar with the policies outlined in this handbook and to use this handbook as a supplement to the personal feedback and guidance of faculty and staff in their departments.

Each graduate program is expected to provide students with a program-specific handbook indicating in some detail the curricular requirements, the expectations for satisfactory progress toward the degree completion, a timeline for the steps needed to meet these expectations and other features unique to each program (such as the composition and formation of thesis, project and dissertation committees to guide and review the student's progress).

GPA Requirements and Quality of Graduate Work

To maintain satisfactory academic progress, advance to candidacy, and earn a certificate or graduate degree, students are required to maintain a minimum cumulative GPA of 3.00 for all graduate courses taken while in Graduate School, including any undergraduate (i.e., 4000 level) courses that may be required for the certificate program or graduate degree. Failure to maintain a 3.00 cumulative GPA will result in the student being placed on academic probation, as defined below. Courses in which grades below "B-" (2.7) are received may not be applied toward fulfillment of the requirements for any graduate (PhD or Master's) degree or certificate. Courses required by the degree-granting program or certificate in which the student receives a grade below B- must be retaken in order to achieve a B- or better grade. However, all grades received, including repeat courses, will appear on the student's transcript and will be included in the GPA calculation, but only one course enrollment may be counted towards graduation credits.

Transfer Credits

A limited amount of high-quality resident graduate work done in a recognized graduate school elsewhere, or as a nondegree student at a University of Colorado campus, within the time allowed may be accepted, provided it is recommended by the department concerned and approved by the school or college dean. The maximum amount of work that may be transferred to this university is 12 semester hours for the master's degree, 9 hours for the EdD degree, and 30 hours for PhD degrees.

Courses taken as pass/fail or satisfactory/unsatisfactory will not be transferred. In addition, a grade of B- or above must be earned for a course to be transferred (individual programs may require a B or better for transfer credit and/or may require a B or better in the core classes of the particular discipline). Courses taken more than 7 years ago will need to be validated by the program director.

Certificate Program

The minimum number of credit hours required for a Graduate Certificate is nine (9), although twelve (12) credit hours are strongly recommended, which is more in line with national norms. While it is expected that most of the coursework will be at the graduate level (5000 or above), no more than 3 credits may be earned at the undergraduate level (4000 level only), and which requires the approval of the Certificate Program Director. All graduate level certificate courses (5000 or above) will be eligible for transfer into a subsequent Graduate Degree Program assuming they meet the minimum grade requirements of the Graduate Program (which may be

more stringent than the Graduate School Rules), the classes are deemed appropriate for the specific Program of study, and are approved for transfer by the Graduate Program Director.

Admission to Candidacy

Students who have completed the coursework required for a Graduate Certificate must apply for a Certificate of Completion. This form is available in the Graduate School and online and must be signed by the Certificate Program Director prior to submission to the Graduate School for final approval and filing. The form has to be submitted to the Graduate School no later than the posted graduation deadline during the semester in which a student plans to have their Certificate awarded. An approved form certifies that i) student's coursework is satisfactory, ii) that the Certificate Program curriculum described on the form meets the requirements of the Graduate School as well as the particular Certificate, and iii) that the student is eligible for the Certificate. Students cannot receive their certificate if they have a cumulative GPA of less than 3.00 in the certificate coursework.

Master's Degree

The requirements stated below are minimum requirements; additional conditions may be set by the individual programs.

Students planning to graduate should obtain current deadlines from www.ucdenver.edu/graduateschool. It is the graduate student's responsibility to see that all requirements and deadlines are met (e.g., changing of *I* and *IP* grades, notification of final examinations, etc.).

Minimum Requirements

The minimum number of credit hours required for a Master's degree is thirty (30). While it is expected that most of this coursework will be at the Graduate level (5000 and above), some Graduate Programs may allow specific undergraduate courses (4000 level and above) that are outside the specific discipline of their program to count towards the graduate degree and must be approved by the Program Director. Regardless, at least 24 credit hours of those required for completion of the Master's program must be at the graduate level (5000 and above) and undergraduate credits (4000 level and above) cannot exceed 20% of total credit hours required. Furthermore, undergraduate courses within the same discipline as the Graduate Program cannot be credited towards a graduate degree. If the program has a thesis, research paper or internship option as the culminating requirement, the thesis/research paper must count for three to six (3-6) credits, unless specified otherwise by individual programs. Independent study coursework cannot exceed 20 percent (6 credits) of the 30 credits of coursework required for the Master's degree.

Master's Thesis Credit

Master's students who are enrolled in a program or track that requires a thesis, must also register for a minimum of three and a maximum of six hours of thesis work. Once all required semester hours of thesis work have been taken and all other course work is completed, students may register for Candidate for Degree (CAND 5940) for the semester in which they will defend their thesis. CAND 5940 carries no credit or grade, but students pay for one credit of

resident tuition and minimal fees. Students may only enroll in this course once during their final semester. Students registered for the Candidate for Degree course will be considered full-time for financial aid and enrollment verification purposes.

Thesis Requirements

Students who are enrolled in a program that requires a thesis must undertake their thesis work under the supervision of a thesis advisor and a faculty advisory committee. All research conducted for a master's degree must meet all appropriate regulatory standards specified by federal, state and local agencies regarding ethical research, animal use, human subjects, HIPAA and environmental safety. Each thesis is presented in partial fulfillment of the requirements for the master's degree and must meet the formatting criteria outlined in the Style and Policy Manual for Theses and Dissertations, available on the Graduate School webpage. The Graduate School performs format review and approval for all theses prior to electronic submission. Theses must be successfully defended before the student's committee before final submission.

A grade of In Progress (*IP*) will be assigned for thesis hours in all semesters until the final approved thesis is submitted to the Graduate School office. The thesis advisor determines the final thesis grade and then submits Change of Record forms to the Graduate School office to change all *IP* grades to this final grade.

Admission to Candidacy

Students who wish to receive the master's degree must first become candidates. After completing or registering for all program-required course work, students must apply for graduation in their student portal and submit the signed Application for Admission to Candidacy to the Graduate School, by the graduation deadline posted for the semester in which they plan to graduate. The candidacy form is available online on the Graduate School website.

An approved form certifies that a student's work is satisfactory and that the program curriculum entered on the candidacy form meets all of the requirements of both the Graduate School as well as the particular graduate program, and that the student is a candidate for the degree. Students must have a minimum GPA of 3.00 to apply for candidacy.

Master's Degree Final Examination / Thesis Defense

All candidates for the master's degree are required to take a final comprehensive examination, present a cumulative professional portfolio or successfully defend a project or thesis. The final examination or defense is conducted by a committee consisting of at least three members of the graduate faculty. The student's final examination/defense committee and the examination schedule must be approved by the program director. The Request for Graduate Examination form must be submitted to the Graduate School at least two weeks prior to the final exam/defense.

The examination or defense may be oral, written or both, or may consist of an evaluation of the cumulative professional portfolio. The chairperson and student must be present for the oral examination or defense, but a minority of members of the committee may participate by interactive video. If *one* faculty member cannot be present due to an *emergency*, the exam can proceed with the faculty who can attend, and the student will schedule a separate meeting with

the absent faculty member at an alternate time. A majority of the examination committee members must vote for one of the following examination outcomes: Pass, Conditional Pass or Fail. The original signed form is sent to the student's respective school or college, or to the Graduate School.

For a Conditional Pass, the examining committee will clearly define the requirements for the student to receive an unconditional passing grade; these requirements must be completed to the satisfaction of the examination committee within four months. Failure to satisfy these conditions will result in failure of the examination. A student who fails the examination is subject to immediate dismissal from the program on the recommendation of the graduate program and concurrence of the dean.

A student who fails the examination is subject to immediate dismissal from the Program on the recommendation of the Graduate Program Director and concurrence of the Dean. At the program's discretion, a student who fails the examination may be allowed to retake the exam once. The retake must be completed by the end of the next academic semester. Both the original signed examination form noting the failure as well as the signed new exam form for the retake must be filed with the Graduate School.

Time Limit

Master's students, whether enrolled full time or part time, have 7 years from the start of course work to complete all degree requirements, including the filing of the thesis with the Graduate School if the program requires a thesis. Students who fail to complete the degree in this seven-year period are subject to termination from the Graduate School upon the recommendation of the program director and concurrence of the Graduate School dean. For a student to continue beyond the time limit, the program director must petition the dean for an extension and include: 1) reasons why the program faculty believe the student should be allowed to continue in the program, and 2) an anticipated timeline for completion of the degree.

Doctoral Degree

Students who receive a doctoral degree must demonstrate that they are proficient in some broad subject of learning and that they can critically evaluate work in this field. Furthermore, they must have shown the ability to work independently in their chosen field and must have made an original contribution of significance to the advancement of knowledge. The technical requirements stated below are minimum requirements for all candidates for the degree; additional conditions set by the departments or schools will be found in the announcements. Any department may make additional regulations consistent with these general rules.

Minimum Requirements

The minimum number of credit hours required for a PhD degree is thirty (30) credits of coursework, all of which must be at the Graduate level (5000 and above) and thirty (30) dissertation credits. For the EdD program, the minimum credit hours required is thirty-nine (39) credits of coursework and fifteen (15) credits of dissertation. The PsyD program requires a total of ninety-four (94) credit hours, including four (4) hours of Externship, eight (8) hours of Internship, and four (4) hours of a capstone project. Graduate level coursework taken for a Master's degree may be applied toward a doctoral degree with Program approval.

All courses that count towards the minimum requirements for a doctoral degree must be at the graduate level; including graded on the A-F system (not pass/fail) and offered within a Degree Program at the 5000 level or above. With the approval of the Program Director, students enrolled in Graduate Programs at CU Denver|Anschutz can undertake graduate-level courses at other campuses within the University of Colorado system.

The minimum enrollment requirement at CU Denver|Anschutz for doctoral students is six (6) semesters of full-time scholarly work beyond the attainment of a bachelor's degree.

After completing all course work required by their doctoral program (a minimum of 30 hours), PhD students must register for at least 30 semester credit hours of dissertation (excluding students in the clinical health psychology doctoral program) to complete the requirements for the PhD degree. PhD students must register for a minimum of 5 hours (and a maximum of 10 hours) of dissertation credit in each fall and spring semester following successful completion of the comprehensive examination.

Once a student has completed 30 dissertation credits, they need to enroll for only one credit in each fall and spring semester until a successful defense of their dissertation. If defending in the summer semester, they must also register for one dissertation credit.

A grade of In Progress (*IP*) will be assigned in all semesters until the final approved dissertation is submitted to the Graduate School office. The dissertation advisor determines the final dissertation grade, and then submits Change of Record forms to the Graduate School office to change all *IP* grades to this final grade.

Registration Requirements

A student (who is not on a leave of absence) who fails to register continuously in a given academic year (fall and spring semesters) for dissertation credit hours after passing the comprehensive examination may, at the discretion of the program director, be required to retake and pass the examination in order to regain status as a student in "good standing."

Students who are unable to register for the minimum dissertation credits because of extenuating personal circumstances should apply for a leave of absence.

Leave of Absence

Students who need to leave a CU Denver|Anschutz Graduate Program for a period of time should determine in consultation with their Program Director whether a petition for leave of absence is required for up to one (1) year. If approved by the Program Director and the Dean of the Graduate School, a copy of the Leave of Absence form is forwarded to the Registrar's Office. The original is retained in the student's file. Approved leaves of absence do not automatically extend the time limits for earning a degree or certificate, but they may be cited as supporting documentation to request an extension if needed. Requests for leaves of absence that exceed one (1) year will not be approved unless the Program Director provides the Dean with a compelling justification why such action should be approved. Students who are absent for longer than one (1) year will be considered to have withdrawn from the Program and will be required to reapply for admission and be considered with all other applicants.

Examinations

Each PhD program will require at least comprehensive and final examinations. Notice of all examinations must be filed with the Graduate School at least two weeks prior to administration.

Preliminary Examination

Each program is responsible for ensuring that students are qualified for doctoral study by successfully passing a preliminary examination. Graduate programs that require students to have a master's degree before they enter their PhD program may exempt the student from taking a preliminary exam. The preliminary exam must occur within three semesters of completing the required courses as defined by the particular graduate program. The content and format of the preliminary examination are determined by the individual graduate program. The results (Pass/Fail) of the preliminary examination must be reported to the Graduate School. A student who fails the examination is subject to immediate dismissal from the Graduate School upon the recommendation of the program and concurrence of the dean; however, the preliminary exam may be retaken once at the program's discretion.

Comprehensive Examination

After completing or registering for all required program course work, and concurrent with applying for admission to candidacy for the PhD, students must take a comprehensive examination in their respective discipline. This exam will test a student's mastery of a broad field of knowledge, not merely the formal course work that s/he has completed. The oral part of the comprehensive exam is open to all members of the graduate faculty. This examination must be completed no later than the end of the third year for full-time students (fourth year for students enrolled in the PhD programs in applied mathematics and computer science and information systems). Individual programs may establish an earlier deadline.

The student's comprehensive examination committee and the examination schedule must be approved by the program director. The Request for Graduate Examination form must be submitted to the Graduate School at least two weeks before the exam. The examination committee consists of a minimum of three graduate faculty members; the chair of the committee must be a member of the degree-granting program. The student's dissertation advisor, if already identified, may *not* chair the examination committee. All members of the committee must be present for the examination, although a minority of members, but not the chairperson or the student, may participate by interactive video. If *one* faculty member cannot be present due to an *emergency*, the exam may proceed with the faculty who can attend, and the student will schedule a separate meeting with the absent faculty member at an alternate time. The student must receive votes from the majority of the examination committee for one of the following outcomes: Pass, Conditional Pass or Fail. The examination form must be signed by the committee and returned to the Graduate School office.

If a student receives a Conditional Pass, the examining committee will clearly define the requirements for the student to receive an unconditional passing grade, and these requirements must be completed to the satisfaction of the examination committee within four months. The committee chair is responsible for monitoring the conditions and reporting their outcome to the Graduate School. Failure to satisfy these conditions will result in failure of the examination.

A student who fails the comprehensive examination is subject to immediate dismissal from the Graduate School upon the recommendation of the program and concurrence of the dean; however, the exam may be retaken once at the program's discretion. The retake will be in the form designated by the committee and must be completed within twelve months. The original examination form noting the failure is signed by the committee and returned to the Graduate School office. New examination forms will be generated when the examination is rescheduled. Students will be required to meet registration requirements and be registered during the term in which the repeated exam is taken.

Final/Dissertation Examination

After the dissertation has been completed, a final examination on the dissertation and related topics is conducted in two parts, an oral presentation of the dissertation research that is open to the public, and a closed examination conducted by the examining committee.

The program director will approve the student's final examination/defense committee and the examination schedule. The Request for Graduate Examination and Biosketch forms must be submitted to the Graduate School at least two weeks before the exam. The Graduate School office will send the final examination signature form to the program office to be placed in the student's file for use at the exam.

The dissertation defense committee consists of a minimum of four graduate faculty members. The chair of the committee must be a member of the degree-granting program. The student's dissertation advisor may not chair the examination committee. The student must submit finalized draft copies of the thesis to the defense committee at least two weeks before the examination date; some programs may require an earlier deadline.

All members of the committee must be present for the examination although a minority of members, but not the chairperson or the student, may participate by interactive video. If *one* faculty member cannot be present due to an *emergency*, the exam may proceed with the faculty who can attend, and the student will schedule a separate meeting with the absent faculty member at an alternate time. The examination form must be signed by the committee and returned to the Graduate School office. The student must receive votes from a strict majority of the examination committee for one of the following outcomes: Pass, Conditional Pass or Fail.

If a student receives a Conditional Pass, the examining committee will clearly define the requirements for the student to receive an unconditional passing grade, and these requirements must be completed to the satisfaction of the examination committee within 60 days of the defense. Under extenuating circumstances, the graduate program director may petition the Graduate School for additional time. If a student fails the examination, s/he may not continue in the program.

Dissertation Requirements

A dissertation based upon original investigation and showing mature scholarship and critical judgment, as well as familiarity with the tools and methods of research, must be written on a subject approved by the student's dissertation advisor and the dissertation advisory committee. All research conducted for the PhD degree must meet all regulatory standards specified by federal, state and local agencies regarding ethical research, animal use, human subjects, HIPAA and environmental safety.

After selecting a dissertation advisor, the student, in collaboration with his or her dissertation advisor, will choose a Dissertation Advisory Committee, subject to the approval of the Graduate Program Director. Although it is recommended that the Dissertation Advisory Committee be the same as the Dissertation Examination Committee, the two committees need not be identical. Although the student's dissertation advisor may not chair the Comprehensive or Dissertation Examination Committees, Programs are given the flexibility to permit, or prohibit, the student's advisor to serve as Chair of the Dissertation Advisory Committee. The Dissertation Advisory Committee will serve an advisory function to the student and dissertation advisor and will also monitor the student's progress towards completing the dissertation. The Dissertation Advisory Committee will determine when the student has made sufficient progress to begin writing his or her dissertation. All PhD students who have advanced to candidacy must meet with their Dissertation Advisory Committee at least once every year, although some Programs may require - and the Graduate School encourages - a greater frequency of meetings. It is the student's responsibility to identify the best available time and schedule the meeting. The Dissertation Advisory Committee shall evaluate the student's progress to ensure that s/he has made satisfactory progress since the previous meeting. The Committee Chair will complete the Dissertation Advisory Committee meeting form summarizing the student's progress, or lack thereof, and send copies to the student, the primary mentor if not the Chair, the Program Director and the Graduate Dean. In case of non-satisfactory performance, steps to be taken to rectify the situation should be suggested in the report. If a student fails to meet with their Dissertation Advisory Committee within the previous 12 months, the Graduate School will notify the student and dissertation advisor that the committee must meet within the next four (4) weeks. Students who fail to have a Dissertation Advisory Committee meeting by the end of this four (4) week probationary period will not be permitted to register for subsequent semesters. Once the student is in compliance with this rule, s/he will be permitted to register.

The student's dissertation must meet the formatting criteria outlined in the Style and Policy Manual for Theses and Dissertations, available on the Graduate School webpage. The Graduate School performs format review and approval for all dissertations prior to electronic submission. The formally approved dissertation must be submitted electronically, with the appropriate supporting documentation, within 60 days of the successful dissertation defense. Dissertation fees are paid upon submission online.

Time Limit

Doctoral students, whether enrolled full time or part time, must complete all degree requirements within eight years of matriculation. Students who fail to complete the degree in this eight-year period are subject to termination from the Graduate School upon the recommendation of the program director and concurrence of the Graduate School dean. For a student to continue beyond the time limit, the program director must petition the dean for an extension and include: 1) reasons why the program faculty believes the student should be allowed to continue in the program and 2) an anticipated timeline for completion of the degree. Approved leaves of absence do not automatically extend the time limits for earning a degree, but they may be used as a reason to request an extension if needed.

International Admissions

International Admissions

Physical Address: Student Commons Building, Suite 1119, 1201 Larimer Street, Denver, CO 80204

Mailing Address: Campus Box A005/1001, PO Box 173364, Denver, CO 80217-3364

Telephone: +1 (303) 315-2382

Email: application@ucdenver.edu

Website: <http://internationaladmissions.ucdenver.edu>

CU Denver International Admissions assists all international students who currently have or will require a non-immigrant visa with the international application process. Advisors are available to help you through the entire application process. We also evaluate international academic credentials for US citizens, permanent residents, and other applicants who have studied outside the United States in the past.

Application Requirements

Online Application

Completed online application, available at <http://internationaladmissions.ucdenver.edu>

\$75 Non-refundable Application Fee

Acceptable methods of payment for the \$75 Application Fee are: **Personal check, Money order or Credit card**. Credit Card payments are accepted online through the application for admission. Once the application is submitted, Money Orders or Personal Checks are the only remaining options.

*Important Note: **Please, do not send cash or personal credit card information in the mail.***

Transcripts from all Universities Attended

Official transcripts are those that arrive at our office in an envelope sealed by the institution or local ministry of education. **All documents must be accompanied by a certified English translation.**

College/University transcripts are always required **even if the applicant did not complete a degree or program at the previous institution.**

Proof of English Language Proficiency

International applicants to CU Denver must provide proof of English language proficiency (ELP) in order to be considered for full admission. Undergraduate applicants (except Nursing) and some graduate applicants can be considered for conditional admission if they apply without adequate proof of ELP. You may meet the ELP requirement via any of the options listed below. For the most up-to-date information, please visit the [International Admissions website](http://internationaladmissions.ucdenver.edu).

English Language Proficiency Tests

The CU Denver institutional code for TOEFL: **4875**

SCORE REQUIREMENTS:

TOEFL

Minimum TOEFL Total Score: **75 IBT/ 537 PBT**

TOEFL Subscores

Reading	15
Listening	15
Speaking	18
Writing	17

IELTS

Minimum IELTS Overall Band Score: **6.5**

IELTS Subscores

Reading	5.5
Listening	5.5
Speaking	5.5
Writing	5.5

PTE ACADEMIC

Minimum PTE Academic Score Accepted: **51**

The Pearson Test of English (PTE Academic) is currently in a pilot review at the University of Colorado Denver. We will accept a 51 PTE Academic score with the following subscores:

PTE Academic Subscores

Reading	44
Listening	44
Speaking	49

TOEFL, IELTS, OR PTE WAIVER REQUIREMENT(S):

- Successfully completed level 5 of the University of Colorado Denver's [ESL Academy](#).
- Graduated from a US accredited school abroad with English as the medium of instruction.
- Graduated with a bachelor's degree in the US or successfully completed a minimum of two semesters of full-time study in a master's program at a US accredited institution.
- Graduated from and completed a minimum of one year of secondary school in the US that included at least one unit of college preparatory English.
- Exempt Countries: Australia, Belize, Botswana, Canada (except Quebec), Commonwealth Caribbean, Ghana, Great Britain, Ireland, Kenya, New Zealand, Scotland, Singapore, South Africa, and Zimbabwe.

Test Scores: GRE and GMAT

GMAT scores are required for all graduate Business programs. GRE scores are required for some programs; please check your department's website. View the GMAT and GRE institutional codes for reporting scores to CU Denver.

Letters of Recommendation

Letters of recommendation that are academic in nature are preferred by admissions committees, but if it has been several years since you attended a college/university professional references will also be accepted.

GRADUATE LETTER RECOMMENDATION FORM

Click [here](#) for the recommended request for recommendation form or review specific details regarding letters of recommendation by school or college below:

Find Your Department

BUSINESS SCHOOL REQUIREMENTS

- 2 letters of recommendation are required for the following programs:
 - Master of Business in Health Administration (MBAH)
 - Master of Science in Health Administration (HLTH)
 - Global Energy Management (GEMM)
 - 11-month Master of Business Administration (AMBA)
- 3 letters of recommendation are required for the following programs:
 - Computer Science and Information Systems (PHIS)
- If your Business School program is not listed above then letters of recommendation are not required, but still highly encouraged.

Application Deadlines

Graduate Applicants: Application deadlines vary significantly. Please contact your program of interest to learn more.

Immigration Process

International Services Specialists in [International Student & Scholar Services \(ISSS\)](#) handle the immigration process for international students. ISSS will issue an immigration document ([Form I-20 or Form DS-2019](#)) to you, if applicable, only after you have confirmed your acceptance and submitted the Immigration Clearance Form (see below).

You will be contacted within five (5) business days of receiving your decision letter and will need to provide:

1. **Proof of Financial Support:** If you have already sent financial documents to the International Admissions Office, that information will be forwarded to ISSS. If you have not already provided this information, or if your information needs to be updated, you will have an opportunity to provide ISSS with your proof of financial support when you complete the online [Immigration Clearance Form](#) that your International Services Specialist will send to you.
2. **Passport/Visa Information:** If you have already sent this information to International Admissions, it will be made available to ISSS who will contact you if they need more information.

Note: International students living outside of the U.S. will need to provide a copy of their passport, if it has not already been sent. Those living in the U.S. should be prepared to submit a copy of their passport, visa, Form I-94 Arrival/Departure Record and Form I-20, Form DS-2019, or Form I-797 (if applicable). In all correspondence, please use your name as it appears on your passport.

Please visit [ISSS](#) for more information on [Pre-Arrival](#), [Arrival at CU Denver](#), [I-20/DS-2019 Timeline](#), and more.

On-Campus Employment

F-1 and J-1 students who maintain a minimum GPA, are enrolled full-time, and are otherwise in legal immigration status may work on-campus up to 20 hours per week during normal enrollment periods and more than 20 hours per week during official school breaks (provided they intend to enroll the following semester). F-1 students do not require any special authorization prior to commencing employment. J-1 students, however, must receive written authorization from a Responsible Officer in International Student and Scholar Services prior to commencing on-campus employment.

Health Insurance

International Student Health Insurance Office

Physical Address: Lawrence Street Center 1380 Lawrence Street, Suite 932

Email: InternationalStudent.HealthInsurance@ucdenver.edu

The University of Colorado Denver, Downtown Campus has a [mandatory health insurance policy](#) for all international students in the non-immigrant visa categories of F-1 and J-1. Please review for compliance and waiver policies.

How does insurance work at CU Denver?

- All international students with F1 and J1 visas are automatically enrolled in the CU Denver International Student Health Insurance plan. (Exceptions are made for students sponsored by their government or employer which provide health insurance deemed adequate by the university.)
- You will receive your health insurance information via email from United Healthcare.
- With the International Student Health Insurance, you may visit the Student Health Center at Auraria without having to pay copays or deductibles for office visits. You will have to pay a copay for medication.
- The Health Center at Auraria is located in the Plaza Building, Suite 150.
- Students may add dependents but must fill out an enrollment form each semester. Please note that dependents are eligible to enroll only within 30 days of birth or arrival in the U.S.
- Students on OPT may be eligible to enroll in the CU Denver International Student Insurance plan if they were enrolled in the insurance plan the semester immediately preceding the OPT start date.

CU Denver Waiver Policy

How does it work?

- Students have the option to purchase their own insurance plan and waive the CU Denver plan.
- Requests to waive the CU Denver plan must be submitted electronically each fall and spring semester.
- Alternative health insurance policies must meet the minimum requirements that are set by the University of Colorado Denver. (Requirements are listed below.)
- The policy must be active at all times when the student is in the U.S. as a student of CU Denver, including upon arrival in the U.S., during semester breaks, and on or before the first day of the semester.

Where do I submit my waiver? Click link below

Waiver Request Portal

What are the requirements to get my insurance waiver approved?

- Your insurance must meet **ALL** the requirements listed below:
- Annual deductible cannot exceed \$500.00
- Medical benefits of at least \$1,000,000.00 per plan year with no internal (per service) dollar limits or per visit limits for specific benefits; this includes preventive care benefits and mental health benefits

- Co-insurance cannot be less than 75% for Preferred Provider (PPO) networks and access to non-emergent and non-urgent network providers in the Denver metro area
- Repatriation of remains in the amount of \$25,000.00
- Medical evacuation benefits to student's home country of at least \$50,000.00
- No pre-existing condition limitations
- Coverage for maternity regardless of when a student becomes pregnant
- Coverage of suicide and self-inflicted injury (intentional or non-intentional)
- The health insurance company is a U.S.-based carrier or entity underwritten by an insurance corporation with an A.M. Best rating of "A-" or above, an Insurance Solvency International, Ltd. (ISI) rating of "A-I" or above, a Standard and Poor's Claims Paying Ability rating of "A-" or above, or a Weiss Research, Inc. rating of B+ or above, the plan must be underwritten in the U.S. (plans underwritten by offshore companies that are subsidiaries of U.S. or non-U.S. insurance corporations do not meet this requirement), and the participant's policy being offered by the insurance carrier or entity must be compliant with all the guidelines of the Patient Protection and Affordable Care Act.
- The claims administrator must be based in the U.S.
- The policy must be active at all times when the student is in the U.S. as a student of CU Denver, including upon arrival in the U.S., during semester breaks, and on or before the first day of the semester.

Tuition/Financial Aid & Scholarships

At CU Denver, we have a longstanding belief that finances should never stand in the way of motivated, talented individuals who want to better themselves and make a positive impact on the world around them. Through a tradition providing strong financial assistance and aid programs, we enforce this belief every day.

Tuition and Fees

Bursar: Evan Icolari

Office: Student Commons (AB1) 5123

Telephone: 303-315-1800

E-mail: bursar@ucdenver.edu

Website: www.ucdenver.edu/bursar/

Front Counter: Student Commons (AB1) 5123

Manager: Debra Dorsey

Telephone: 303-315-1820

Bursar's Office Phone Center

303-315-1800 Fax 303-315-1805

- Application fees payments by credit card
- College Opportunity Fund
- Departmental deposit transactions

- Payment of tuition and fees
- Refunds and Direct Deposits
- Student account reconciliation
- Third-party billing and payments

All tuition and fee rates are established by the Board of Regents, the governing body of the University of Colorado, in accordance with legislation enacted annually by the Colorado General Assembly. The Regents set tuition rates and fees at a budget retreat each spring for the coming fall, spring, and summer terms, but reserve the right to change rates at any time. Rates for the current year are available online to assist prospective students in anticipating costs. Please refer to the web site at www.ucdenver.edu/bursar in July for new rates.

Registration Advance Payment

All new or re-admitted University of Colorado Denver students taking classes on the Denver Campus are required to make a registration advance payment of \$200.00 before they may register for classes. The ONLY two exceptions to this requirement are when:

- The Financial Aid Office has received a student's FAFSA data.
- The student has not been admitted to an academic program at the University of Colorado Denver and is only taking Extended Studies courses.

If a student withdraws from all of their classes before the first day of class, the \$200 registration advance payment will be refunded (after the census date). If a student withdraws from all of their classes on or after the first day of class, the \$200 registration advance payment will be forfeited to the University. If a student does not withdraw from all of their classes, the \$200 registration advance payment will be treated as a deposit toward the student's tuition and fees.

Drop Charge

Beginning the second Tuesday of the fall and spring terms until census date, a \$100 drop transaction charge will be assessed each time a student drops a course. Please refer to the academic calendar for summer dates. This includes student initiated drops done in order to change sections within a course. Section changes done for an administrative purpose through the deans' offices will be exempted from drop charges. If a student withdraws, dropping all classes, a drop charge will be assessed for each course.

Payment of Tuition and Fees

All tuition and fees, except the application fee, are due on the day indicated on your billing statement. Students have an option to choose a payment plan available through QuikPAY, our payment processor. Specific information on the payment plan can be located [here](#).

Students who register for courses are liable for payment of tuition and fees if they withdraw from school after the census date. Refund policies for students who withdraw from the university both before and after census date are included in the academic calendar. A student with financial obligations to the University will not be permitted to register for any subsequent term, to graduate, to be issued transcripts or to be listed among those receiving a degree or special certificate. The only exception to this regulation involves loans and other types of indebtedness

that are due after graduation. Students may pay tuition and fees with personal checks, by credit card at the Bursar's Office, or through the UCDAccess portal. Any payment transaction that is returned by the bank will be assessed an additional charge

The University of Colorado Denver is committed to providing students and their families a range of options for paying their educational expenses. The credit card payment method has become prohibitively expensive due to the fees charged by credit card companies to CU Denver for credit card transaction processing. This expense has been covered by University tuition revenues, and reduces the tuition dollars available for academic programs and services for all students. Therefore, a service fee of 2.75% of the payment amount will be assessed for all credit and debit card transactions.

Direct Deposit

Direct deposit is the standard method of issuing student account refunds to CU Denver students with credit balances. Students are strongly encouraged to sign up for direct deposit well in advance of any anticipated student account refunds, and may do so online via the Student Center à All Student Functions à Finances section of the UCDAccess portal.

Students who do not sign up for direct deposit will receive a paper refund check through the mail. Refunds will only be issued via direct deposit or through the mail. **Students are not allowed to pick up their refund check from the Bursar's Office.**

Tuition Appeals

Students are responsible for abiding by the published deadlines. Tuition is not refundable when students drop or withdraw from courses after the published deadlines. If circumstances beyond the student's control have made the late drop or withdraw necessary, the student may file a tuition appeal.

Instructions and forms for submitting a tuition appeal are available on the [registrar's website](#) or in the Office of the Registrar. Completed tuition appeals packets must be submitted to the tuition appeals coordinator in the registrar's office within three months following the end of the term being appealed.

Past Due Tuition and Fees

Past due student accounts will be assessed a one-time per semester late fee and monthly service charge for every month the balance remains unpaid. After the semester of the past due debt, student accounts are referred to Student Debt Management. An overdue student account may be referred to a third party collection agency and reported to one or more credit bureau reporting services; the student explicitly authorizes the University of Colorado Denver to release personal and financial information under those circumstances. To the extent permitted by applicable law, the student agrees to reimburse the University of Colorado Denver the fees of any collection agency, which may be based on a percentage at a maximum of 40% of the debt, and all costs and expenses, including reasonable attorney's fees, the University may incur in such collection efforts. In addition, while the student maintains a past due balance with the University of Colorado Denver, a hold will be placed on the student record preventing any future registration and the release of official transcripts.

Pursuant to C.R.S. § 23-5-115, in the event of a default on an amount owed to University of Colorado Denver, University of Colorado Denver may certify to the Colorado Department of Revenue information regarding persons with past due accounts. The Colorado Department of Revenue may then disburse funds to the University of Colorado Denver in satisfaction of that debt from tax refund amounts owed to the individual, if any.

See the Tuition and Fees Payment Disclosure Statement.

For more information, please see the Bursar's Administrative Withdrawal Policy.

Residency Classification for Tuition Purposes

Tuition classification is governed by Colorado statutes that apply to all state-funded institutions in Colorado. Institutions are bound by the provisions of this statute and are not free to make exceptions to the rules set forth.

Students are initially classified as in-state or out-of-state for tuition purposes at the time of application. The classification is based upon information furnished by the student and from other relevant sources. After the student's status is determined, it remains unchanged in the absence of satisfactory evidence to the contrary.

Once a student is classified as a nonresident for tuition purposes, the student must petition for a change in classification. Petitions must be submitted **NO LATER THAN THE MONDAY PRIOR TO THE FIRST OFFICIAL DAY OF CLASSES** of the term for which the student wishes to be classified as a resident. It is preferred that petitions be received 30 days prior to the beginning of the term. Late petitions will not be considered until the next semester. Specific information may be obtained from the Office of the Registrar.

The final decision regarding tuition status rests with the university. Questions regarding residence (tuition) status should be referred only to the tuition classification officer. Opinions of other persons are not official or binding upon the university. Additional information is available on our website.

Basic Requirements

The statute provides that an in-state student is one who has been a legal domiciliary of Colorado for one year or more immediately preceding the beginning of the term for which the in-state classification is being sought. Persons over 23 years of age or who are emancipated establish their own legal domicile. Those who are under 23 years of age and are not emancipated assume the domicile of their parent or court-appointed legal guardian. A non-emancipated minor's parent must, therefore, have a legal domicile in Colorado for one year or more before the minor may be classified as an in-state student for tuition purposes.

Establishing Domicile

Domicile is established when one has a permanent place of habitation in Colorado and the intention of making Colorado one's true, fixed and permanent home and place of habitation. The tuition statute places the burden of establishing a Colorado domicile on the person seeking to establish the domicile. The question of intent is one of documentable fact and needs to be

shown by substantial connections with the state sufficient to evidence such intent. Legal domicile in Colorado for tuition purposes begins the day after connections with Colorado are made sufficient to evidence one's intent. The most common ties with the state are (1) change of driver's license to Colorado, (2) change of automobile registration to Colorado, (3) Colorado voter registration, (4) permanent employment in Colorado and most important, (5) payment of state income taxes as a resident by one whose income is sufficient to be taxed. Caution: payment or filing of back taxes in no way serves to establish legal domicile retroactive to the time filed. In order to qualify for in-state tuition for a given term, the 12-month waiting period (which begins when the legal domicile is established) must be over by the first day of classes for the term in question. If one's 12-month waiting period expires during the semester, in-state tuition cannot be granted until the next semester.

Resident Tuition for Active Duty Military Personnel

The Colorado legislature approved resident tuition for active duty military personnel on permanent duty assignment in Colorado and for their dependents. **ELIGIBLE STUDENTS MUST BE CERTIFIED EACH TERM.** Students obtain a completed verification form from the base education officer and submit the form with their military ID to the admissions office after they have registered but before the end of the drop/add period. At the time the verification form is certified in the admissions office, the student's bill will be adjusted to reflect the resident tuition rate. Students who have been certified remain classified as nonresidents for tuition purposes and must petition to change their status once they establish permanent ties to Colorado.

Financial Aid & Scholarships

Director of Financial Aid & Scholarship Office: Justin Jaramillo

Office: Student Commons Building, 5105

Telephone: 303-315-1850

E-mail: financialaid@ucdenver.edu

Website: www.ucdenver.edu/finaid

Student Financial Aid Information

The Financial Aid & Scholarships Office delivers more than \$128 million in financial aid awards to qualified students at the Denver Campus each year. Graduate Students will be considered for a financial aid award primarily made up of student loans. Some work-study funding is available to graduate students as well.

Applying

Financial aid applicants complete the Free Application for Federal Student Aid (FAFSA) at <https://fafsa.ed.gov/> and any additional items required by the Financial Aid & Scholarships Office before financial aid eligibility can be determined. Required items are listed in initiated status on the UCD Access Portal at www.ucdenver.edu/ucdaccess under the student's "to do list".

To be considered for financial aid, students should complete the [FAFSA](#) (*Free Application for Federal Student Aid*) annually. The application becomes available October 1 of each year for the upcoming year's funding. Upon completing the application, students should monitor their email provided on the FAFSA, University email, and [UCDAccess](#) portal To Do List for requests for follow up paperwork. Students may also obtain important information online at www.ucdenver.edu/finaid. All financial aid policies and procedures are subject to change due to revisions in federal and state laws, regulations, guidelines and applicable institution policies.

Awards

Students are informed by University email when awarded financial aid. The email notice advises students to review their award on the [UCDAccess](#) portal. Financial aid awards should be available for review approximately four to six weeks after all application materials have been received, reviewed and determined complete. The information provided will include types of award and amount of aid awarded.

Eligibility

Each student must meet the following eligibility criteria to qualify for financial aid:

1. Be a U.S. citizen or eligible noncitizen.
2. Have a valid social security number (exceptions for students from the Republic of the Marshall Islands, Federated States of Micronesia, or the Republic of Palau).
3. Be classified as a degree-seeking student by the University of Colorado Denver Office of Admissions
4. Be enrolled at least half-time which is 3 credits hours for graduate students.
5. Meet financial aid Satisfactory Academic Progress (SAP) standards.
6. Not be in default on any student loan or owe a refund on any educational grant.
7. Male applicants must be registered with the Selective Service.
8. Sign the statement of educational purposes on the FAFSA application.

Qualifying

Financial Aid eligibility is largely based on the concept of financial need. Financial need is calculated as the Cost of Attendance (tuition, fees, books, and living expenses) minus the Expected Family Contribution or EFC (student/spouse contributions and parents' contribution for dependent students). A student's EFC is assigned directly from the information provided on the FAFSA application.

Cost of Attendance is the estimated annual cost to attend CU Denver, including tuition and fees, room, board, books and supplies, transportation and personal expenses. The Financial Aid & Scholarships Office determines standard COA based upon average tuition and fees charged and other items established by the Colorado Department of Higher Education. Current COA figures are available on the website www.ucdenver.edu/finaid.

The EFC from the student and spouse (if applicable) are calculated by a standardized formula that is determined by data provided on the FAFSA and is required by federal law. The formula

considers income, savings and other assets, family size, number of children in postsecondary school and other factors and then assigns a student an EFC.

Financial Aid is intended to supplement and not replace financial contributions from the student/spouse. If the EFC is equal to or greater than the COA, then the student will not qualify for need-based financial aid, but can still receive non-need based financial aid such as Federal Direct Unsubsidized Loans or Federal Direct Graduate PLUS Loans up to but not exceeding their COA. Direct Unsubsidized Loans and Direct Graduate PLUS Loans comprise the majority of all graduate students' financial aid awards regardless of financial need.

Enrollment Status

Most graduate financial aid programs require at least half-time enrollment (3 credit hours per semester) to be eligible for awards.

Notice for Graduate Students: The financial aid definition of half-time enrollment may differ from the academic definition of half-time enrollment based on degree programs. See a financial aid advisor for more information.

Grants, Loans and Work-Study

Grants:

1. **Colorado Graduate Grant (CGG)** - CGG is a state funded grant program. High-need students (determined by the FAFSA) studying Science, Technology, Engineering or Math (STEM) are considered for the award, however it is not guaranteed. To be considered eligible for this grant, students must be residents of the state of Colorado and enrolled in a minimum of 4 credit hours per semester. Amounts vary each year depending on funding and the number of eligible students.
2. **Federal Teach Grant** - TEACH Grant program is a federally funded grant program available to students enrolled in specific programs who intend to teach in a public or private school that serves students from low-income families. Students can be considered for up to \$4000 per academic year, if eligible. To learn more, visit [Student Aid on the Web](#).

Loans:

1. **Federal Direct Unsubsidized Loan** - The Federal Direct Unsubsidized Loan is a non-need based, federally funded loan. To be considered for the loan, students should complete the FAFSA. The student receives a six-month grace period before entering repayment. The grace period begins six-months after the student ceases to be enrolled at least half-time, discontinues their program of study or graduates. The yearly aggregate limit for the loan is \$20,500.
2. **Federal Direct Graduate PLUS Loan** - The Federal Direct Unsubsidized Loan is a non-need based, federally funded loan. To be considered for the loan, students should complete the FAFSA. The student receives a six-month grace period before entering repayment. The grace period begins six-months after the student ceases to be enrolled at least half-time, discontinues their program of study or graduates. Graduate PLUS Loans are awarded after the full yearly or lifetime (whichever limit is reached first)

aggregate amount of the Direct Unsubsidized Loan is awarded (see above). Students must receive an approved credit result to borrow a Graduate PLUS Loan.

Work-Study:

1. **Federal Work-Study**- This is a federally funded, need-based work-study program that allows students to work on a part-time basis (on campus, off campus or at nonprofit agencies) to help meet their educational costs.

Satisfactory Academic Progress (SAP)

For continued aid eligibility, students must meet Satisfactory Academic Progress standards in compliance with federal regulations and defined by the Financial Aid & Scholarships Office. If a student is not meeting SAP standards, they may be ineligible for financial aid and scholarship. For more information, students should review the Satisfactory Academic Policy by visiting www.ucdenver.edu/finaid.

A student may appeal financial aid suspension by submitting a SAP Appeal. The SAP appeal should document the extenuating circumstances that led to the student's suspension. All appeals should include third party supporting documentation.

Withdrawals and Repayments

Financial aid is disbursed based on the assumption a student will attend courses for the entire semester and earn passing grades. A student who withdraws or fails all courses and received financial aid must have a Return of Title IV (R2T4) calculation performed to determine the percentage of aid that was earned based on the amount of time the student attended their courses. Students are entitled to aid that was earned. The University will return any unearned aid to the appropriate Federal Title IV program, which may create a balance owed to the University.

CU Denver is required to verify a student began attendance in any course a student withdraws from or fails. If the Financial Aid & Scholarships Office receives notification that a student never began attendance, or is unable to document that a student began attendance in a course, the student's financial aid will be adjusted appropriately.

Scholarships

The Financial Aid & Scholarships office awards over \$18 million dollars in scholarships annually. For a complete listing of the many scholarships offered at the Denver Campus, visit www.ucdenver.edu/scholarships.

Find It Here

Not sure of the difference between the various student service departments? Here's a quick guide to finding what you need.

Admissions

CU-Denver Building Annex, 200

303-556-2704

www.ucdenver.edu/admissions

- Application: pick up, drop off, application fee payment, admission status
- Residency forms
- Information about establishing domicile for tuition classification
- General transfer credit information
- Information about CU Denver
- Scholarship guides
- Talk to an admission counselor

Bursar

Student Commons Building

Room 5123

303-315-1800

www.ucdenver.edu/bursar

- Application fees payments by credit card
- Audit Registration Card
- College Opportunity Fund (vouchers)
- Departmental deposit transactions
- Payment of tuition and fees
- Refunds
- Student account reconciliation
- Student Service Center-one-stop processing for bursar, financial aid, registration and admission functions
- Third-party billing

Financial Aid & Scholarships

Student Commons Building, Room 5105

303-315-1850

www.ucdenver.edu/finaid

- Free Application for Federal Student Aid (FASFA) <https://fafsa.ed.gov/>
- Work-Study and student employment opportunities
- Grant and student loan information
- How to apply for financial aid
- Special circumstances, academic progress or financial hardship appeals
- Scholarships

Registrar

Student Commons Building

Room 5005

303-315-2600

www.ucdenver.edu/registrar

- Class registration
- Course descriptions
- Diplomas
- Enrollment verification
- Grades and GPA
- Schedule adjustment (drop/add) forms
- Schedule Planner (online course schedule)
- SMART (online registration system)
- Transcripts
- Tuition appeals

Student Debt Management

North Classroom, 1005

303-556-8365

www.ucdenver.edu/admin/studentfinancialservices/debtmanagement

- Past-due tuition collection
- Student loan processing

Student Services Information

Campus Assessment, Response and Evaluation (CARE)

Team

Location: Tivoli Student Union
227

Phone Number: 303-352-
3579

Submit a concern at:

https://cm.maxient.com/reportingform.php?UnivofColoradoDenver&layout_id=1

The CARE Team is committed to improving campus safety and student success by proactively and collaboratively managing situations and individuals that pose, or may reasonably pose, a threat to the safety and well-being of the campus community. The team coordinates with students, faculty, and staff as well as concerned others when assessing or responding to individuals who may pose a risk to themselves or others. The team intervenes where necessary and provides resources, referrals and assistance to those in need.

Career Center

Location: Tivoli Student Union 267

Phone Number: 303-315-7315

The Career Center offers a full array of services that prepare students for their transition from college to career. Students are encouraged to participate in career-related events and services as early as their freshman year. This includes obtaining help in choosing a major, deciding on career options, and mapping out experiences necessary to be successful upon graduation. The Career Center also supports students in refining job search skills like resume & cover letter writing, interview preparation, and targeting employers through our internship and job board called Handshake.

The Career Center's mission is to provide personal and meaningful interactions with students, alumni and employers in order to prepare them for the world of work.

Club Sports

Location: Tivoli Student Union
127
Phone Number: 303-352-3865

Email:
clubsports@ucdenver.edu
Website: <http://www.ucdenver.edu/clubsports>

Club Sports are teams created and organized through student leadership to promote skill or interest in a particular sport. These teams are often competitive due to regularly scheduled practices and the use of part-time coaches. Club Teams frequently choose to compete against other schools across Colorado and the nation.

Club Sports are meant to be a learning experience for the members through their involvement in fundraising, public relations, organization, administration, budgeting and scheduling. Involvement in a group and/or team situation helps enhance the student's overall education while improving the community at CU Denver. The leadership training and opportunities available through active participation in a sport club are intended to benefit the participant throughout his/her life.

Community Engagement

Location: Tivoli Student Union
127
Phone Number: 303-556-5830

Website:
<http://www.ucdenver.edu/volunteer>

In college, getting involved with your community can lead to future job opportunities, discovering your passion, and making friendships that last a lifetime! Through the Office of Student Life, we offer a variety of programs to help students get connected to the community. The Alternative Break program allows students to travel to various cities (and countries) to volunteer over spring, winter and summer breaks. Lynx to College Now! employs CU Denver students to work as mentors at Oakland Elementary School. Stop and Serve tables let students make a difference without even leaving campus, and Day of Service events are a great way to make friends while serving local nonprofits. Follow Community Engagement on OrgSync to hear about upcoming events, and be sure to stop by the Office of Student Life (Tivoli 303) to learn more about volunteerism and service!

Community Standards

Location: Tivoli Student Union 227

Phone Number: 303-556-2444

The Office of Student Conduct and Community Standards serves as a resource to the entire University community through its efforts to meet the developmental and educational needs of students related to community expectations, civility and respect for self and others. We function to support community members with conflict management and resolution, and responding to inappropriate and threatening behaviors. We provide student-centered educational services, which promote personal development and individual responsibility. We strive to create a dynamic, open and just environment where civility, cultural competence, and learning are expected and celebrated. The office works collaboratively with the Healthy Relationships Coalition, Campus Village Student Housing, the Auraria Health Center, and other campus entities to provide a variety of resources and activities around health, wellness and ethical development.

CU Denver Live!

Location: Tivoli Student Union 303
Phone Number: 303-556-3399

Email: live@ucdenver.edu

CU Denver Live! is a student run arts programming committee that works as a sub-committee under The Events & Partnerships. *CU Denver Live!* strives to program arts events that spark the interests of numerous types of students while maintaining a multicultural and educational mindset. Additionally, the team hopes to create a fun and inclusive atmosphere that promotes school pride and a sense of community at CU Denver.

Disability Resources and Services Office

Location: Student Commons Building,
Room 2116
Phone Number: 303-315-3510

Email:
disabilityresources@ucdenver.edu
Website:
<http://www.ucdenver.edu/disabilityresources>

The Office of Disability Resources and Services (DRS) is committed to providing equal opportunities and fostering the personal growth and development of students with disabilities. The DRS staff strives to meet the needs of a large and diverse community of students with disabilities. We are available to provide assistance and to arrange for reasonable accommodations that will address specific educational needs. Accommodations may include, but are not limited to, the following:

- Priority registration for classes
- Assistance in identifying volunteer note takers
- Alternative testing for assessment tests and classroom examinations
- Oral/sign language interpreters
- Real-time captioning
- Textbooks in alternate formats (audiotaped, Braille, enlarged, scanned)

Educational Opportunity Programs (EOP)

Location: Student Commons Building, Room 2007
Office Hours: 8:00 am - 5:00 pm

Phone Number: 303-315-1875
Email: diversity.eop@ucdenver.edu
Website: www.ucdenver.edu/eop

The University of Colorado Denver Educational Opportunity Programs (EOP) office provides services: a) to support underrepresented students and b) to promote a diverse and inclusive campus for all students, faculty, and staff.

American Indian Student Services

Location: Student Commons Building, Room 2007C
1882 grace.tyon@ucdenver.edu

Phone Number: 303-315-

Asian American Student Services

Location: Student Commons Building, Room 2007E
1879 soyon.bueno@ucdenver.edu

Phone Number: 303-315-

Black Student Services

Location: Student Commons Building, Room 2007F
1881 omar.montgomery@ucdenver.edu

Phone Number: 303-315-

Latin@ Student Services

Location: Student Commons Building, Room 2007H
1878 dora.frias@ucdenver.edu

Phone Number: 303-315-

ESL Academy

The University of Colorado Denver's English as a Second Language (ESL) Academy offers a rich diversity of academic, social, and cultural learning opportunities and is located in a newly renovated space right along 16th Street Mall in the heart of downtown Denver. The Academy offers high-quality, year-round ESL instruction specifically designed for university preparation. The curriculum helps students improve their language skills through a rigorous program of study, campus involvement, and cultural and educational activities.

Our program offers the following distinctive advantages when compared against other programs:

The curriculum is designed especially for university-bound students. In addition to mastering academic English, students will learn how to succeed academically at the University of Colorado Denver.

Students in the ESL Academy will be considered University of Colorado Denver students. They will be on the university campus from day one of our program and will be eligible to live in university housing, though there will be limited availability for students who join our program mid-term.

Students will have access to all of the activities and resources that the university has to offer, not to mention the spectacular outdoors and urban life in Denver and Colorado.

Students may be allowed to take one or two regular academic courses that count towards fulfillment of CU Denver degree requirements once they achieve a measure of English proficiency.

When a student completes the ESL Academy successfully, s/he will automatically fulfill the University of Colorado Denver's English language proficiency requirement and will be eligible for full admission.

Students will be issued a Form I-20 from the University of Colorado Denver for a seamless immigration experience and will not have to transfer their immigration status to begin their degree program upon complete completion of the ESL Academy.

Students will benefit from a seamless transition to university degree programs after they successfully complete the ESL Academy, thus maximizing the prospects of their success.

For full details, visit the ESL Academy online at esl.ucdenver.edu. Here, students can get information about:

- The online application
- Program information
- Tuition and Fees
- International Student Services

If you have additional questions you may send an email to esl@ucdenver.edu or call 303.315.2383. Located at 1050 17th Street Suite A300 Denver, CO 80265

Experiential Learning Center

Location: Tivoli Student Union 260

Phone Number: 303-556-6656

Experiential learning includes a variety of activities with one common goal-to immerse you in hands-on learning outside the classroom where your experience is at the heart of the learning process. The Experiential Learning Center (ELC) serves students, faculty, and employers as a resource for experiential learning opportunities. We offer information, resources and support in the development and coordination of academic and non-academic internship experiences, professional skill development opportunities, and undergraduate research experiences.

Gay, Lesbian, Bisexual, Trans (GLBT) Student Services at Auraria

Location: Tivoli Student Union 213

Phone Number: 303-556-6333

The LGBTQ Student Resource Center is a tri-institutional office on the Auraria Campus serving the students, faculty and staff of Metropolitan State University of Denver, Community College of Denver and the University of Colorado at Denver. We are available to all Auraria students as a resource for exploring issues of sexual orientation and gender identity.

The LGBTQ Student Resource Center is located in the Tivoli Student Union, Room 213, and is staffed by a director and assistant director, with the support of student employees and

volunteers. Input and involvement from the entire campus community are welcomed. Our center offers a variety of support, education, and advocacy services for the entire campus community including:

- Support for those who may have questions about their own sexual orientation, gender identity, gender expression, or that of a friend or family member
- Advocacy for students experiencing discrimination or harassment based on a real or perceived LGBTQ identity
- Speakers for events, workshops, and classes on various aspects of sexual orientation/gender identification
- Programs and workshops about working more effectively with the gay, lesbian, bisexual, and transgender communities and combating misinformation, misconceptions, and homophobia
- Resource library with over 1700 books and videos (documentary and cinema) available for research and leisure as well as a multitude of free literature regarding other organizations and services throughout Denver and Colorado that provide outreach, services, and advocacy.

Global Education, Study Abroad

Director: Diego Garcia

Phone Number: +1-303-315-0099

Global Education is the university's central office that supports all students seeking to internationalize their education and gain professional preparation to more effectively serve and compete in a global world. The office advises and prepares students, faculty and staff to safely navigate the full range of global learning opportunities. Global Education has a network of study abroad programs, international internship, volunteer and service learning opportunities in more than 80 countries. Graduate, professional and undergraduate students from both campuses that conduct international research also benefit from Global Education's support services.

We offer two CU Denver Semester Study Abroad programs: The Semester in Beijing semester program is of particular interest to communication, economics, math and international studies undergraduate students. Students from Denver and China study together on our partner campus at China Agricultural University in Beijing. Students take English-taught CU Denver courses for CU Denver credit. The program cost is the same as studying in Denver, with several scholarship opportunities to further reduce the price.

Sustainability in Berlin is open to undergraduate and graduate students in all disciplines, but Political Science, Architecture and Planning, Public Affairs, and Environmental Studies are of particular interest. Students take three CU Denver courses and participate in an internship (in English) with a Berlin-based environmental organization. The program is hosted by the Ecologic Institute, one of the world's leading environmental think tanks.

Study abroad programs are offered in a variety of terms, costs and disciplines to suit the full spectrum of CU Denver students. Students may choose to immerse themselves in a more traditional academic year or semester program abroad; or to conduct research on field studies sites. Many students choose to study for credit with CU Denver faculty on one of the many affordable, focused Global Study programs over winter break, Maymester or summer.

While many students study abroad to learn or perfect language skills, most students participate in English-taught programs in English and non-English-speaking countries. Depending upon the program, either CU Denver or transfer credit may be earned on approved programs abroad, giving students the opportunity to fulfill degree requirements while living, learning and growing in another culture.

We make every effort to keep global educational opportunities affordable for all CU Denver students. Additionally, scholarships and financial aid may be available depending upon the program and location. Information and advice on scholarships such as Fulbright, NSEP, Gilman and others is also available. For the most current information on programs, policies and the benefits of global education, please visit the Global Education website at: ucdenver.edu/studyabroad.

International Affairs

Executive Director: John Sunnygard

Deputy Director: Alana C. Jones

Address: 1380 Lawrence Street, Suite 932, Denver,
CO 80204 USA

Website:

www.ucdenver.edu/international

Telephone: +1.303.315.2230

Fax: +1.303-315.2246

The Office of International Affairs (OIA) serves the university by providing administrative support, strategic advice, technical services, collaborative educational programs with the university's 13 schools and colleges, and related services that contribute to the strategic international goals of the university. OIA provides visa and orientation services to international students and scholars; offers expertise in the development and maintenance of undergraduate, graduate and professional global education; assists with brokering and designing bilateral international educational programs; and offers comprehensive international recruitment and admissions services. OIA addresses international policy issues, has oversight of international risk management protocols, serves as a resource for best practices in the internationalization of higher education, maintains central databases pertaining to international activities of the university, advises on the development of international affiliations and agreements, assists departments/programs and schools/colleges with the development of comprehensive international strategic planning, and seeks to promote and support initiatives that advance international research, education, and global cooperation in order to enhance the reputation of the University of Colorado Denver | Anschutz Medical Campus.

OIA also serves as a resource for faculty seeking international research opportunities, provides a comprehensive list of international scholarship/fellowship information, and serves as the institutional liaison for the CIES Fulbright Scholars Program.

The divisions of OIA include:

- ESL (English as a Second Language) Academy (www.ESL.ucdenver.edu)
- International Operations
(<http://www.ucdenver.edu/academics/InternationalPrograms/oia/operations>)
(www.international.ucdenver.edu)
- Global Education: Study Abroad (www.ucdenver.edu/studyabroad)
- International Admissions (www.internationaladmissions.ucdenver.edu)
- International Student and Scholar Services (www.international.ucdenver.edu/ISSS)

International Colleges and Partnerships

International College Beijing

International College Beijing (ICB) is a joint education program between the University of Colorado Denver (CU Denver) and China Agricultural University (CAU), located in Beijing, People's Republic of China. The partnership, formed in 1994, was one of the first of its kind approved by the Chinese Ministry of Education.

At ICB students can choose to earn a CU Denver Bachelor of Arts degree in either economics or communication on site in Beijing. Students can also choose to study in Denver to complete their undergraduate programs after a year or two of study at ICB. As courses are taught in English by CU Denver faculty, U.S. students can learn or perfect their Chinese while pursuing rigorous courses alongside ICB Chinese students, fostering a truly global classroom experience.

ICB is located on the east campus of China Agricultural University in the Haidian district north of downtown Beijing. The campus is a 30-minute ride from downtown Beijing, Beijing International Airport and major cultural centers such as Tiananmen Square, the Forbidden City and the Summer Palace.

Joanne Wambeke, International Student Cohort and International Operations Manager, joanne.wambeke@ucdenver.edu, 303-315-2121.

International Student and Scholar Services

Location: Lawrence Street Center, Suite 932

Phone Number: 303-315-2230

The International Student & Scholar Services (ISSS) unit in the Office of International Affairs serves approximately 1,400 international students and 500 international scholars from all over the world each year. ISSS is responsible for ensuring university-wide compliance with a wide range of federal regulations relating to the enrollment and/or employment of international students and scholars. ISSS creates immigration documents, coordinates Check-In and Fundamentals sessions for new international students, helps students maintain their immigration status once they are here, offers a variety of programs and activities, and advises students on everything from adjusting to a new culture to applying for work authorization. ISSS also works closely other members of the University of Colorado Denver community to ensure the success of our international students. For additional information about ISSS staff members and the services we provide, please visit our website at international.ucdenver.edu/ISSS

Office of Case Management

Location: Tivoli student Union 227

Phone: 303-352-2579

The Office of Case Management is here to support CU Denver | Anschutz students who may be experiencing difficult times related to mental health, safety concerns, interpersonal conflict, adjusting to college, family emergencies, feelings of isolation and anything else which may impact a student's ability to be successful at CU Denver | Anschutz. Our goal is to make sure that every student receives the support they need to thrive within the CU Denver | Anschutz

community. Case Managers collaborate and consult with students, parents, faculty, staff, and other campus resources to best address the diverse needs of each student. Our office helps students navigate university systems, offices, and can assist with professor notifications, medical withdrawals, retroactive withdrawal processes, etc.

Office of Information Technology

Location: Lawrence Street Center, 1350

Phone: 303-724-4357 (4-HELP)

The Office of Information Technology (OIT) works in partnership with academic and business units to provide technical support to meet the needs of faculty & staff at the Denver/Anschutz Medical Campus. OIT serves as the primary source of enterprise-wide technology and telecommunications services in support of all faculty and staff.

Services range from providing help desk and desktop services to enterprise-wide services in web development, networking, email, security, systems development, and telephony to protecting the integrity of the University's data and administrative systems. Users are encouraged to contact the Help Desk for assistance with any of these services.

OIT also provides student computing services to currently enrolled students within the computer labs located in the North Classroom 1206, The Student Commons Building 2nd floor, and the Tivoli 241. The computer labs have Macintosh and Windows-based computers with Internet access available for student use on a first-come first-served basis. For more information, call the OIT Help Desk at 303-724-4357 (4-HELP) or UCD-ITS-HelpDesk@ucdenver.edu

Ombuds Office

Location: Lawrence Street Center Building, Room 1003

Phone: 303-315-0046

Website:

www.ucdenver.edu/ombuds

Contact: Teresa Ralicki

Email: Teresa.Ralicki@ucdenver.edu

The Ombuds Office is a free service that assists students in resolving UCD conflicts, complaints, and disputes. The cornerstones of our office are: confidentiality, impartiality, informality, and independence. Students typically use our office when facing issues that seem unfair to them or when they just don't know what to do next.

A sampling of concerns are:

- The actions of faculty, staff, or other students
- Denials of petitions
- Harassment of any kind
- Administrative decisions
- Grading disputes
- Clarification of policies or procedures

We can assist you in identifying and evaluating your options for dealing with issues so you can have the best chance of reaching a satisfactory outcome. Our Ombuds can also mediate disputes involving student clubs and organizations and provide conflict management training. We will happily accommodate your schedule for a meeting time that works best for you

Student and Community Counseling Center

Location: Tivoli Student Union 454
Phone Number: 303-556-4372

Website: www.ucdenver.edu/counselingcenter

The Student and Community Counseling Center provides counseling sessions, groups and life skills workshops at no charge to students attending the Downtown Campus. Our services emphasize client strengths, recognizing diversity and promoting wellness to optimize academic success. We serve individuals, couples, families, and groups for mental health concerns including, but not limited to:

Anxiety, Crisis Intervention, Depression, Life skills, Relationships, Social justice issues, Stress management, Substance abuse, Biofeedback, and Trauma Therapy.

If appropriate, we refer students to additional on-campus and/or community resources through our WRAP (Wellness Resources Action Plan) program. By request, staff provide consultation, lectures and workshops to student, faculty, and staff groups on mental health topics, diversity, center services, and organizational and student development.

Student Government Association

Location: Tivoli Student Union 301
Phone Number: 303-556-2510

Website: <http://www.ucdenver.edu/sga>

The Student Government Association serves as a voice for students. Similar to the structure of the U.S. Government, SGA has executive, legislative and judicial branches. Executives, Senators, College Council Members, and SACAB representatives are elected each year in the spring semester. SGA assists students with information concerning student clubs and organizations, campus events, issues concerning student status and other information of general interest to students. SGA also provides student assistance with grievances and the opportunity to become more closely involved with the university community through active participation in student government itself or through service on university, tri-institutional and Auraria committees.

Student Health Insurance Office

Location: Tivoli Student Union
127
Phone Number: 303-556-6273

Website: www.ucdenver.edu/studenthealthinsurance

The Student Health Insurance Office strongly encourages all students to have adequate health insurance coverage. The university health plan is designed to coordinate services with the Health Center at Auraria to provide quality health care at the lowest possible cost. **For domestic students, the university health plan is voluntary.** International students with F-1 and J-1 student visas are required to carry the health insurance plan provided by the university.

Student Life and Campus Community

Location: Tivoli Student Union 303
Phone Number: 303-556-3399

Website: www.ucdenver.edu/studentlife

The Office of Student Life integrates the academic, residential, and co-curricular spheres of student's lives, linking the out-of-class experience to the academic mission of the University while enhancing the overall educational experience of students through the development of, exposure to and participation in social, cultural, intellectual, recreational, leadership and governance programs. Student Life and Campus Community is the advising, coordinating, resource and general information center for student organizations, the academic honor societies student government and the student newspaper. We collaborate with students, faculty, administrators, and other partners both inside and outside of the CU Denver community to create safe environments for students. In addition, we create opportunities for students to learn through active participation and reflection where they can develop as responsible leaders and engage with their peers and cultivate appreciation for diversity and the betterment of our global society. Student Life and Campus Community is comprised of Student Organizations and Student Leadership Programs, Volunteer and Community Engagement, and Parent and Family Program.

Student Newspaper: CU Denver Sentry

Location: Tivoli Student Union 345

Phone Number: 303-556-2535

Website: www.cu-sentry.com

The purpose of the CU Denver Sentry is to provide students with information about campus issues and events. The newspaper strives to include good investigative reporting, feature articles and items of general interest to its campus readership. In addition, the newspaper is a tool to encourage and develop writers, journalists, artists and other student members of its general management and production staff.

Student Organizations and Student Leadership Programs

Location: Tivoli Student Union
303

Phone Number: 303-556-3399

Website:

<http://www.ucdenver.edu/studentorganizations>

<http://www.ucdenver.edu/leadership>

Get involved with a student organization, student government or the campus newspaper. CU Denver has over 200 student organizations, honor societies, professional organizations and faith-based groups. We help students register with student organizations, and provide services, information, education, support, and advising to assist with the development and strengthening of students and student groups. In addition, we provide multiple opportunities for students to engage in practicing and developing their leadership skills. Leadership programs include diverse leadership conferences including CO-Leads, a state wide multi-cultural leadership conference; and the Lynx Leadership Conference, a program designed to increase the leadership skills of CU Denver Students. We also provide leadership trainings that enhance the co-curricular experience on campus through programs such as Leadership On demand, a program designed for students involved in student organizations on campus; and Student Government Association, providing a voice for students on campus. We encourage students to take advantage of shared governance and increase the sense of community on campus through all of the leadership programs.

Title IX: Sex Discrimination, Sexual Harassment, and Sexual Misconduct

Location: Lawrence Street Center 12th Floor
Phone Number: 303-315-2567

Website: www.equity.ucdenver.edu

Office of Equity

The Office of Equity exists to prevent, stop, and remedy sexual misconduct, discrimination, harassment, and related retaliation in our campus community. **We are working to make our campus a community in which Respect is Expected.**

The Sexual Misconduct Policy prohibits

- sexual assault: non-consensual sexual intercourse;
- sexual assault: non-consensual sexual contact;
- sexual exploitation (such as taking or sharing intimate photos without consent);
- dating or domestic violence;
- gender-based stalking;
- sexual harassment;
- and any retaliation taken against those involved in the reporting process.

The Nondiscrimination Policy prohibits discrimination or harassment on the basis of race, color, national origin, pregnancy, sex, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation, or political philosophy.

To report an incident of sexual misconduct, discrimination, harassment, or retaliation or to request a training, please contact the Office of Equity at:

- **Phone number:** 303-315-2567
- **Email address:** equity@ucdenver.edu
- **Office address:** Lawrence Street Center, 12th floor, Denver, CO 80204
- **Mailing address:** Campus Box 134, P.O. Box 173364, Denver, CO 80217-3364.
- **Or visit our website for an online report and more information about our policies, procedures, trainings, and other resources:** www.equity.ucdenver.edu

Veteran & Military Student Services

Location: Tivoli Student Union 124

Phone Number: 303-556-2745

The Office of Veteran & Military Student Services (OVSS) is the initial contact point for student active service members, veterans and their families attending CU Denver. The main priority of the office is to verify U.S. Department of Veterans Affairs education benefit certification for eligible students, ensuring that each student meets the Veterans Administration requirements for attendance, course load, content, as well as all other regulations necessary to receive educational benefit payments. This office assists students with filling out Veteran Affairs paperwork and in solving problems associated with the receipt of Veteran Affairs related educational benefits. The VMSS provides student peer to peer mentoring, transition assistance into higher education, scholarships, mental health services that are specific to the military and

transition issues, and career preparation through the Boots to Suits Program. The office also serves as a liaison for numerous campus and community resources.

Women's Resource Center

Location: Tivoli Student Union 259

Phone Number: 303-352-3470

Website: www.ucdenver.edu/wrc

It is the Women's Resource Center's mission to provide resources, advocacy, services, and programming, which promote awareness of women's issues and equality for all students. We are a safe and nurturing space that enables women, specifically underrepresented women, in the university community to thrive. We value inclusion, social justice, and gender equity as a means to ensure respect and tolerance for all people regardless of background or experience. To accomplish this mission, the WRC runs several events, workshops, and educational conferences every year, as well as provides direct resource consultation for students in need.

Writing Center

Location: North Classroom 4014

Phone Number: 303-556-4845

Website: <http://writingcenter.ucdenver.edu>

The Writing Center at CU Denver is a free resource available to all university students who wish to improve as writers. Services include in-person and online one-on-one appointments; an asynchronous Graduate Drop Box for graduate students; an asynchronous After Hours Drop Box for all students; workshops on a variety of topics (for example: citation, literature reviews, C.V.s, and more); and downloadable handouts, podcasts, and videos. Professional Writing Consultants will work on any type of writing and any aspect of the writing process, including (but not limited to) idea-generation, organization, thesis development, source usage, and grammar. Students bring in documents ranging from resumes, personal statements, and research essays to theses, rhetorical analyses, and grant applications. All writing is welcome. Interested students can schedule appointments (required) online and get more information (hours, directions, etc.) about each of our 9 locations/services for students right from the homepage (writingcenter.ucdenver.edu):

- CU Denver: NORTH 4014
- CU Anschutz: HSL 1204
- CU South Denver: Student Commons, 2nd floor, Liniger Building
- Auraria Library: Knowledge Market, 1st floor
- Business School: Cordillera Conference Room, 1st floor
- Campus Village at Auraria (residents only): Cyber Café, 1st floor
- Online (real-time) consultations
- An asynchronous Graduate Drop Box for graduate students
- An asynchronous After Hours Drop Box for all students

CAMPUS LIFE

The University of Colorado Denver, Denver Campus is physically located on the 151-acre Auraria Campus, which is shared with two other institutions-Metropolitan State University of

Denver and Community College of Denver. Because we share facilities, our students have access to the level of resources found at much larger public universities. Since fall of 2006, the university has also been able to offer student housing adjacent to this traditionally commuter campus. Details about the campus and Campus Village are explained in this chapter.

Auraria Campus

Since opening in 1976, Auraria has become the largest campus in Colorado, enrolling nearly 50,000 students-20 percent of all the students in public higher education in the state. This is the most efficiently utilized campus in the state. Classrooms on the Auraria Campus are used an average of 50+ hours per week. Classes are held from 8 a.m. to 10 p.m. Monday through Thursday and from 8 a.m. to 6 p.m. on Friday, Saturday and Sunday. Some courses and programs are offered cooperatively by the Auraria educational institutions. Those pertaining to CU Denver students are outlined in this catalog.

The Auraria Campus offers numerous amenities to students, faculty, and staff, from the largest bookstore in the Rocky Mountain region to a state-of-the-art fitness facility. Details of these amenities are outlined in this chapter.

In addition to its proximity to the thriving business and industry of downtown Denver, the Auraria Campus has a distinct historic flavor. The Tivoli Student Union is housed in a renovated brewery originally built in the 1860s. Historic Ninth Street Park, St. Cajetan's Church/Performing Arts Center, St. Elizabeth's Church, the Emmanuel-Sherith Chapel/Synagogue/Art Gallery and the Golda Meir House Museum are also located on campus.

Auraria Higher Education Center

The Auraria Higher Education Center (AHEC) is the administrative body that coordinates the facilities, services, and activities for the three educational institutions on campus. AHEC provides common services for the campus including: classroom scheduling, facilities services and construction, campus police, telecommunications infrastructure, student union, media services, book store, early learning center, parking and transportation, mail services and facilities master planning. Visit their website for additional information.

Campus Amenities

Auraria Campus Bookstore

Tivoli Station (formerly Auraria Campus Bookstore)

Location: Tivoli Student Union, Suites 105 and 205

Phone Number: 303-556-4286

Website: www.tivolistation.com

Facebook:
www.facebook.com/TivoliStation

We've got you covered at Tivoli Station, your best resource for **technology, CU Denver spirit gear, and cost-saving options for textbooks**. We offer both convenience and value. Look to us for easy one-stop shopping and a variety of programs designed to benefit students.

Tech Station

As an **Apple Authorized Campus Store** and **Apple Authorized Service Provider**, we offer student discounts and in-store tech support. We also carry **Dell** computers, discounted HP technology, calculators, flash drives, headphones, and more.

Book Station

Thousands of textbook titles are available to **rent** (save up to 50%) or **buy new or used**. At the end of each semester, sell your used books for cash with the **Textbook Buyback Program**, a service we offer to help offset student expenses.

You can also visit ahec.verbacompare.com to compare textbook prices from the web, giving you options to find the best value available.

Lynx Station

Show your school spirit with **CU Denver clothing and gear**, such as shirts, hats, pants, lanyards, hoodies, mugs, and water bottles.

Supply Station

We offer a variety of course supplies, including general school supplies and art, culinary, and science lab materials.

Reading Station

In the general merchandise area, we provide study aids, reference materials, gift items, and discounted New York Times Bestsellers.

Charging Station

Charge your device for free using one of our phone ports or outlets.

Snack Station

Grab a snack while you are waiting for your device to charge, or take it on the go. We have pre-wrapped sandwiches, drinks, yogurt, chips, and candy.

Campus Commitment

We are committed to the campus. Revenue from the bookstore helps fund campus programs and keeps your student bond fee down. We are also one of the largest student employers on campus.

Auraria Campus Event Services

Location: 900 Auraria Parkway, Suite 325
Email: acesmaindesk@ahec.edu

Phone Number: 303-556-2755
Website: www.ahec.edu/event-services

Auraria Campus Event Services (ACES) manages all non-academic events that take place on the Auraria Campus. From a simple meeting to an impactful campus event like Spring Fling or Fall Fest, our team is committed to providing quality service and producing successful events.

A majority of the event spaces on campus are located in the Tivoli Student Union, but other event venues are also available in St. Cajetan's Event Center, the PE/Event Center, and several outdoor event spaces including the Tivoli Quad. Student groups can contact us for assistance with locating and booking a space and coordinating support services.

Auraria Early Learning Center (Child Care Center)

Location: 950 9th Street Park

Phone Number: 303-556-3188

The Auraria Early Learning Center (AELC) provides high-quality early childhood care and educational programs to children 12 months and walking through 8 years old. The programs at AELC are utilized by the children of college students, as well as children of faculty and staff on campus, and community members. There are 300 children in 12 classrooms and the center is open year round (except for holidays) from 7 AM to 6 PM, Monday through Friday. The Center also offers a fully accredited kindergarten program and a summer camp program. AELC has earned a 4 Star - or high quality - Qualistar rating, as ranked by Qualistar Early Learning.

Auraria Event Center/Student Recreation Center

Location: PE Building/Event Center

Phone: 303-352-4371 (fitness center);
303-556-3210 (recreation)

Website: <http://www.msudenver.edu/campusrec>

The Auraria Campus PE/Event Center is a 2,800-seat facility for team and individual sport activities, academic programs, events and conferences. Funds from the Student Recreation Fee support Campus Recreation at Auraria (CRA). At CRA, our purpose is to foster individual and community well-being through the power of engagement, leadership, partnership and recreation. CRA provides a wide range of affordable, high quality, and inclusive recreational and wellness opportunities designed to support personal, academic, community and institutional success of Auraria Campus students, faculty, staff, alumni and the community at-large. CRA consists of Fitness and Wellness, Outdoor Adventure and Leadership, Recreational Sports, Educations/Certification, Member Services, Employment Opportunities, Partnerships, and Community Outreach.

Auraria Library

Phone Number: 303-556-2740

Website: <http://library.auraria.edu/services/askus>

The Auraria Library connects users with ideas through technology-enabled information discovery and delivery on an "anytime, anyplace" basis. The Library's collections of learning materials, resources, and research services support the information, research, and curriculum needs of the Auraria Campus. Whether you are looking for a quiet place to read and reflect, a place to share a cup of coffee while working with classmates on a group project, a source of

authoritative academic information, or a computer-enabled collaborative study room, the Library will meet your needs. Assistance from Library staff is available via one-on-one meetings, by phone, text, or chat on our website (library.auraria.edu/services/researchhelp).

Auraria Media Center and Classroom Support

Location: 1100 Lawrence Street (East side of the Auraria Library), 015

Phone Number: 303-556-2426

Website:

<http://mediacenter.ahec.edu>

The Auraria Media Center and Classroom Support Services offers a full range of media services and classroom support:

- distance learning technologies including video conferencing, webinars, audio conferencing, video over IP and ISDN and videotaping of course delivery
- circulation of a wide range of audio, video and data (AVD) presentation equipment for one-time use
- long-term classroom equipment check-out
- production of content on digital tape, DVD, CD and videotape by an award-winning staff using state-of-the-art digital editing, graphics and animation systems
- quantity duplication of DVD, CD, audio and videotape media
- equipment maintenance and repair
- equipment/systems consultation and installation

The Auraria Media Center's 34-channel closed-circuit campus cable system can be used in the classroom to broadcast channels such as CNN, MSNBC, History, Discovery, A&E, PBS, CSPAN, NASA and local television networks. One channel is dedicated to and managed by each institution for distribution of programming of their choice.

Auraria Media Center staff are available to train faculty in the use of equipment in "smart" classrooms on campus and offer consulting services to faculty and other clients in such areas as media design and production, effective use of media types and effective use of distance learning technologies, effective use of those technologies and equipment selection to best meet instructional needs.

Auraria Media Center and Classroom Support Services will handle all of your classroom needs regarding furniture, projector screens, whiteboards, smart classroom equipment and ADA furniture placement.

Emmanuel Gallery

Location: 10th and Lawrence Street Pedestrian Mall

Phone Number: 303-315-7431

Tri-institutional campus on Auraria Campus for over 35 years. Historical landmark who received the Mayor's Art for Excellence in 2012 featuring national, international artists, designers and architects as well as featuring student and faculty shows for each school on campus. Stop in for a relaxing break.

Health Center at Auraria

Location: Plaza Building 150

Website: www.healthcenter1.com

Phone Number: 303-556-2525

24 Hour Mental Health Crisis Line: 303-352-4455

Medical Care

The Health Center at Auraria provides primary medical care, disease prevention, health education, wellness promotion, and various specialty services to all registered MSU Denver, CCD and CU Denver students.

The Health Center is open Monday through Thursday from 8 a.m. to 5 p.m., and Friday from 8 a.m. to 3 p.m.

Eligibility

All current Students, faculty and staff on the Auraria Campus are eligible for medical services. Be prepared to show a Student I.D. card or a photo ID each time you check in. Payment Options

Payment

Patients who participate or are enrolled in the MSU Denver or CU Denver Student Health Insurance will have their covered charges submitted directly to the insurance carriers. Patients are required to pay at the time of service for any plan exclusions and co-payments.

Health Center @ Auraria accepts most major health insurance plans because we understand the importance of health insurance for the individuals we serve. As insurance benefits shift and change, it is important to know your plan and what is covered before your appointment with your provider.

In an effort to assist our patients, Health Center @ Auraria has listed below the insurance plans we accept. We encourage you to access your individual policy, and identify what your specific plan will cover. Please note that, while many wellness and preventative services may now be covered 100% by your plan, specific benefits will vary according to your policy benefits.

It is imperative that patients review and understand their financial responsibility and portion of the services that are provided to them. Please contact your insurance carrier for specific details of your plan.

We currently accept most insurance plans with the following carriers:

Aetna: <https://www.aetna.com>

Anthem Blue Cross/Blue Shield: <https://www.anthem.com>

Cigna: <https://my.cigna.com>

Cofinity: (refer to the link on the back of your insurance card)

Humana: <https://www.humana.com>

Multi-plan: (refer to the link on the back of your insurance card)

Rocky Mountain Health Plan: <http://www.rmhp.org>

TriCare: <https://tricare.mil/>

United HealthCare: <https://www.myuhc.com>

Staff

The Health Center is staffed by Physicians, Physician Assistants, Nurse Practitioners, Radiologic Technologists, Medical Assistants, and Allied Health Professionals. Psychiatrists and Gynecologists provide specialty medical care.

Appointments

To be respectful of your time it is suggested that you schedule an appointment in advance by calling (303) 556-2525. Walk-in Care is also available on a “first come / first served” basis. Patients are encouraged to arrive early to increase the likelihood of Walk-in availability. Patients are scheduled for a same day or a future appointment according to the severity of their medical need.

Services

The Health Center at Auraria can treat the majority of your health concerns on-site, including illnesses, injuries and physicals. See the list below for other on-site services.

- Illness Treatment
- First Aid
- Urgent Care
- Physical Examinations
- Lab Testing
- X-ray
- Medications
- Skin and Mole Evaluations
- Immunizations
- Blood Pressure Check
- Annual Gynecologic Exams
- Safer Sex Instruction
- Sexually Transmitted Disease Screening and Treatment
- Pregnancy Tests
- Birth Control Information and Supplies
- Colposcopy/Cryotherapy

- Referral to On-Site Physician Specialists
- Psychiatrist Consultations (referral needed)
- Cholesterol Screening/Fitness Analysis
- Minor Surgery/Suturing/Biopsies

Free clinical Services

The Health Center at Auraria offers a variety of services at no charge regardless of insurance coverage. These exclusive free services are available to all MSU Denver, CU Denver, CCD and AHEC students, faculty and staff.

Free services include:

- Flu Vaccination
- HIV Testing, including Rapid HIV Testing
- Nutritional Counseling
- Prescriptive Exercise Rehabilitation
- Tobacco Cessation - includes free medication if indicated

King Academic and Performing Arts Center

Location: 855 Lawrence Way
Phone Number: 303-556-2179

Website: www.ahec.edu/kingcenter

The King Center houses six performing spaces: three permanently assigned production studios, a 197-seat recital hall; 520-seat concert hall; and the 270 seat

Eugenia Rawls Courtyard Theatre. There are dressing rooms, green room, recording studio, lighting lab, music electronics lab, classroom space, box office, scene shop, paint shop and costume shop. All spaces are fully equipped with state-of-the-art equipment and a variety of spaces for exhibiting fine art. The entire facility has more than 180,000 square feet dedicated to the education of the student and development of the student who wishes to study performance/arts. The center can support many forms of entertainment, anywhere from legit theatre to large choral ensembles and other forms of performances.

You can usually find staff in the offices between 9:00am - 4:30pm. But we have employees on site at any given time and day of the week depending on the three institutions performance schedules.

Tivoli Student Union

Location: 900 Auraria Parkway #325
Phone Number: 303-556-6330

Website: www.ahec.edu/tivoli

The Tivoli Student Union, managed by the Auraria Higher Education Center's Student Facilities Services department, provides a wide variety of amenities for the campus community. As the hub of the campus, the Tivoli Student Union houses the campus bookstore, called Tivoli Station, full-service restaurants and a food court, conference and meeting spaces, and facilities

for recreational, social, and organized co-curricular student activities. The following services are located in the Tivoli Student Union:

- Tivoli Station (bookstore)
- Commuter Resource Center (ID Center)
- Sigi's Pool Hall
- Ricoh Copy Center
- Credit Union of Denver
- Public Service Credit Union
- i-lov-iT Market
- Free mobile charging stations (at Tivoli Station)
- Study lounges
- Restaurants, a coffee shop, and a food court

Club Hub

Location: 900 Auraria Parkway, Suite 346
Phone Number: 303-556-8094

Website: www.ahec.edu/club-hub

The Club Hub provides free workspace for over 60 student clubs, as well as group meeting spaces and lounge areas. We support clubs in pursuing their goals and objectives, and also provide the opportunity to interact with other organizations on campus. Clubs must receive official recognition from their institution for Club Hub privileges. Our services include computer workstations with Internet access and printers, fax machines, mailboxes, and office supplies.

ID Center (Commuter Resource Center)

Location: 900 Auraria Parkway, Suite 269
Phone Number: 303-556-8385

Website: www.ahec.edu/id-center

The Commuter Resource Center (ID Center) provides information about programs and services available to the campus community related to commuting to campus, student IDs, the RTD CollegePass, off-campus housing, getting around campus, and much more. Visit the ID Center to get your University of Colorado Denver student ID card and your RTD CollegePass smart card for unlimited rides on the RTD bus and light rail system.

Sigi's Pool Hall

Location: 900 Auraria Parkway, Suite 145
Phone Number: 303-556-3645

Website: www.ahec.edu/sigis

Sigi's Pool Hall is a rec room for students to relax and meet with friends between classes. In addition to a lounge area with big screen TVs, lunch tables, and use of a microwave, we have pool, ping-pong, poker, and a variety of Xbox or Wii video games. Join us for monthly tournaments for the chance to win prizes! Sigi's is also home to the MSU Denver Food Bank.

Campus Safety

Auraria Police Department

Location: 1201 5th Street Denver, CO 80217

Police Dispatch Number: 303-556-3271

Located in the Administration Building on the Auraria Campus

Campus Police Mission

The Auraria Campus Police Department is committed to enhancing the quality of life on the Auraria Campus by protecting life and property, and providing a wide range of services to prevent crime and resolve problems.

Services (The Auraria Campus Police Department provides campus services 24 hours a day, 7 days a week.)

- Crime prevention programs
- Informational services
- Police support to campus staff
- Night escorts to your vehicle
- Security patrols, bicycle patrols, foot patrols
- Vehicle unlocks
- Emergency response (Emergency Phone Map: <http://www.ahec.edu/campusmaps/index.htm>)
- Timely Notification Bulletin for the Auraria Campus
- Immediate notice of crimes affecting the Auraria Campus.

The Auraria Handivan Service is offered Monday through Thursday 7:00 am-10:00 pm and on Friday's from 7:00 am-6:00 pm. Also, take advantage of Auraria's Nightrider escort service. It will take you to any building or parking lot on campus Monday through Thursday, Sundown to 10:00pm. The wait time is usually no longer than 10 minutes. To arrange for the Nightrider, contact the Auraria Parking Office at (303) 556-2001. If the Nightrider is not running, contact the Auraria Campus Police Department at (303) 556-5000 to arrange for an escort to your car.

The Emergency Notification System (ENS) tool provided by the University of Colorado Denver (CU Denver) for students, faculty and staff provides timely life-safety alerts. You are able to receive these alerts via text, voice and email messaging. Your CU Denver email address has already been added to this system. If you would receive emergency alerts on your cell phone, make sure that you enter your cell phone number into the PROFILE section of your student or employee portal at <https://my.cu.edu/>. **Identify the phone type as a "Cellular" device and check it as the "Preferred" number.** If you have questions, please contact the CU Denver Emergency Manager, Essi Ellis, at Essi.Ellis@ucdenver.edu or by phone at 303-724-1031.

The Office of Commuter Services

Location: Tivoli Student
Union, 227

Phone Number: 303-556-
2444

E-mail: CommuterServices@ucdenver.edu

Off-Campus Housing Database Website:
offcampushousing.ucdenver.edu

The Office of Commuter Services supports students with commuting resources and an off-campus housing database that can be accessed through the link listed above. Any on-campus housing questions should be directed to Campus Village at 303-573-5272 or Housing@ucdenver.edu.

Student Right To Know and Disclosure Information

Crime Statistics

In compliance with the federal Student Right-to-Know and Campus Security Act, the Auraria Campus publishes crime statistics on campus in the Auraria Campus Clery Report. In an emergency, please contact Auraria Campus Police at 303-556-5000 or dial 911 from a campus phone.

Persistence and Completion Data

Section 103 of Title 1 of Public Law 101-542 as amended by Public Law 102-26 (the Federal "Student Right-to-Know" Act) requires that institutions produce and make available to current and prospective students the completion rate of first-time, full-time, degree-seeking undergraduate students entering the institution. Six years after entering, 40 percent of the fall 2008 cohort graduated.

CU Denver's one-year fall-to-fall retention rate is 75 percent for the fall 2012 cohort. That is, of the first-time, full-time, degree-seeking undergraduate students who entered the university in fall 2012, 75 percent were enrolled at the Denver Campus in fall 2013 at the end of the term.

Voluntary System of Accountability (VSA) data indicate that the 2008 Denver Campus first-time, full-time, degree-seeking freshman cohort has an overall 4-year success rate of more than 80%, with 21% retained at another institution, 40% retained at CU Denver, nearly 15% graduated from CU Denver, and another 5.6% received degrees elsewhere.

Riot Law (Student Riot Bill)

Student enrollment-prohibition-public peace and order convictions: 1) No person who is convicted of a riot offense shall be enrolled in a state-supported institution of higher education for a period of 12 months following the date of conviction; 2) a student who is enrolled in a state-supported institution of higher education and who is convicted of a riot offense shall be immediately suspended from the institution upon the institution's notification of such conviction for a period of 12 months following the date of conviction, except that if a student has been suspended prior to the date of conviction by the state-supported institution of higher education for the same riot activity, the twelve month suspension shall run from the start of the suspension imposed by the institution; 3) nothing in this section shall be construed to prohibit a state-supported institution of higher education from implementing its own policies and procedures or disciplinary actions in addition to the suspension under (2) of this section, regarding students involved in riot.

Sex Offender Information (Campus Sex Crimes Prevention Act)

Sex offenders are required to list the locations of all institutions of post-secondary education where he or she volunteers or is enrolled or employed. The Colorado Bureau of Investigation

maintains a database identifying all such persons and makes it available to all law enforcement agencies in which jurisdiction the institution of postsecondary education is located. The campus community can obtain this information by contacting the Auraria Police Department at 303-556-5000.

Voter Registration (National Voter Registration Act)

In compliance with the National Voter Registration Act, the state of Colorado voter registration application form and information is available online at www.sos.state.co.us/pubs/elections/ or www.fec.gov/votregis/vr.shtml.

Registration & Records

CU Denver offers students a completely online system of planning their schedules and registering for classes. As a student, you are responsible for knowing the deadlines, rules, regulations, course loads, prerequisites and policies of the university, as well as those of the college or school in which you are enrolled, all of which is provided within this online catalog. Please refer to the Academic Policies section for more specific information related to records and registration.

Office of the Registrar

Assistant Vice Chancellor and University Registrar: Carrie John

Office: Student Commons Building, Suite 5005

Telephone: 303-315-2600

E-mail: registrar@ucdenver.edu

Web site: www.ucdenver.edu/registrar

Academic Calendar

Consult the official CU Denver Academic Calendar to determine when registration will open and close for each term. CU Denver academic calendars for upcoming semesters can be found on the Registrar's Office webpage.

Registration

Students should review the sections of this catalog that describe in detail the academic programs available at the Denver Campus.

The registrar's office will send an e-mail message to the student's university-assigned e-mail address, inviting the student to register, including registration information and a registration time assignment. Registration is by time assignment only. Students may register via the web on or after their assigned time.

Web Registration and Student Information

Denver Campus students can register and obtain information regarding their academic and financial records by logging into their UCD Access portal.

Online registration allows the student to check the availability of specific courses prior to their registration time and to search for available courses by department, course level or meeting time. If registration in a course is denied, the reason will be specified in UCD Access.

Student information available online currently includes mailing address verification (or change), admission application status, financial aid information, schedule by semester, grades by semester, unofficial transcript, account balance, online payment and degree audit (for some programs). For security reasons, none of the student information screens will display a student's name or student number.

Additional information regarding programs, faculty, courses and policies are available through the home page: www.ucdenver.edu.

Definition of Full-Time and Part-Time Status

Individual students receiving financial aid may be required to complete hours in addition to those listed below. The exact requirements for financial aid will be listed in the student's financial aid award letter.

Graduate degree students:

Full-time

- 5 or more semester hours
- 0 semester hours as a candidate for a degree
- 1 or more semester hours of thesis (not master's reports or thesis preparation)

Half-time:

- 3 - 4.5 semester hours

Undergraduates and non-degree graduate students:

- Full-time: 12 or more semester hours
- Half-time: 6 - 11.5 semester hours

Notes:

Enrollment verification including full-time/part-time attendance can be certified beginning the first day of class.

Hours for calculating full-time/part-time attendance do not include interinstitutional hours, nor do they include hours on another CU campus, unless the student is enrolled through concurrent registration.

Students receiving veteran benefits should contact the Veteran Student Services manager for the definition of full-time status for summer sessions. Contact information: 303-556-2745 or vaoffice@ucdenver.edu.

Individual exceptions to the minimum graduate course-load levels are considered for financial aid purposes by the financial aid committee. Students must file a written appeal with the Office of Financial Aid.

Add/Drop

Please review the current term's academic calendar for the most recent add/drop deadlines by visiting the registrar's website at www.ucdenver.edu/registrar.

Administrative Drop

An administrative drop is implemented by university officials in the registrar's office or the dean's office. A student may be administratively dropped from one or more classes or withdrawn from all classes for any of the following reasons:

- failure to meet certain preconditions, including but not limited to:
 - class cancellations
 - failure to meet course prerequisites
- whenever the safety of the student, faculty member or other students in a course would be jeopardized
- academic suspension, including but not limited to failure to attain or maintain a required GPA
- disciplinary suspension for having been found to have violated the student code of conduct
- disruptive behavior determined by the chair and/or associate dean to be detrimental to the progress of the course and the education of other students

Outstanding Debt/Administrative Drop Policy

Students who owe a past due debt to the university in excess of \$300 will be administratively dropped from any future terms if past due amount is not paid in full before the Friday prior to the first day of classes of the next term.

Auditing Courses

To qualify as an auditor for fall, spring or summer semester, a student must be 21 years of age or older. If under 21 approval must be granted by the registrar. Auditors may not be registered for any other University of Colorado courses during the time they are auditing, they must be in good standings with the university not on suspension or have outstanding financial obligations.

The registrar's office does not keep any record of courses audited; therefore, credit for these courses cannot be established. Auditors may attend as many courses as they wish (except

those courses with laboratories or where special equipment is used), provided they have received permission from each instructor.

An auditor's card is issued after classes begin from the Bursar's Office beginning the first day of classes through census date. This card should be presented to the instructor. Auditors, whether resident or nonresident, pay three semester hours of resident tuition for all audited courses during the fall or spring semester for class instruction and library privileges only. Auditors do not receive student parking privileges and are not eligible for other student services.

For more information, contact the Bursar's office.

Lifelong Learners Program

Area residents who are 60 years of age or older may attend classes at the University of Colorado Denver on a non-credit/non-tuition basis during the fall and spring semesters. Note: Each academic department/unit may have its own policy regarding your acceptance into a specific class. Seniors may take any course (offered at the Downtown Campus) listed in the online course schedule except: courses which require laboratory or special equipment use, computer courses, courses offered through the Division of Extended Studies, courses with additional fees, CU online courses, CU Denver South campus or Anschutz Medical campus courses, and intensive and/or module courses (i.e. maymester, 6 week, or hybrid). Acceptance in class will be determined by the instructor, based on space availability, and the previous level of education obtained by the senior citizen student. Participants may register for classes beginning on the first day of class. The last day to register for a class via the SCP program is the second Friday after classes begin. Submissions after this day will not be reviewed. A limit of two courses may be taken per semester. Note: The instructor is NOT required to review written or oral exams, or assignments.

For more information please visit the Lifelong Learners webpage.

Candidate for Degree

You must be registered for at least one course during the semester in which you take the comprehensive exam, defend your dissertation or thesis or present your final project. If you are NOT registered for any other courses, you MUST register for CAND 5940 - Candidate for Degree. You may only register for this course once.

To register for CAND 5940, Candidate for Degree, (you may NOT be registered for any other courses) obtain the class number from your department or program director. You will be billed at one credit hour of resident tuition plus the ISIS fee and the information technology fee. Students registered for CAND 5940 will be considered full-time for financial aid and enrollment verification purposes.

Course Load/Restrictions

In most cases, students wishing to take more than 18 semester hours (12 in the summer session) must have the overload approved by the dean of their college or school. Consult the individual college or school for specific guidelines as to course-load restrictions.

No Credit

Students may register for a course on a no-credit basis with the consent of their instructor and the dean of their school or college. No grade or credit is awarded. The transcript reflects the name of the course taken and an N/C notation.

Pass/Fail Procedure

1. Students who wish to register for a course on a pass/fail basis (or to revert from pass/fail to graded status) may do so only during the drop/add period.
2. Instructors will not be informed of pass/fail registration. All students who register for a pass/fail appear on the regular class roster, and a normal letter grade is assigned by the professor. When grades are received in the registrar's office, those registrations with a pass/fail designation are automatically converted by the grade application system. Grades of D- and above convert to grades of P. Courses taken pass/fail will be included in hours toward graduation. Pass grades are not included in a student's GPA. An F grade in a course taken pass/fail will be included in the GPA.
3. Pass/fail registration records are maintained by the registrar's office.
4. Exceptions to the pass/fail regulations are permitted for specified courses offered by the School of Education & Human Development, the extended studies programs and study abroad programs.
5. Graduate degree students can exercise the P/F option for undergraduate courses only. A grade of P will not be acceptable for graduate credit to satisfy any Graduate School requirement.
6. Students who register for a course on a pass/fail basis may not later (after the drop/add period) decide to receive a letter grade.

Note: many other institutions will not accept a P grade for transfer credit.

Module/Intensive Courses

Courses are also offered in five-week modules, in special weekend courses and in seminars. Students should contact the college/school for information on short-term courses offered each semester.

To Withdraw from CU Denver

To withdraw from the University of Colorado Denver, students must drop all courses for the semester. Prior to census (see current academic calendar for census date), students must use the web registration system to drop courses. Courses dropped during this period are not recorded on the student's permanent record.

After the census date (see current academic calendar for census date), through the 10th week (fourth week for summer) students may withdraw from their courses using the UCDAccess Portal. Courses dropped during this period will be recorded on the student's permanent record with a grade of W.

Courses dropped during this period will be recorded on the student's permanent record with a grade of W.

Students seeking to withdraw after the 10th week (fourth week for summer) must petition the associate dean of their school or college. A student who stops attending classes without officially withdrawing from the university will receive grades of F for all course work during that term.

Deadlines for dropping module and intensive courses appear in the student portal.

Medical Withdrawal

A student who wishes to withdraw under the Medical Withdrawal Policy must withdraw from all classes; partial withdrawals are not permitted. Additionally, international students must contact their assigned International Services Specialist to discuss visa implications associated with withdrawing. Students seeking to withdraw for non-medical reasons will need to review the withdrawal policies and procedures for their respective school or college.

Other Registrations

Intercampus Enrollment with Other CU Campuses

Degree-seeking students who wish to attend courses to fulfill degree requirements at University of Colorado campuses concurrently must obtain permission from their school or college on their home campus. A student in a degree program registered on the Denver campus may take up to two courses or six semester hours (whichever is greater) on another CU campus if:

- the student obtains an Intercampus Enrollment and Policy registration form from the office of the academic dean or the registrar's office
- the course is not offered at the Denver campus
- the student obtains approval from the academic dean
- the student has fulfilled the requisites/prerequisites of the course they are requesting
- there is space available at the other (host) campus
- the student pays tuition at the Denver campus (home campus) at Denver campus rates
- the intercampus request is processed before the end of the drop/add period on the home campus

To drop an intercampus course during the **host** campus drop/10-week drop period, arrange the drop at the **home** campus registrar's office. To drop an intercampus course after the 10-week drop period deadline, the student must observe the drop procedures at the **host** campus and communicate with the registrar's office of the **host** and **home** campuses.

Academic Records

Grading System and Policies

The following grading system and policies have been standardized for all academic units of the university.

Grade Symbols

The instructor is responsible for whatever grade symbol (e.g., A, B, C, D, F, I or IP) is to be assigned. Special symbols (NC and W) are indications of registration or grade status and are

not assigned by the instructor. Pass/fail designations are not assigned by the instructor but are automatically converted by the grade application system, as explained under “Pass/Fail Procedure.”

Standard Grades	Quality Points
<i>A = superior/excellent</i>	4
<i>A(-) =</i>	3.7
<i>B(+)=</i>	3.3
<i>B = good/better than average</i>	3
<i>B(-) =</i>	2.7
<i>C(+)=</i>	2.3
<i>C = competent/average</i>	2
<i>C(-) =</i>	1.7
<i>D(+)=</i>	1.3
<i>D =</i>	1
<i>D(-) = minimum passing</i>	0.7
<i>F = failing</i>	0

Instructors may, at their discretion, use the PLUS/MINUS system but are not required to do so.

I-incomplete-converted to an F if not completed within one year.

IP-in progress-thesis at the graduate level only.

P/F-pass/fail-P grade is not included in the GPA; the F grade is included; up to 16 hours of pass/fail course work may be credited toward a bachelor's degree.

NC indicates registration on a no-credit basis.

W indicates withdrawal without credit.

Incomplete Grade

An I is an incomplete grade. Policies with respect to I grades are available in the individual college and school dean's offices.

An I is given only when students, for reasons beyond their control, have been unable to complete course requirements. A substantial amount of work must have been satisfactorily completed before approval for such a grade is given.

The instructor who assigns an I sets the conditions under which the course work can be completed and the time limit for its completion. The student is expected to complete the requirements by the established deadline and not retake the entire course.

It is the instructor's and/or the student's decision whether a course should be retaken. If a course is retaken, it must be completed on the Denver Campus or in extended studies classes. The student must re-register for the course and pay the appropriate tuition.

The final grade (earned by completing the course requirements or by retaking the course) does not result in deletion of the I from the transcript. A second entry is posted on the transcript to show the final grade for the course, with a notation that the course was 'originally graded as I.'

At the end of one year, I grades for courses that are not completed or repeated are changed to an F.

Grade Point Average (GPA)

GPA is computed by multiplying the credit points per hour (for example, B = 3) by the number of semester hours for each course. Total the hours, total the credit points and divide the total points by the total hours. Grades of P, NC, ***, W, IP, and I are not included in the GPA. I grades that are not completed within one year are calculated as F in the GPA.

If a course is repeated, all grades earned are used in determining the GPA. Grades received at another institution are not included in the University of Colorado GPA.

Undergraduate, graduate and non-degree graduate GPAs are calculated separately. Enrollment in a second undergraduate or graduate program will not generate a second undergraduate or graduate GPA.

Students should refer to their academic dean's office for individual GPA calculations as they relate to academic progress and graduation from their college or school.

Sample GPA Calculation

Grade Earned: **A**; Credit Points per Hour: **4.0**; x Credit Hours: **4.0** = Credit Points in Course: **16.0**

Grade Earned: **A-**; Credit Points per Hour: **3.7**; x Credit Hours: **4.0** = Credit Points in Course: **14.8**

Grade Earned: **B+**; Credit Points per Hour: **3.3**; x Credit Hours: **4.0** = Credit Points in Course: **13.2**

Grade Earned: **P**; Credit Points per Hour: **-**; x Credit Hours: **3.0** = Credit Points in Course: **- (excluded)**

Grade Earned: **F**; Credit Points per Hour: **0**; x Credit Hours: **3.0** = Credit Points in Course: **0**

Total of 15 credit hours with 44 credit points, so $44/15 = 2.93$ GPA

Good Academic Standing

Degree Seeking Students

Students at the University are expected to maintain progress in their degree program, as defined by being in “good academic standing.” Good academic standing requires minimally a cumulative grade point average (GPA) of 3.0 on all University of Colorado course work.

Non-degree Seeking Students

Continuation as a non-degree graduate student is contingent upon maintaining an overall GPA of 3.0.

Failure to maintain the required average will result in a non-degree student being suspended. The suspension is for an indefinite period of time and becomes part of the student’s permanent record at the university. While under suspension, enrollment at the university is restricted. For more information contact the dean’s office of the school /college you are enrolled in.

Final Grades

Grades are normally available within two weeks after the end of the semester and can be accessed by logging into the UCD Access portal.

Graduation

SCHOOL/COLLEGE SPECIFIC POLICY

College of Liberal Arts and Sciences

The College of Liberal Arts and Sciences requires the following degree requirements for all graduate degree granting programs outlined below:

All graduate degree programs must follow the [Graduate School Rules](#).

The Master’s degree

Minimum credits 30, at least 24 credits must be completed at 5000 level or above.

If the program has a thesis, research paper or internship option as the culminating requirement, the thesis/research paper must count for three to six (3-6) credits, unless specified otherwise by individual programs. Independent study course work cannot exceed 20 percent (6 credits) of the 30 credits of coursework required for the Master’s degree.

The Doctoral degree

Minimum credits 60, 30 must be coursework related and 30 must be dissertation credits. All courses must be completed at 5000 level or higher. ***(All students should check the specific***

requirements of their Program, since some Programs have adjusted their credit hour requirement to meet national standards)

The certificate

Graduate certificates require a minimum of 9 credit hours (in any discipline).

No more than 3 credits may be earned at the undergraduate level.

Because a certificate is a CU certification of a student's specialized knowledge in an advanced subject matter, all courses in a certificate program are expected to be taken in residency at UC Denver.

Minimum GPA of 3.0 with no course below a B- for a graduate certificate

A single course may not fulfill more than two graduation requirements.

Graduates

Students on the Denver Campus must file an application for candidacy with their graduate school office and complete an intent to graduate application found on the [Office of the Registrar's Web page](#) under Degree Planning between the first day of registration for the term and the last day of drop/add. Check with your school for more information. Students will not be officially certified to graduate until a final audit of the student's record has been completed, approximately six weeks after the end of the term. After students have been certified to graduate, they must reapply to return to CU Denver.

Commencement

In early March, informational brochures will be mailed to students eligible to participate in the May spring-semester commencement. In early October, information regarding the December commencement will be mailed to students who graduated in the summer term or expect to graduate in the fall term. Information will be provided about ordering special display diplomas, fittings for caps and gowns and obtaining diplomas and transcripts with the degree recorded. This information is also available at www.ucdenver.edu/student-services/graduation/Pages/Graduation.aspx.

Official Transcripts

The official transcript includes the complete undergraduate and graduate academic record of courses taken at all campus locations or divisions of the University of Colorado. It contains the signature of the registrar and the official seal of the university.

Official transcripts with posted grades for any given semester are available approximately three weeks after final exams. A transcript on which a degree is to be recorded is available approximately eight weeks after final exams.

For Denver Campus students, transcripts may be ordered through the student portal (UCDAccess) or through the online ordering portal by visiting www.ucdenver.edu/transcripts.

There is no charge for individual official transcripts (however fees are assessed for rush service). Transcripts are prepared only at the student's request in writing in conjunction with the Transcript Request form or online through the Transcript Ordering Portal. A student with financial obligations to the university that are due and unpaid will not be granted a transcript. Official transcripts require seven to ten working days for processing. Rush service is available and fees are assessed based on the service requested.

FERPA

FERPA: FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

FERPA is a federal privacy law that protects students' educational records. Under this law, students have three primary rights:

- Inspect and review their education records.
- Seek to amend incorrect education records.
- Have some control over the disclosure of information from their education record.

FERPA directory information is information contained in a student's education record that generally would not be considered harmful or an invasion of privacy if disclosed. Under current CU Denver policy, the following information is designated as directory information:

- Student name. If provided, a preferred name will be used when there is not a documented business or legal reason to provide a student's primary name. Students may also select a diploma name for graduation and commencement materials.
- Hometown (city, state).
- Campus email address.*
- Dates of attendance.
- Previous educational institutions attended.
- School/college or division of enrollment.
- Majors, minors and field of study.
- Classification level (e.g., freshman, sophomore, graduate student).
- University-recognized honors and awards.
- Degree status (e.g. expected graduation date and/or conferral dates/terms).
- Enrollment status.
- Employment related to student status (e.g. teaching assistant, resident assistant or work-study) and dates for positions held.
- Participation in officially recognized activities/sports, including height and weight of athletes.
- Photos and videos taken or maintained by the university.

*Campus email addresses are only disclosed to requestors who agree not to use them for solicitation.

Although these items are designated by CU Denver as directory information, only a limited amount of this information is routinely disclosed by CU Denver university officials. The university retains the discretion to refuse disclosure of directory information if it believes such disclosure would be an infringement on student privacy rights.

Students may ask the University not to publicly disclose directory information. Be aware, however, if you are seeking employment, the Registrar's Office cannot release your enrollment, degree status or major to anyone unless you come to the Registrar's Office with a photo ID. Forms to prevent disclosure of directory information can be obtained at the Registrar's Office, located in the Student Commons Building, or via the Registrar's website at www.ucdenver.edu/registrar.

Information that is never released without your consent includes grades, tuition/fees owed, financial aid, etc. If you would like to give permission to someone else to have access to that information, you can submit a Release of Confidential Information Form to the Office of the Registrar. This form also must be submitted in person.

More information about FERPA can be found in the University Catalog. If you have questions regarding your rights under FERPA, please contact the Office of the Registrar.

Denver Campus:

Phone: 303-315-2600

Fax: 303-315-2550

Email: registrar@ucdenver.edu

Website: www.ucdenver.edu/registrar

Graduate School Policies and Procedures

Each graduate program should have a handbook or other similar resource that describes what is expected of its students because each program operates differently within the scope and boundaries set by the Graduate School Policies & Procedures. The GS Policies & Procedures provide a foundation of minimum requirements but programs are free to set higher expectations provided those expectations are clearly communicated and applied uniformly.

Please click [here](#) to view the general Graduate School Policies & Procedures.

Listed below are all the schools/colleges and programs that are governed by the Graduate School Policies & Procedures:

College of Architecture and Planning

- Design and Planning PhD
- Historic Preservation MS
- Urban Design MUD

College of Arts & Media

- Recording Arts MS

- Recording Arts MS with Emphasis in Media Forensics

Business School

- Computer Science and Information Systems PhD

School of Education and Human Development

- Education and Human Development PhD
- Leadership for Education Equality EdD
- Urban Design MUD

College of Engineering, Design and Computing

- | | |
|--|---|
| • Bioengineering MS | • Electrical Engineering MS |
| • Bioengineering PhD | • Electrical Engineering MENG |
| • Civil Engineering MS | • Engineering and Applied Science PhD |
| • Civil Engineering MENG | ◦ Offered in civil engineering, computer science & engineering, electrical engineering and mechanical engineering |
| • Civil Engineering PhD | |
| • Computer Science & Information Systems PhD | • Mechanical Engineering MS |
| • Computer Science MS | • Mechanical Engineering MENG |

College of Liberal Arts & Sciences:

- | | |
|---|-------------------------------------|
| • Anthropology MA | • Environmental Sciences MS |
| • Applied Geography & Geospatial Science MA | • Health and Behavioral Science PhD |
| • Applied Mathematics MS | • History MA |
| • Applied Mathematics PhD | • Humanities MH |
| • Biology MS | • Integrated Sciences MIS |
| • Chemistry MS | • Political Science MA |
| • Clinical Health Psychology PhD | • Social Sciences MSS |
| • Communication MA | • Sociology MA |
| • Economics MA | • Spanish MA |
| • English MA | |

School of Public Affairs

- Criminal Justice MCJ
- Public Affairs PhD

University Policies

Every organization, large and small, runs more smoothly when policies and procedures are in place. This chapter touches briefly on policies that are most important to students and their academic pursuits. The University of Colorado Denver's Policies and Guidelines website, www.ucdenver.edu/faculty_staff/employees/policies/, provides a complete list of policies for every facet of the organization, including those from other organizations that affect the Denver Campus, such as the Laws of the Regents and policies of the Auraria Higher Education Center.

Academic Honor Code and Discipline Policies

Policies related to academic credit and grades are explained in the Registration and Records chapter of this catalog.

University Policies

Phone: 303-315-2724

Website: http://www.ucdenver.edu/faculty_staff/employees/policies/pages/default.aspx

The Office of Policy and Efficiency - with input from system and campus policy owners - develops, oversees and maintains the University's system-wide policy-making process; facilitates the development, review, approval, and maintenance of University-wide policies.

Policies include:

- Inclusiveness and Non-Discrimination
- Anti-Violence Policy
- Sexual Harassment
- Drugs and Alcohol Policy

For further information on University Policies please contact an individual via the information above.

Academic Integrity and Discipline Policies

A university's reputation is built on a standing tradition of excellence and scholastic integrity. As members of the University of Colorado Denver academic community, faculty and students accept the responsibility to maintain the highest standards of intellectual honesty and ethical conduct in completing all forms of academic work at the university. Academic dishonesty is academic in nature, and students are encouraged to contact their academic advisor for details of how policies and procedures differ from one college to another.

Forms of Academic Dishonesty

Students are expected to know, understand and comply with the ethical standards of the university. Academic dishonesty is defined as a student's use of unauthorized assistance with intent to deceive an instructor or other such people who may be assigned to evaluate the

student's work in meeting course and degree requirements. Examples of academic dishonesty include, but are not limited to the following:

A. Plagiarism

Plagiarism is the use of another person's distinctive ideas or words without acknowledgment. The incorporation of another person's work into one's own requires appropriate identification and acknowledgment, regardless of the means of appropriation.

B. Cheating

Cheating involves the possession, communication or use of information, materials, notes, study aids or other devices not authorized by the instructor in any academic exercise or communication with another person during such an exercise.

C. Fabrication and Falsification

Fabrication involves inventing or counterfeiting information, i.e., creating results not obtained in a study or laboratory experiment. Falsification, on the other hand, involves the deliberate alteration or changing of results to suit one's needs in an experiment or other academic exercises.

D. Multiple Submissions

This is the submission of academic work for which academic credit has already been earned, when such submission is made without instructor authorization.

E. Misuse of Academic Materials

The misuse of academic materials includes but is not limited to the following: stealing or destroying university property, illegitimate possession of examination materials, forgery, falsification of university documents.

F. Complicity in Academic Dishonesty

Complicity involves knowingly contributing to another's acts of academic dishonesty.

School/College Specific Policy

Business School

Students are expected to conduct themselves in accordance with the highest standards of honesty and integrity. Cheating, plagiarism, illegitimate possession and disposition of examinations, alteration, forgery, falsification of official records and similar acts or any attempt to engage in such acts are grounds for suspension or expulsion from the university. In particular, students are advised that plagiarism consists of any act involving the offering of the work of someone else as the student's own. It is recommended that students consult with the instructors as to the proper preparation of reports, papers, etc., to avoid this and similar offenses. Also, actions that disrupt the administrative process, such as misrepresentation of credentials or academic status, other forms of deception or verbal abuse of university staff are grounds for suspension or probation. All discovered acts of dishonesty must be referred to the Business School's Internal Affairs Committee.

College of Engineering, Design and Computing

Students are expected to conduct themselves in accordance with the highest standards of honesty and integrity. Cheating, plagiarism, illegitimate possession and disposition of examinations, alteration, forgery or falsification of official records and similar acts or attempts to engage in such acts are grounds for suspension or expulsion from the university.

In particular, students are advised that plagiarism consists of any act involving the offering of the work of someone else as the student's own.

The college has a Student Honor Code that all students are required to sign when they meet with their academic advisor. The code outlines the college's expectations of its students and faculty in establishing and maintaining the highest standards in academic work and is available on the college website (<http://engineering.ucdenver.edu>) under Student Services > Policies and Forms.

In addition, the college has a committee on discipline that hears cases of alleged violations of academic ethics and recommends disciplinary action. In a case of proven academic dishonesty/misconduct, the committee may invoke penalties that may include probation, suspension or expulsion. In a case of suspension or expulsion, a distinction may be placed on a student's academic record indicating the action was due to academic dishonesty/misconduct. Students who suspect or observe violations of academic ethics should report them to their instructor, the department chair or the Office of the Dean.

Academic Probation and Suspension Policies

Academic probation and suspension policies vary by school/college. If your program falls under the auspices of the Graduate School, please see the Graduate School Rules. Otherwise, please contact your individual school/college for more information.

Registration

Independent Study

School/College Specific Policy

College of Liberal Arts and Sciences

Independent studies are faculty-mentored, individually structured courses or research or creative projects designed and scheduled outside of the standard course grid. Independent study allows for investigations beyond the structured curriculum and classroom and exploration of content material that closely relates to faculty and student interest. However, the College of Liberal Arts and Sciences does not guarantee that credit earned through an independent study will count toward graduation requirements or be accepted as transfer credits.

The CU Denver campus requires manual registration using a Special Processing Form for students participating in independent study. This form constitutes the course syllabus agreement between faculty and student. The Special Processing Form requires (1) project title, (2) short, detailed project description, including texts and practical application of skills, and (3) explicit performance or grading criteria. The faculty should separately negotiate a schedule of

meetings and deadlines with the student. The form is reviewed and approved by a CLAS Associate Dean/Assistant Dean prior to student registration.

The College faculty developed the following requirements relating to student and faculty participation in independent study. Faculty seeking to waive or modify any of the policies below should work with the appropriate CLAS Associate Dean/Assistant Dean.

Student Requirements

- Enrollment as a CLAS student or, if enrolled in another major/minor, school/college, or institution, signed authorization on the Special Processing Form by the advisor/chair/dean of the originating school/college or institution prior to review by the CLAS associate or assistant dean.
- Graduate student status for 5840 (or higher), junior or senior status for 4840, sophomore status for 2840.
- Minimum GPA of 2.5 for undergraduates and 3.0 for graduate students.
- Submission of the Special Processing Form prior to the third week of a regular semester. After the third week, a petition to add is required. Summer and intensive sessions will have different deadlines.

Faculty Requirements

- CLAS tenured, tenure-track, Clinical Teaching Track, Senior Instructor, or Instructor rank.
- CLAS graduate faculty status for faculty sponsoring graduate independent study.
- Direct, not indirect, supervision by the designated CLAS faculty member.
- For instructor-rank faculty, approval by the department chair, though all untenured faculty should limit the number of independent studies and are advised to consult with the chair before taking them on.

Project Requirements

- CLAS discipline or directly discipline related content, though may be interdisciplinary.
- Unique or individually executed project content for each student.
- Not available as, or part of, a structured course offered during the same term.
- 3 student participation hours per week for each credit hour requested. Note: 4:1 ratio in summer.

Student Bill of Rights

The University of Colorado Denver subscribes to the Student Bill of Rights as defined in HB 01-1263. Students enrolled in public institutions of higher education shall have the following rights:

- (a) Students should be able to complete their associate of arts and associate of science degree programs in no more than sixty credit hours or their baccalaureate programs in no more than one hundred twenty credit hours unless there are additional degree requirements recognized by the commission;
- (b) A student can sign a two-year or four-year graduation agreement that formalizes a plan for that student to obtain a degree in two or four years, unless there are additional

- degree requirements recognized by the commission;
- (c) Students have a right to clear and concise information concerning which courses must be completed successfully to complete their degrees;
 - (d) Students have a right to know which courses are transferable among the state public two-year and four-year institutions of higher education;
 - (e) Students, upon completion of core general education courses, regardless of the delivery method, should have those courses satisfy the core course requirements of all Colorado public institutions of higher education;
 - (f) Students have a right to know if courses from one or more public higher education institutions satisfy the students' degree requirements;
 - (g) A student's credit for the completion of the core requirements and core courses shall not expire for ten years from the date of initial enrollment and shall be transferable.

Student Code of Conduct

The following section is based in part on Regent Law 7.B.3. The behaviors listed below are prohibited, as are attempts to commit, aid, abet, or incite others to engage in behavior prohibited by the code of student conduct. All behaviors contained in this code of conduct are subject to the conduct process. Engaging in retaliatory acts against a person who reports an alleged violation of the code or testifies, assists, or participates in a conduct proceeding or investigation is a violation of this code.

1. Assaulting or physically abusing another person or being involved in brawling.
 - In the case of a student who is found responsible via the conduct process to have caused severe injury or bodily harm, the minimum sanction shall be suspension. Severe injury and bodily harm includes but is not limited to the following: broken bones, concussions, lacerations, etc.
2. Threatening or endangering the mental and/or physical health or safety of a person.
3. Public Exposure: Public exposure includes deliberately and publicly exposing one's intimate body parts, public urination, defecation, and public sex acts.
4. Non-Gender/Sex-Based Stalking: Means directly or indirectly through another person, repeatedly following, approaching, contacting, placing under surveillance or making any form of communication with another person, a member of that person's immediate family or someone with whom that person has or has had a continuing relationship, whether or not a conversation ensues in a manner that would cause a reasonable person to, (a) fear for his or her safety or the safety of others or; (b) suffer substantial emotional distress, including causing a person to respond by altering their activities.
5. Hazing: Any action or situation that recklessly or intentionally endangers the health, safety, or welfare of an individual for the purpose of initiation, participation, admission into or affiliation with any organization at the university. Hazing includes, but is not limited to, any abuse of a mental or physical nature, forced consumption of any food, liquor, drugs, or substances, or any forced physical activity that could adversely affect the health or safety of an individual. Hazing also includes any activity that would subject the individual to embarrassment or humiliation, the willingness of the participant in such activity notwithstanding. (See Appendix 5)
6. Abusive Behavior, including verbal abuse, threats, intimidation, coercion, or other behavior which has caused a person substantial emotional distress and where the circumstances would cause a reasonable person to suffer substantial emotional distress
 - This policy should not be construed, and will not be enacted, to deny any student the right of free speech and expression.

7. Bullying: Severe aggressive behavior likely to intimidate or intentionally harm, control, or diminish another person, physically or mentally (that is not speech or behavior otherwise protected by the First Amendment)
 - o Cyber-Bullying occurs when an individual is tormented, threatened, harassed, humiliated, embarrassed, or otherwise targeted by another person using the internet, interactive and digital technologies or mobile phones.
8. Violating any federal, state, or local law or university regulation or policy. University policies may include but are not limited to:
 - o Nondiscrimination Procedures
 - o Ethical Use of Computing Policy
9. Interference, Obstruction, or Disruption of University Activity: Materially and substantially interfering with, obstructing, or disrupting a university activity.
 - o University activities include, but are not limited to, all normal university activities, such as teaching, research, recreation, meetings, public events, and disciplinary proceedings.
 - o This prohibition includes, but is not limited to, the following: behavior disruptive of university functions; Behavior resulting in injury to persons or damage to property on the campus; and interference, obstruction, or disruption of the freedom of movement of students, or other members of the university community and their guests. Interference in any manner with the public or private rights of citizens, Behavior that threatens or endangers the health or safety of any person, and damage to property are prohibited.
10. Interfering with, obstructing, or disrupting police or fire responses. This prohibition includes, but is not limited to:
 - o Resisting arrest.
 - o Failing to abide by the directions of a peace officer.
 - o Tampering with, impairing, disabling, or misusing fire protection systems such as smoke detectors, fire extinguishers, sprinklers, or alarms.
 - o Failing to evacuate during a fire alarm.
 - o Arson/setting fires.
11. Failing to comply with the direction of university and Campus Village employees who are performing their duties. Students are required to comply with instructions or directions given by university and Campus Village employees.
12. Knowingly providing false information to university employees, student conduct educators, or peace officers in performance of their duties. This section prohibits the use of false identification or the identification of another person to gain entrance to a facility or business. This also includes forging, altering, falsifying or misusing documents or records, or knowingly using/possessing forged, altered or false documents or records.
13. Retaliating against or discouraging an individual from participating in a University process, or acting in any way that would improperly influence a university conduct process.
14. Violating any policy or procedure listed in the Campus Village Apartments Resident Handbook while in Campus Village. See a complete list of Campus Village policies and procedures by clicking [here](#).
15. Unauthorized entry into, exit from, or presence in a University facility or on university property, including Campus Village Apartments, or property belonging to another.
16. Damaging University property or property belonging to another.
17. Engaging in, inciting, or arming someone for a riot or public disturbance (see Appendix 4)
18. Use of an electronic or other device to make an audio and/or visual recording of another person (including, but not limited to photographing, videotaping, filming, or audio

recording) without the person's expressed permission when such recording causes the person to suffer substantial emotional distress and would cause a reasonable person to suffer substantial emotional distress. The storing, sharing, and/or distribution of such records by any means is also prohibited.

19. Possessing firearms, explosives, fireworks, incendiary devices, ammunition, or other weapons on campus except as permitted by law. "Weapon" as used in this provision may be an instrument of offensive or defensive combat; anything used, or designed to be used, in destroying, defeating, or injuring a person; an instrumentality designed or likely to produce bodily harm. A weapon may include, but not be limited to, the following: any firearm, slingshot, cross-knuckles, knuckles of lead, brass or other metal, any bowie knife, dirk, dagger or similar knife, or any knife having the appearance of a pocket knife, the blade of which can be opened by a flick of a button, pressure on the handle or other mechanical contrivance. A harmless instrument designed to look like a firearm, explosive, or dangerous weapon which is used by or is in the possession of a person with the intent to cause fear in or assault to another person is expressly included within the meaning of weapon. See Regents Policy 14.

Note: Students, faculty, and staff possessing valid Concealed Handgun Permits are allowed to carry concealed handguns on campus in accordance with the law.

20. Theft, including but not limited to, possessing property known to be stolen, or taking property of another without permission, even with an intent to return the property.
21. Possessing, using, providing, manufacturing, distributing, or selling drugs or drug paraphernalia in violation of law or University policies. Use or possession of marijuana, including medical marijuana used or possessed under Colorado Constitution Article 18, section 14, is strictly prohibited on campus. Any such use or possession is a violation of the student conduct code.

In addition, the state constitutional amendment authorizing individuals over the age of 21 to recreationally use marijuana ("Amendment 64") does not change this prohibition or authorize a student to use marijuana. Federal law, including the Drug Free Schools Act, prohibits the presence or use of drugs, including marijuana. Thus marijuana use or possession, even if in compliance with Amendment 64, is prohibited on campus.

- Students may violate the student code of conduct if in the presence of prohibited behavior involving drugs. This includes students who knew, or reasonably should have known they were in the presence of drugs, or possessed, displayed, or was in the presence of drug paraphernalia.
 - Misuse of legal substances; use of general products as intoxicants or "means to get high"; and inhaling or ingesting a substance (including but not limited to nitrous oxide, glue, paint, gasoline, solvent, etc.) other than in connection with its intended purpose is also prohibited.
 - Driving while under the influence of drugs
 - Use of a prescription drug other than by the person to whom the drug is prescribed and in accordance with the prescription is prohibited. This includes sharing drugs such as Ritalin or Adderall.
 - Attending classes or university functions under the influence of drugs shall also be considered a violation of this code. This includes disruptive Behavior while under the influence of alcohol at official university functions.
22. Possessing, using, providing, manufacturing, distributing, or selling alcoholic beverages in violation of law or university policies.
 - If an underage student is in Campus Village Apartments, this prohibition includes a student who knew, or reasonably should have known s/he was in the presence

- of alcoholic beverages, or possessed, displayed, or was in the presence of alcohol containers.
- Attending classes or university functions under the influence of alcohol shall also be considered a violation of this code. This includes disruptive behavior while under the influence of alcohol at official university functions where alcohol is served.
 - Driving while under the influence of alcohol.

The health and safety of members of the University of Colorado Denver are the primary concerns of the university. The university is committed to ensuring that students obtain timely medical assistance for themselves and for their peers. To this end, we have instituted a “Good Samaritan” provision for drug, alcohol, and Intimate Partner violence related incidents. For more information about this provision please see Appendix 2.

The complete Code of Conduct, including a detailed explanation of the conduct process and sanctions, can be found online at:
<http://www.ucdenver.edu/life/services/standards/Documents/CU Denver-CodeofConduct.pdf>

You can also visit the Office of Community Standards and Wellness in the Tivoli Student Union Room 227.

College of Architecture and Planning

Dean

Nan Ellin

Associate Dean of Academic Affairs

Jody Beck

CONTACT

303-315-1000

Fax: 303-315-1050

CAP@ucdenver.edu

Mailing Address

Campus Box 126

P.O. Box 173364

Denver, CO 80217-3364

Location

CU Denver Building

1250 14th Street, Suite 2000

Denver, CO 80202

Overview

The College of Architecture and Planning offers the only accredited degrees in architecture, urban and regional planning, and landscape architecture in the State of Colorado as well as the only master's degrees in historic preservation and urban design, and the only doctoral degree in design and planning. The college offers a Bachelor of Science in Architecture degree and graduate programs for over 700 students. Programs are accredited by the Landscape Architectural Accreditation Board (LAAB), National Architectural Accrediting Board (NAAB) and Planning Accreditation Board (PAB). Many students intending to enter the design and planning professions complete the college's undergraduate degree as preparation for our graduate-level professional programs. Those who already hold an undergraduate degree in an unrelated field are also eligible for admission into our graduate programs. We offer graduate certificates in Design Build, Historic Preservation (with History), Integrated Construction Management and Leadership (with Business and Engineering) and Geospatial Information Science, as well as ten options for earning dual graduate degrees. In addition, students can earn a certificate from the Institute of Classical Architecture and Art, by taking focused courses in this area. With an outstanding faculty committed to excellence in teaching, research, scholarship and creative work, the college provides students with opportunities beyond the classroom including study abroad, internships, mentorships, and participation in design and planning competitions. The College of Architecture and Planning ignites evolution that enriches places for people and the planet through learning by doing, practicing co-creation, and valuing the unique spark of each person as well as the full range of professional and historical traditions.

College Facilities

The college is located at 1250 14th Street in downtown Denver, on the northeastern edge of the Auraria Campus on Larimer Square. This favorable location gives easy access both to the extensive campus facilities and the urban dynamism of Denver's lively lower downtown. Most of the major professional design offices in Denver and many planning firms and agencies are nearby, offering many opportunities for contact between students and practitioners. College facilities include studio spaces for students, lecture and seminar rooms, design jury spaces, exhibition spaces and faculty offices. Students have access to our well-equipped and well-maintained 3,000-square-foot Design Fabrication Lab that houses a full-scale furniture-making shop, model-making tools, a large spray booth and four laser cutters. An annex adjacent to the building provides additional shop space and a 5-AXIS CNC Router. The Visual Resource Center (VRC) provides access to a variety of photographic and audiovisual equipment, two portfolio photography studio rooms, and digital image collections. There are two computer labs focused on computer aided design (CAD), computer 2-D and 3-D imaging and analytic tools for planning. These computer labs include Windows PCs and Macs, small and large format scanners, large format plotters, laser printers and computer data projection devices. All systems are 100base T Ethernet / Internet savvy and accessible 24 hours a day in secure rooms. Find more details about college facilities on the website. Also associated with the college is a geographic information systems (GIS) computer laboratory, open to all CU Denver students.

Computing in the College

The College of Architecture and Planning requires all incoming graduate students to acquire and use their own computers and software applications in their studies. Neither the College nor

the University endorses or requires you to buy a computer from a particular vendor or manufacturer. In general, students widely use products like Microsoft Office for word processing, e-mail, presentations and spreadsheet applications. Consult with instructors or view course syllabi regarding specific software application (program) requirements for imaging, CAD, GIS, modeling or rendering before you buy them. Software requirements for incoming students in all masters programs are per department recommendation, and otherwise stipulated by the course syllabus. For further information, consult the college website.

Graduate Programs

Learning Experiences

Learning experiences address real issues facing designers and planners as they create healthier, more sustainable, more meaningful environments. Through hands-on education, CAP students learn how to apply knowledge to real-world projects. The faculty and students are extensively engaged with Colorado communities, in service learning and applied research. Students have built award-winning solar-powered homes; discovered ecological design principles in Colorado ranches; helped re-envision the I-70 corridor through north Denver; proposed ways for communities to recover from natural disasters; and designed learning landscapes for all 96 Denver elementary school playgrounds. The award-winning Design Build program has developed projects as varied as micro cabins for the Colorado Outward Bound School, environmentally sustainable homes in the Navajo Nation, schools in Guatemala and Nicaragua, a performing arts stage for a mountain community, and outdoor classrooms for urban farming education and environmental groups.

Special Activities

The college provides a diverse range of opportunities that enrich and enhance the education of its students. Through activities and functions - including a lecture series, design juries, exhibitions, publications and active student organizations - the college encourages contact among students, faculty and members of the design professions. The college is a leader in providing international study opportunities. In addition to numerous study abroad courses, there are collaborative design studios with Dar Al-Hekma University in Saudi Arabia, and a summer urban design studio that has been held in Copenhagen, China's Shanghai-Nanjing corridor, and Greece. The Bixler International Initiatives encompass travel opportunities, scholarships, lectures, and exhibitions. The college supports an active and focused internship program for its students, giving them access to elective internship opportunities in the Denver metropolitan area and beyond. There are extensive opportunities for civic engagement, including through paid internships at the college's Colorado Center for Community Development (CCCD), Center of Preservation Research (CoPR), and Colorado Center for Sustainable Urbanism (CCSU).

Scholarships/Financial Aid

Graduate students in the college have access to a number of scholarships and other financial assistance funds. Some are based on need, others on performance and still others are specifically intended to provide enrichment opportunities. Some of these funds are provided by the institution itself, while others are provided by external sources like the American Institute of Architects Architectural Education Foundation, the American Planning Association and the Associated Landscape Contractors of Colorado. For further information on scholarships and

graduate tuition awards, visit the college's website. For information on federal and state financial aid, contact the Office of Financial Aid at the University of Colorado Denver or visit its website.

Admissions for Graduate Programs

Application Deadlines

For Fall Semester:

- Master of Architecture Program (MArch): January 15
- Master of Landscape Architecture Program (MLA): February 1
- Master of Urban and Regional Planning Program (MURP): January 15
- Master of Science in Historic Preservation Program (MSHP): Priority Deadline March 15
- Master of Urban Design Program (MUD): Priority Deadline February 15, Final Deadline March 15
- PhD in Design and Planning Program (PhD): February 1

Decision notification dates vary by program.

For Spring Semester:

- We do not offer spring admissions for any graduate programs.

General Requirements

The college periodically updates admissions deadlines and application procedures. Please visit the college website to view current deadlines, application procedures and required materials.

Applicants to the College of Architecture and Planning graduate programs are required to submit the following credentials:

- University of Colorado Denver online application.
- Official transcripts from each institution the applicant has attended excluding study abroad institutions where the courses are included on the home institution transcripts.
- A statement of purpose that addresses career objectives and reasons for pursuing the intended program of study.
- A portfolio of creative work - required for Architecture, Landscape Architecture and Urban Design. Suggested for Historic Preservation for students with prior design experience.
- A sample of writing or a work project - required for Urban and Regional Planning.
- Three letters of recommendation.
- Graduate Record Exam (GRE) scores are encouraged for the Urban and Regional Planning program.
 - However, if you are applying to the Urban and Regional Planning program and your GPA is below 3.0, you must submit GRE scores.
- Graduate Record Exam (GRE) scores are highly advised if your GPA is below 3.0 and you are applying for the Architecture, Landscape Architecture, Historic Preservation or Urban Design programs.
- GRE scores are strongly encouraged for applicants to the PhD program.

- You must hold at least a bachelor's degree for admission to all professional master's programs. For admission to the Master of Urban Design program, a prior professional degree - normally the master's - is required in addition to a bachelor's degree.
- Application fee. Nonrefundable (\$50, U.S. residents; \$75, International applicants).
- English language proficiency scores are required for international applicants when English is not their first language. Please see the International Admissions website for current minimum score requirements.

Confirmation Deposit

A nonrefundable confirmation deposit of \$150 is required to secure an applicant's place in the college. The deposit is due at the time the applicant accepts the program's offer of admission. The deposit will be applied to the first semester's tuition when the student registers for classes. This deposit is in addition to the \$150 Registration Advanced Deposit that all students are required to pay to the Bursar's Office before the first semester that they register.

Academic Policies for Graduate Programs

Academic Standing

Students must maintain a minimum overall GPA of 3.0 in the graduate programs to remain in good standing and to graduate. If a student's GPA falls below a 3.0, then he or she will be placed on academic probation beginning the following semester. If the GPA remains below a 3.0 after the probationary semester, then he or she may be dismissed from the college.

Grade Policy

In addition to maintaining a GPA of 3.0 or above, each program requires specific minimum grades which a student must earn in order to count a class towards their degree. Students should meet with their academic advisor or reference the student handbook to learn more about the minimum passing grades.

Grade Appeals

Any student may appeal the grade he or she receives in a class within 30 days from the issuance of the grade. The student should first discuss the issue and adjustment sought with the relevant course instructor. If the course instructor does not reply within 30 days, the student submits a written appeal to the department chair. Within 30 days, the department chair shall process the appeal and prepare a written report explaining the reason(s) for the department recommendation. If the grade appeal still remains unresolved at the department level, the student submits a written request to the associate dean of academic affairs, who will direct the Academic Affairs Committee to review the appeal. If the grade appeal remains unresolved at the college level, the student may appeal to the dean.

Attendance and Timeliness of Work

Students are expected to attend all meetings of classes. Excessive unexcused absences may result in a grade reduction at the discretion of the instructor. Absence from a class will be excused for verified medical reasons, religious obligations or for extreme personal emergencies. The student may be required to furnish evidence.

Students' assignments are to be completed in a timely manner. Any assignment turned in late may have its grade reduced by an amount set at the discretion of the instructor. An assignment may be turned in late without penalty for verified medical reasons, religious obligations or for extreme personal emergencies. Students must have their instructor's written permission to turn an assignment in late. Students with excused late work may turn in the assignment by the end of finals week without penalty. Otherwise, the grade "I" will be assigned at the discretion of the faculty.

Course Sequencing and Advancement

Programs in the college are structured so that certain courses must be taken concurrently, others sequentially. Students will not be allowed to enroll in a course if its co-requisites or prerequisites have not been satisfied.

Originality of Work

Students must submit their own work. Where other sources are used in a student submission, they are to be clearly identified and referenced. The university considers plagiarism and similar acts of falsification to be a serious matter that may result in suspension or expulsion. Information on codes of conduct and grievance procedures are available from the university's Office of Community Standards and Wellness.

Retention of Student Work

The College of Architecture and Planning may, with a student's written permission, retain student work submitted in fulfillment of class requirements for a period of time. This retained work is normally used to provide accrediting agencies with tangible evidence of performance, to serve as additional visual aid material in presentations to other students and to contribute to possible educational exhibits requested by the university community and the general public.

College of Architecture and Planning Courses

[Click here to see a complete list of courses.](#)

Departments and Programs

Programs

Certificate

- [Design Build Graduate Certificate](#)
- [Geospatial Information Science Graduate Certificate](#)
- [Integrated Construction, Management + Leadership Graduate Certificate](#)

Doctor of Philosophy

- [Design and Planning PhD](#)

Master of Science

- [Historic Preservation MS](#)

Master of Urban Design

- [Urban Design MUD](#)

Architecture

[Go to information for Architecture.](#)

Programs

Master of Architecture

- [Architecture MArch](#)

Landscape Architecture

[Go to information for Landscape Architecture.](#)

Programs

Master of Landscape Architecture

- [Landscape Architecture MLA](#)

Urban and Regional Planning

[Go to information for Urban and Regional Planning.](#)

Programs

Master of Urban and Regional Planning

- [Urban and Regional Planning MURP](#)

Architecture

Faculty

Professors:

Amir Ameri, PhD, Cornell University

Julee Herdt, MArch, Southern California Institute of Architecture

Michael K. Jenson, PhD, University of Edinburgh

Laurence K. Loftin III, MArch, University of Virginia

Ekaterini Vlahos, MArch, University of Colorado Denver

Associate Professors:

Osman Attmann, PhD, Georgia Institute of Technology
Robert H. Flanagan, MArch, University of Colorado Denver
Phillip Gallegos, ArchD, University of Hawaii Manoa
Christopher Koziol, PhD, University of Colorado Denver
Taisto H. Mäkelä, PhD, Princeton University

Assistant Professors:

Erik Sommerfeld, MArch, University of Colorado Denver
Kevin Hirth, MArch, Harvard Graduate School of Design

Associate Professor (Clinical Teaching Track):

Barbara Ambach, MArch, Southern California Institute of Architecture

Assistant Professors (Clinical Teaching Track):

Amir Alrubaiy, MArch, University of Colorado Denver
Matthew Shea, MArch, University of Colorado Denver

Senior Instructor:

Ranko Ruzic, MArch, University of Colorado Denver

Instructor:

Jo VandenBurg, MArch, University of Colorado Denver

Additional information about faculty in this department is available on the college's website.

Degrees

The College of Architecture and Planning offers a pre-professional Bachelor of Science in Architecture (BSArch) degree and the professional Master of Architecture (MArch) degree which is fully accredited by the National Architectural Accrediting Board (NAAB).

Landscape Architecture

Associate Chair: Leila Tolderlund

Email: leila.tolderlund@ucdenver.edu

Telephone: 303-315-1028

Faculty

Professors:

Lois A. Brink, MLA, University of Pennsylvania
Ann Komara, MLA, MArch Hist, University of Virginia

Associate Professor:

Joern Langhorst, Diplom (MLA), University of Hannover
Jody Beck, MArch, PhD, University of Pennsylvania

Assistant Professors (Clinical Teaching Track):

Leila Tolderlund, MLA, University of Colorado Denver

Instructor:

Emmanuel Didier, MLA, MArch, University of Virginia

Additional information about faculty in this department is on the college's website.

Overview

The Master of Landscape Architecture program balances theory and practice to prepare students to create health, well-being and environmental resilience through design in the public realm. Our fully accredited professional program takes full advantage of our location in the heart of Denver and the rapidly growing metro area. The program enables students to enter practice and offers distinctive opportunities for students to engage in meaningful projects that impact our communities and our built environment. We educate landscape architects to lead the design and planning process; successful graduates pursue diverse practices and occupations in public and private arenas around the world.

Our students study relevant issues through classes and immersive experiences that challenge them to think critically about the applications and implications for the work we do. While grounded in design and professional skills, the curriculum is structured to fluidly address evolving concerns for our profession, our communities and our environment through topics such as health and well-being, water in the west, food systems, and emerging sustainable practices.

The Degree

The Master of Landscape Architecture (MLA) curriculum revolves around a sequence of design studios, supported by core content classes and a variety of seminar courses. We deliver a fully accredited Master of Landscape Architecture for first professional degree students and post-professional students (those already holding a Bachelor of Landscape Architecture or Bachelor of Architecture degree).

Our program balances theory and practice and emphasizes design to create health and well-being and environmental resilience through design in the public realm. The curriculum fosters an ethic of responsibility grounded in natural systems and processes and an understanding of cultural and community values. Students learn skills working on relevant urban and civic projects in both local and global contexts and at a variety of scales. Studios and courses

engage current issues, define future trends, and explore the role of landscape architecture in a rapidly changing world. Throughout the program, our students learn and apply design and planning skills, approaches and technologies to enhance community, foster equity and environmental balance, conserve and regenerate resources, and create places that hold value for current and future generations.

Denver's vibrant professional design and planning community supports our students through guest lectures and participation in design reviews, internships and mentor programs, and opportunities to visit offices and meet practitioners and leaders in our fields.

Program Objectives

The department has developed five broad program objectives in support of our educational mission. These objectives identify what students should know and be able to do by the time they graduate and are linked to a series of measurable student learning outcomes. The five categories are:

- **Design:** Students will be able to formulate questions and arguments about landscape and its role as a significant cultural medium, and determine processes and practices that lead to transformative actions based on ethical, communicative and content knowledge criteria.
- **Communication and Representation:** Students will be able to create and employ appropriate representational media to effectively convey ideas on subject matter contained in the professional curriculum to a variety of audiences, and to articulate and convey ideas orally and in writing.
- **Professional Ethics:** Students will be able to critically evaluate local and global ramifications of social issues, diverse cultures, economic and ecological systems, and professional practice as guiding principles for design thinking and implementation.
- **Content Knowledge:** Students will be able to develop a critical understanding and application of the histories, theories and practices of landscape architecture and its role in reflecting and shaping culture and environments.
- **Research:** Students will be able to develop and apply a diligent, systematic and critical inquiry in support of design and scholarship.

Central Themes

The MLA program prepares students to address current and future problems and challenges in local, regional and global contexts. An issues-based approach ensures that students will be exposed to and participate in the development of new responses to emergent and ongoing crises and opportunities, emphasizing environmental and social justice as a key element for the design of livable, sustainable and resilient places and landscapes. Examples of this are deep in the department's work over the past twenty-five, with examples such as working for five years with the local community of the Lower 9th Ward in New Orleans addressing issues around recovery after Hurricane Katrina, and the Learning Landscapes program which successfully redesigned almost 100 schoolyards in Denver, an initiative which is now focused on Philadelphia schools. Recently we have addressed issues of water, food scarcity and urban agriculture in Denver, the redesign and recovery of post-industrial sites and mining landscapes throughout the state, and issues of health and livability in disadvantaged communities and neighborhoods. Many of these projects have involved multiple classes over several years, and

have made major impacts on the places and communities they have engaged. Students are immersed in opportunities to not just learn, but to make meaningful change, and interact with community members and professionals from many different backgrounds and disciplines, gaining invaluable experience and skills in working and communicating in interdisciplinary teams.

Big Thinking

We believe that the issues, challenges and opportunities landscape architects face are interrelated, spanning all scales from a small private yard to neighborhood to city to region to the world, and involve a wide range of social, cultural, ecological and economic systems, requiring critical and creative thinking that transcends scales and is cross-, trans- and interdisciplinary.

Critical Issues

We strongly believe that Landscape Architecture is uniquely positioned to make major contributions to the big and urgent questions and issues that affect human and non-human systems. Climate change, resource scarcity, water and food are as critical as the design and building of landscapes and places that are about more than just sustainability and resilience and provide opportunities for people to thrive.

Meaningful Change

While the functioning and performances of human and non-human systems are critical, good design does more than just provide solutions to problems. It provides opportunities for people to interact with places over time, it empowers them to understand the dynamics that affect their environments and to participate in the ongoing processes of changing place and changing communities, thus becoming authors and co-authors of the places they shape and inhabit.

Urban and Regional Planning

Chair: Austin Troy

Office: CU Denver Building 330F

Telephone: 303-315-1000

Fax: 303-315-1050

Faculty

Professors:

Nan Ellin, PhD, Columbia University

Austin Troy, PhD, University of California, Berkeley

Associate Professor:

Jeremy Németh, PhD, Rutgers University

Assistant Professors:

Carrie Makarewicz, PhD, University of California, Berkeley
Manish Shirgaokar, PhD, University of California, Berkeley
Andrew Rumbach, PhD, Cornell University

Assistant Professors (Clinical Teaching Track):

Ken Schroepfel, MURP, University of Colorado Denver
Jennifer Steffel Johnson, PhD, University of Colorado Denver

Additional information about faculty in this department is available on the college website.

Overview

The Department of Urban and Regional Planning at the University of Colorado Denver has evolved to become one of the strongest, most unique graduate planning programs in the United States, offering a real-world, experientially-oriented program that uses Colorado as a classroom and engages students with the community. It offers the Master in Urban and Regional Planning degree, the only accredited graduate planning degree in the state of Colorado.

We believe that successful city-building requires expertise, breadth, interdisciplinary understanding, and creativity. Our program looks beyond traditional professional silos and instead centers on issues at the forefront of planning practice. Our three Initiatives - Healthy Communities, Urban Revitalization, and Regional Sustainability - form the basis of our research, instruction, and community outreach.

We encourage all students to follow their passion and develop expertise in the areas that matter most to them. Our unique, self-directed curriculum that allows students to understand the breadth of the planning field while gaining the technical expertise demanded by the profession.

Our list of program faculty includes some of the most respected researchers and educators in the planning field, as well as top local planning practitioners, all of whom bring a wealth of experience to the classroom. All of our faculty make teaching a top priority.

Our presence in a College of Architecture and Planning ensures that our approach to planning education has a strong connection to design, and our location in the heart of downtown Denver offers students endless opportunities for experiential learning and interaction with the community.

Program Mission and Values

Our vision is to be a national leader in educating skilled, engaged planners and creating vibrant, sustainable communities.

Inspired by our setting in the downtown of a thriving urban center in the dynamic Rocky Mountain region, our mission is to:

- Teach - Teach our students the knowledge, skills, and values they need to be confident, principled, and visionary planners, using Colorado as our classroom to engage students in real-world, experiential learning.

- Advance - Advance the field of planning through insightful, relevant research that directly informs policy and improves our built, natural, and social environments.
- Serve - Serve as a vital resource for communities and professionals, and help develop sustainable solutions to our region's complex planning challenges.

Several core values inspire all the work we do:

- Advocacy - We believe planners must be visionary in their work, politically engaged, and articulate proponents for positive change.
- Collaboration - We believe planners must understand and value the principles and perspectives of allied disciplines that participate in planning and city building.
- Engagement - we believe students should learn planning by interacting directly with professionals and the public to solve real-world planning challenges.
- Interdependency - We believe cities are inextricably tied to each other and to their ecological, regional and global contexts.
- Service - We believe our program should serve as a resource for planning professionals and the public by offering ideas, solutions, research, advocacy, and inspiration.
- Sustainability - We believe planning must be based on the principles of economic viability, environmental resiliency, and social equity.
- Urbanism - We believe in the potential of cities and towns to be the most efficient, equitable and inspiring forms of human settlement.

Our Faculty

The faculty of the Department of Urban and Regional Planning consists of a purposeful mix of full-time tenured/tenure-track faculty, full-time clinical-track faculty, and a diverse group of part-time lecturers who keep one foot in the professional practice of planning and one in the classroom. The MURP program and its students benefit from the rich contributions of the scholarly research accomplished by our tenured/tenure-track faculty, and the practice-oriented instruction provided by our lecturers and instructors. To learn more about our MURP faculty members, please visit the college website.

Our Students

Our commitment to our students extends across many areas: providing them with exceptional instruction and research-backed knowledge about planning; inspiring them to achieve great things in their personal and professional lives; exposing them to planning professionals, real-world planning situations, and state-of-the-art learning resources; and helping them choose their best academic and career paths through advising and mentoring.

Curricular Approach

Program Features

Our passion for teaching students the knowledge, skills and values they will need to be confident, principled, and visionary planners is reflected in the five key features we've integrated across our program and curriculum:

- Physical Planning and Design - We emphasize physical planning and design throughout our curriculum. Housed within the College of Architecture and Planning, we work closely

with the College's Architecture, Urban Design, Landscape Architecture, and Historic Preservation programs to provide our students access to an expanded design-focused education.

- **Experiential Learning and Engagement** - Throughout the program, we provide significant opportunities for students to gain hands-on planning experience and have direct interaction with Colorado's planning professionals. We use Denver's diverse urban landscape as a real-world classroom for students to experience and analyze the built, social, political, and economic environments.
- **International Learning Opportunities** - We provide students the opportunity to study planning from an international perspective. By offering lecture courses that focus on global planning issues and studios that involve on-site coursework in other countries and collaborations with partner universities abroad, we help students expand their personal and educational worldview.
- **Innovative Planning Technologies** - We integrate innovative planning technologies into many of our program's courses and activities. We capitalize on the Denver region's entrepreneurial spirit and tech-focused economy by providing access to state-of-the-art planning technologies and teaching students how these tools can support the planning process.
- **Self-Directed Curriculum** - We offer our students the unique ability to craft an education suited to their career goals and personal interests. Students may choose any combination of elective courses, whether oriented towards one of our three Program Initiatives, a traditional specialization, or a generalist survey of the planning field.

Program Initiatives

We focus on teaching students how to address critical issues and complex problems facing cities and regions today. For planners to take the lead in the city-building process, they need to understand the breadth of their field and know how to work in cross-disciplinary teams. Therefore we have structured our whole program - research, curriculum, faculty and student efforts, etc.- around three issue areas, which we call Initiatives.

Our three Program Initiatives (Healthy Communities, Urban Revitalization, and Regional Sustainability) represent issues at the forefront of the planning profession today and are also prominent topics in Denver and Colorado.

Healthy Communities

The link between human health and the built environment has become a key factor in planning cities and regions. Colorado is known for its physically fit and active adult population, but our vulnerable populations face significant challenges such as childhood obesity, disconnected neighborhoods, and lack of access to healthy food. Colorado has become a national leader in finding ways to plan and design healthier environments, and the MURP program's Healthy Communities Initiative is part of that effort. We work with partners at the local, state and federal levels, as well as the non-profit, educational and private sectors, to provide students comprehensive and interdisciplinary training in the tools, innovations and policies necessary for creating physically, socially, and economically healthy communities.

Urban Revitalization

After decades of suburbanization, segregated land uses, and automobile-dependent development, the U.S. is now experiencing a resurgence of traditional urbanism and a reorientation toward central cities. Nowhere else is that phenomenon more evident than in Denver, where infill and transit-oriented development, historic preservation, adaptive reuse, and multi-modal transport are transforming the urban landscape. The MURP program's Urban Revitalization Initiative gives students opportunities to engage with local developers, planners, designers and policymakers to help revive and enhance established cities, retrofit the suburbs, and plan sustainable new developments.

Regional Sustainability

Climate change, environmental degradation, resource scarcity, and sprawling development present critical challenges to planners worldwide. In the Rocky Mountain West, the impacts are evident in habitat loss, wildfire risk, and conflicts over water and energy resources. The MURP program's Regional Sustainability Initiative explores ways that Colorado and its neighbors can tackle these issues together. At the metropolitan level, Denver and its adjacent communities already serve as a model for regional planning and cooperation, exemplified by the visionary FasTracks transit program. Our Initiative draws on Denver's success in regional land use, transportation, economic development and resource planning to help students understand how built and natural environments can co-exist more sustainably at various regional scales.

Dual Degrees

As part of encouraging among planners an appreciation for and a knowledge of the perspectives and practices of the other disciplines that participate in planning and city-building, we offer several dual degree opportunities, both with programs within the College of Architecture and Planning and with other units across the University of Colorado system. In every instance, the total credit requirement of the Dual Degree is considerably less than would be needed if each degree were independently pursued. The degrees that may be combined with the Master of Urban and Regional Planning include:

- Master of Architecture (MURP+MARCH)
- Master of Landscape Architecture (MURP+MLA)
- Master of Public Health (MURP+MPH)
- Master of Public Administration (MURP+MPA)
- Master of Business Administration (MURP+MBA)
- Master of Science degree in Historic Preservation (MURP+MSHP)
- Juris Doctorate (Law Degree) (MURP+JD-in collaboration with the CU Boulder Law School)

Information about the dual degrees can be found on the College website.

Programs

- [Urban and Regional Planning MURP](#)

Arts & Media

Dean: Laurence D. Kaptain, DMA and FRSA

Associate Dean, Academic and Student Affairs: Dane Webster, MS

Assistant Dean, Budget and Financial Systems: Karen Ludington, MBA

Contact

Dean's Office

Arts Building, Suite 177

1150 10th Street

Phone: 303-315-7400

Fax: 303-315-7404

CAM@ucdenver.edu

Mailing Address:

College of Arts & Media

Campus Box 162

P.O. Box 173364

Denver, CO 80217-3364

National Center for Media Forensics:

Campus Box 154

P.O. Box 173364

Denver, CO 80217-3364

ncmf@ucdenver.edu

About the College of Arts & Media

Mission

Our mission is to effect change by preparing students to successfully pursue their passions.

Our students acquire the skills they need to excel in an academically rigorous, experiential learning environment energized by creative exchange, real-world experience and diversity of voice.

Core Values

Creative Excellence - Academic and artistic rigor, creativity and innovation are bedrock principles of the CAM community and the cornerstone of how we define excellence. As champions of creative excellence in art marking and artistic expression we support risk-taking, intellectual freedom and social responsibility.

Discovery - We believe in a culture of shared discovery. Our students learn by doing, and as emerging peers, are important contributors to the knowledge exchange. We value rigorous investigation, critical thinking, diversity, collaboration and invention.

Denver - We are committed to learning both inside and outside the classroom. The

accessibility, diversity and cultural energy of Denver make CAM a better place to teach, work and learn, We strive to offer reciprocal experiences to the citizens of this great city and pay it forward by extending our reach and impact in the global community.

Programs of Study

Music & Entertainment Industry Studies

- Master of Science in Recording Arts with Emphasis in Media Forensics

CAM also offers a wide range of undergraduate degree options. Please see the **Undergraduate Catalog** or contact CAM@ucdenver.edu for more information.

Facilities

CAM is constantly working to enhance and add to its facilities; see below for just some of the resources.

National Center for Media Forensics Facilities

- Computer lab featuring multimedia analysis and processing software such as Cognitech, Ocean Systems, DAC, Agnitio, iZotope Rx Advanced, Adobe Creative Cloud, MATLAB, EnCase, Cellebrite and Cedar Cambridge hardware/software systems
- Security DVR and camera lab
- Graduate student workstations accessible from anywhere in the world via Remote Desktop Connection
- ENF (Electric Network Frequency) databases around the US

CAM General Academic Policies

Please see the [Academic Policies](#) and the [Information for Graduate Students](#) pages of this catalog for academic policies that apply to all students at the university. The policies that follow apply specifically to all graduate students in the College of Arts & Media. Contact ncmf@ucdenver.edu with any questions about these or other college/university policies.

Students must also follow the policies outlined in the Graduate School Policies and Procedures. Visit the [Academic Policies](#) page in this catalog and click on the link to access this reference.

Adding/Withdrawing from Courses After Census

Students wishing to add or withdraw from a full-term course after the semester add/drop deadline (census) should contact ncmf@ucdenver.edu for guidelines and instructions.

Grade Appeals

For College of Arts & Media courses:

- When a student has questions or concerns regarding academic issues such as project grades, final grades, attendance policies, etc., the student is encouraged to speak directly with the faculty member teaching the course.
- If resolution or clarity of understanding is not reached, the following procedure should be followed:
 - The student contacts the chair of the department offering the course to discuss the concerns and his/her point of view.
 - The department chair speaks with the faculty member to ascertain the faculty member's point of view.
 - The department chair facilitates a meeting between the student and faculty member to discuss the issue.
 - If the student still has concerns after completion of these procedures, the student should contact the College of Arts & Media associate dean of academic and student affairs.

Incompletes

The College of Arts & Media has strict policies for granting incomplete grades. They include but are not limited to the following:

- Reason for incomplete must be a verifiable circumstance beyond the student's control that made completion of the course impossible. The student must provide documentation.
- The majority of course requirements (75 percent) must have been completed with a passing grade to be eligible for an incomplete (B (3.0) for courses toward recording arts; B- (2.7) for courses toward media forensics).
 - Whether the student has successfully completed 75% of the course with a passing grade is determined by the instructor and based on the requirements listed in the syllabus.
- CAM course completion agreement must be signed by both the instructor and student, with final approval by the dean's/advising office.
- All course work must be completed within one calendar year of the end of the original course, unless an earlier deadline is specified.
 - The final grade (earned by completing the course requirements) does not result in deletion of the incomplete (I) from the transcript. A second entry is posted on the transcript to show the final grade for the course, with a notation that the course was 'Originally graded as Incomplete.'
 - At the end of one year, I grades for courses that are not completed will automatically revert to an F.
- Requests for a retroactive change from a letter grade to an incomplete will not be considered.

The student is responsible for requesting an incomplete grade and submitting all of the appropriate paperwork and obtaining approvals. Please contact ncmf@ucdenver.edu for additional information.

Curricular Changes and Course Substitutions

Graduate students fall under the degree requirements that were in place when they first enrolled in their programs. If a program revises its curriculum, students have the option of following their

original degree requirements or the revised curriculum. Courses under the original requirements may no longer be taught or may not be available for a set duration. In this case, the department faculty will approve reasonable course substitutions.

Course substitutions in the graduate degree must be approved by the designated area head in the specific program area, the department chair and/or possibly the associate dean. Please contact ncmf@ucdenver.edu for additional information.

Applying to Graduate

Students expecting to graduate are required to apply to graduate via UCDAccess by the published deadline. Students who do not apply by the deadline must apply to graduate for the following semester.

Applications will be accepted starting the first day of the student's registration for the semester in which the student plans to graduate. Applications are due by 5 p.m. on census date (the drop/add deadline) of the semester in which the student is applying to graduate, as noted on the published academic calendar. Students are encouraged to meet with a faculty advisor the semester before they intend to graduate to review graduation procedures and degree requirements.

Students who have not attended the university for one calendar year (three consecutive semesters, including summer term) or longer must gain readmission to the university prior to applying for graduation. It is the student's responsibility to apply with enough time for the readmission process to be finalized by the census date.

Academic Policies, Procedures and Curriculum Committee

The CAM Academic Policies, Procedures and Curriculum Committee is the appellate committee for all student-related academic petitions, issues and appeals. The committee is responsible for the evaluation and interpretation of the approved academic policies of the college. Questions about the interpretation of policies may be directed to CAM Advising and Student Services. Procedures and petition guidelines are available at the CAM website or by emailing ncmf@ucdenver.edu.

Music & Entertainment Industry Studies

Contact Information

Chair: Richard Strasser
Office: Arts Building, Suite 288
Telephone: 303-315-7449
Fax: 303-315-7489

Faculty

Associate Professors:

David Bondelevitch, MFA, University of Southern California
Lorne Bregitzer, MS, University of Colorado Denver
Catalin Grigoras, PhD, University Politehnica Bucharest
Sam McGuire, MS, University of Colorado Denver

Assistant Professor:

Cecilia Wu, PhD, University of California Santa Barbara

Contact the Department of Music & Entertainment Industry Studies for information about additional graduate program faculty.

Graduate Programs

Music & Entertainment Industry Studies offers a master of science program:

Master of Science in Recording Arts, Media Forensics Emphasis

Please see the **Undergraduate Catalog** or contact CAM@ucdenver.edu for information about the Bachelor of Science (BS) in Music with emphases in performance, singer/songwriter, music business and recording arts.

Business School

Dean: Rohan

Associate Dean of Faculty, Staff, and Operations: Jahangir Karimi

Associate Dean of Infrastructure, IT, and Budget: Cliff Young

Assistant Dean of Finance and Human Resources: Connie Amen

Assistant Dean Programs: Linda Brooker

Chief of Staff: Malena Brohm

Contacts

Dean's Office

Business School Building
1475 Lawrence Street
Denver, CO 80202

303-315-8000
Fax: 303-315-8040

Mailing Address

The Business School
Campus Box 165
P.O. Box 173364
Denver, CO 80217-3364

Website: <http://business.ucdenver.edu>

Admissions/Advising

Undergraduate: 303-315-8110
Graduate: 303-315-8110

Application Deadlines

Graduate

Fall- Domestic applications April 15
International applications March 15
Spring-Domestic applications October 15
International applications September 15

Summer-Domestic applications February 15
International applications January 15

Applications received after these dates may not be eligible for scholarships.

Executive MBA

Fall-June 1

One Year MBA

Fall-June 15

Located in the heart of the Rocky Mountain business community, the Business School at the University of Colorado Denver prepares students with the knowledge and skills necessary to become effective, responsible business professionals. We're able to achieve a standard of excellence by bringing together nationally recognized faculty and highly motivated, mature students in an intellectually challenging academic environment. CU Denver's Business School is a research institution. Because our faculty are nationally recognized for scholarly research as well as for their teaching skills, our students have the opportunity to be on the leading edge of business management theory and practice. Our class schedules and curriculum offer flexibility to meet your needs whether you plan to attend full or part time, day or evening. Whether you're an experienced working professional seeking an advanced degree or preparing for a new career in the business world, you'll gain the knowledge and perspective necessary to succeed in today's challenging business environment.

Educational Goals

The Business School is committed to superb teaching, connecting theory to practice that focuses on:

- current and relevant knowledge and skills necessary for success in the highly competitive global business environment
- experience in cooperative and team-based work skills
- integrated professional and functional expertise
- sensitivity to cultural and ethnic diversity

Our graduate programs serve both traditional and nontraditional students who have extensive work experience. The MBA serves the needs of students who desire a general business education. The professionally oriented MS degrees serve the needs of students who desire greater specialization, particularly students who have already obtained an undergraduate business degree. Large numbers of our graduate students will be drawn from national and international locales.

Our undergraduate program, which serves both traditional and nontraditional students, leads to a baccalaureate degree in business with a liberal arts component. The program is closely linked, through articulation agreements, to lower-division programs offered by Colorado's four-year and community colleges.

Key elements of our academic programs are the provision of top-quality career advising and placement services, as well as flexible schedules and programs to meet a wide range of student needs. We are committed to assisting our students' efforts to pursue rewarding careers.

Faculty

Our nationally recognized faculty members are vigorous and enthusiastic about teaching and research. Faculty members hold degrees from the nation's leading business schools, including Berkeley, Harvard, Stanford, University of Chicago, University of Pennsylvania, UCLA and Yale. Many of them also bring years of valuable experience in private industry. Their interdisciplinary expertise, academic achievements, scholarly research and business experience provide students with a dynamic learning environment.

Scholarships and Financial Aid

Many programs for financial aid are administered by the Office of Financial Aid. Call 303-315-1850 for detailed information.

Thanks to the generous support of the Colorado business community and others, the Business School has a significant number of scholarships to offer its students. Scholarships are awarded on the basis of merit and/or financial need. The amount of the award and the number of awards available vary.

Over 30 different scholarships are available to eligible Business School students, with multiple awards from most scholarships.

Further information about these scholarships, including eligibility criteria and application forms, may be obtained by visiting the Financial Aid & Scholarships website, by calling 303-315-1850, or by viewing scholarship information on the Business School website.

Study Abroad

Transfer credit from study abroad programs requires prior written approval from the Assistant Dean. Students must meet with a business staff advisor to determine course acceptability prior to the semester in which they intend to study abroad. Information on the various programs is available at the Office of International Affairs.

Institute for International Business

The Institute for International Business (IIB) was created in 1988 by the Board of Regents of the University of Colorado to serve as a center for the advanced study and teaching of international business. In 1993, the institute was designated a Center for International Business Education and Research by the U.S. Department of Education, one of only 25 such centers of excellence in the United States. Through the CIBER and other funding sources, the institute strives to help the faculties of the Business School and other university departments to internationalize curriculum, programs, certificates or other student-oriented endeavors. The IIB works in other ways to support faculty in their teaching, research and development activities. In addition, the institute designs and facilitates customized international programs and training for business, cooperates with other organizations to offer seminars and conferences and publishes a quarterly newsletter to familiarize the Denver and regional communities with international business issues. Such initiatives help faculty, students and the business community to acquire the skills and expertise needed to be successful in our increasingly global economy. The institute also conducts and promotes research on the global economic aspects of competitiveness. Call 303-315-8436 for information.

General Academic Policies

Academic policies that apply to all students at CU Denver are described in the Office of the Registrar website and in the [Academic Policies](#) and [University Policies](#) sections of the catalog. The policies outlined on the following pages are relevant for both undergraduate and graduate students in the Business School. Individual policies appropriate only to undergraduate or graduate students are described under separate headings. Each student is responsible for knowing and complying with the academic policies and regulations established for the school. The school cannot assume responsibility for problems resulting from a student's failure to follow the policies stated in this catalog. Similarly, students are responsible for all deadlines, rules and regulations stated on the student portal.

Academic Ethics

Students are expected to conduct themselves in accordance with the highest standards of honesty and integrity. Cheating, plagiarism, illegitimate possession and disposition of examinations, alteration, forgery, falsification of official records and similar acts or any attempt to engage in such acts are grounds for suspension or expulsion from the university. In particular, students are advised that plagiarism consists of any act involving the offering of the work of someone else as the student's own. It is recommended that students consult with the

instructors as to the proper preparation of reports, papers, etc., to avoid this and similar offenses. Also, actions that disrupt the administrative process, such as misrepresentation of credentials or academic status, other forms of deception or verbal abuse of university staff are grounds for suspension or probation. All discovered acts of dishonesty must be referred to the Business School's Internal Affairs Committee.

Admission to Business Courses

Enrollment in business courses is limited to students who have been admitted to business degree programs and to other students as described in the separate undergraduate and graduate policy sections. The course registration criteria are designed to meet a number of objectives:

- to assure access to business courses for students admitted into a business degree program
- to serve students in other colleges who have business-related education objectives or requirements
- to serve nondegree students who have specific career or education goals

Refer to the student portal each term for course availability and prerequisites.

Attendance Regulations

Students are required to attend classes, including online classes, on a regular basis. Absences must be arranged with the instructor and must conform with university and instructor policies on attendance. When possible alert your instructor prior to the absence.

Prerequisites

Students are expected to know and fulfill all prerequisites when registering. Prerequisites are in place for the benefit of the student. The Business School wants our students to have the best experience in their courses, and having the prerequisites for a course ensures that you are ready for the material that will be covered. See course listings in the schedule planner for relevant prerequisites as many are strictly enforced. The Business School reserves the right to administratively drop students who enroll without the correct prerequisites. This action may result in the loss of tuition.

Course Numbering

The course numbering system used at CU Denver identifies the class standing required for enrollment. Students are expected to take 1000-level courses in their freshman year, 2000-level courses in their sophomore year, 3000-level courses in their junior year and 4000-level courses in their senior year. Courses at the 5000 and 6000 level are restricted to master's-level business students, and courses at the 7000 level are restricted to PhD students.

Adding Courses

Students may add courses to their original schedule through the census date (first 12 days of the fall or spring semester, first eight days of summer session), Instructor and Dean's signature is required to add a business course after census date.

Dropping Courses

Students may drop a course through the census date and it will not appear on the transcript. After census, and through the 10th week of a regular semester a student who wishes to drop a course may do so through the student portal without instructor or dean signatures. The course and a grade of *W* will appear on the transcript. Beginning the 11th week of a regular semester, a student who wishes to drop must obtain written approval from both the instructor and assistant dean or designate. The course and a grade of *W* will appear on the transcript. In order to drop after the 10th week, it will also be necessary to document circumstances beyond a student's control and complete the appropriate late withdrawal petition form. Any student who is failing a class will not be allowed to drop simply because of their grade. See the [academic calendar](#) for deadlines and costs involved and for drop information for other terms. Contact the advising offices for the forms needed to drop after the 10th week of the regular semester terms.

Withdrawal

See the Office of the Registrar chapter of the catalog and website for university-wide withdrawal policies. Note that after the 10th week of the regular semesters, the Business School normally requires instructors' signatures on withdrawal forms before the assistant dean's approval is granted. If a Business student is dropping all courses in a particular semester, the student must complete a petition to withdraw form and submit to the assistant dean or designate for signatures. It will also be necessary to document circumstances beyond a student's control with the petition.

Administrative Drop

The school reserves the right to administratively drop students who are incorrectly enrolled in business courses. While we do our best to administratively drop students prior to the census date to avoid tuition charges, time may not always allow for that timeline and tuition charges may apply.

Note that students who never attend class are not automatically dropped from the course. The student is responsible for dropping courses and failure to do so will result in a tuition charge for the class and an "F" grade.

Appeal Procedure

Students may contact an advisor in the Business School's programs office (303-315-8110) for appeal and petition procedures pertaining to rules and regulations of the school.

Grade Appeal Procedure

Students must follow the process below.

- If the issue is not resolved after a conversation with the faculty member, discuss concerns with the Discipline Director.
- If the issue is not resolved after a conversation with the Discipline Director, discuss concerns with the Associate Dean.

Neither the Dean, nor any director, will offer an opinion with respect to the qualitative assessment of a student's work, but, may consider whether the procedures used to determine a grade were consistent with the syllabus and written amendments to the syllabus. No passing grade will be changed after one year. Requests for grade adjustments/appeals must be made in the semester immediately following the semester in which the disputed grade was earned. Students may reach out to the advising office to determine the names and contact information of the appropriate Discipline Directors and/or Associate Dean by emailing undergrad.advising@ucdenver.edu or grad.advising@ucdenver.edu or by calling 303.915.8110.

General Grading Policies

For undergraduate students pursuing a BSBA, a 2.0 cumulative GPA in both campus and Business courses must be achieved to graduate. In addition, a 2.0 cumulative GPA must be achieved in all the courses required for the major. If the required cumulative GPAs are not maintained, the student will be placed on academic probation. While on probation, the student will need to follow the guidelines outlined by campus and the Business School in order to continue their education. Contact an advisor for details. The Business School cannot confer the degree if the required GPAs are not met.

For graduate students pursuing an MBA or an MS, a minimum cumulative graduate business GPA of 3.0 or higher must be achieved and maintained for courses taken toward a graduate business degree. All CU Denver graduate business courses are computed in the graduate business cumulative GPA, regardless if the coursework pertains to the current degree or if the courses were taken as a graduate non-degree seeking business student. Transfer hours and grades from other institutions and/or from University of Colorado courses taken on the Boulder Campus, Colorado Springs Campus, or the Anschutz Medical Campus, are not computed in the business GPA. However, degree credit may be awarded for those transfer courses through a petition process. If the required cumulative GPA does not meet the minimum requirement of 3.0 or higher, the student will be placed on academic probation. While on probation, the student will have 9 credits or 3 semesters to reach the required cumulative GPA of 3.0 or higher. If after that probation period the student is still not at the required 3.0 or higher GPA, the Business School cannot confer the degree.

Plus/Minus Grading. Faculty have the option to use plus/minus grading.

Incomplete Grades. The only incomplete grade given in the school is an *I*. An *I* grade is assigned only when documented circumstances clearly beyond the student's control prevent completion of course requirements (exams, papers, etc.). Students must sign a contract outlining how they will make up the missing work with the instructor giving the *I*. If an *I* is assigned, students do not register for the course a second time. Instead, they work with the faculty member to make up the remaining requirements. All *I* grades must be made up within the contract period (which may not exceed one year), or the *I* will automatically be changed to the grade of *F*.

The student is responsible for contacting the instructor to schedule the completion of the coursework.

Grade Changes. Grades as reported by instructors are final. Grade changes will be considered only in cases of documented clerical errors, approved grade appeals, or when a student is making up an incomplete grade (I). All changes must be made within one year after the course has been taken, unless highly unusual circumstances can be documented and the change has been approved by the school.

Pass-Fail or No Credit (Audit). With the exception of internships, experiential learning and travel study courses, the Business School does not permit the election of pass-fail grading for any business course required for the student's degree. Students are not allowed to audit business courses.

Academic Programs

A carefully designed curriculum to prepare students for success in business administration is available for the student seeking either an undergraduate or graduate degree. The school offers courses leading to the bachelor of science in business administration (BS), master of business administration (MBA), the master of science (MS) and doctor of philosophy (PhD) degrees.

As an undergraduate student, it is possible to pursue two major simultaneously.

It is possible to pursue two graduate degrees simultaneously, such as an MBA and an MS, or two MS degrees, through our [dual degree programs](#). In addition to the programs in the Business School itself, we partner with other university departments to offer dual programs in MS finance and risk management/economics and the MBA in combination with graduate programs in architecture, bioengineering, economics, political science, urban planning and the MD.

Graduate Business Programs (MBA/MS/PhD)

Associate Dean: Jahangir Karimi

Assistant Dean: Linda Brooker

Telephone: 303-315-8110

Fax: 303-315-8199

E-mail: bschool.admissions@ucdenver.edu

The Business School offers programs leading to a doctor of philosophy, the master of business administration and the master of science in specific fields of business and health administration. In addition, the master of business administration for executives (executive MBA) is offered as a multi campus program of the University of Colorado business schools, and the executive program in health administration (executive MBA/HA) is offered through the executive health network.

The PhD, MBA, executive MBA, MS and BS degrees in business are accredited by AACSB International, the Association to Advance Collegiate Schools of Business. The health administration MBA and MS degrees are also accredited by the Commission on Accreditation of Healthcare Management Education (CAHME). In addition, the accounting programs have earned a separate AACSB International accreditation.

For a list of graduate business programs, see Program Curricula below.

Requirements for Admission to the MBA and MS Programs

Admissions/Advising

Persons contemplating graduate study are encouraged to learn about admission and program requirements by scheduling an appointment with our recruiting staff or attending one of the regularly scheduled prospective student information meetings. Call 303-315-8110 to schedule an appointment.

Admission to the graduate programs in business is granted only to students showing high promise of success in graduate business study. Admission is based on the following indicators of the candidate's likelihood to succeed in the program.

Academic Record

The bachelor's degree must be earned from a regionally accredited university. The total academic record is considered, including the GPA, the course of study, and the quality of the program.

Required Testing

The GMAT or GRE is required for admission consideration for any applicant who does not have a previously awarded master's degree. The GMAT or GRE is administered at numerous centers throughout the world. For information and to register for the test, write to: GMAT/GRE, Educational Testing Service, CN 6103, Princeton, NJ 08541; or phone 1-800-GMATNOW; or visit www.mba.com. The code numbers for CU Denver's graduate business programs are as follows:

MBA: MPB-OG-78
One Year MBA: MPB-OG-65
MS: MPB-OG-75
PhD: MPB-OG-29

GMAT is required for the One Year MBA and preferred for *all* the graduate business programs. Students may submit a GRE score for any of the graduate degree programs, but the decision to accept the GRE is on a case by case basis. If you have not taken either the GMAT or the GRE, we strongly recommend the GMAT. Other graduate admission exams such as the MCAT and LSAT may also be considered, but, some programs will not accept either. See individual program information for specifics. The MS in business analytics program does not accept the LSAT or MCAT in place of the GMAT or GRE without extensive verifiable evidence of the student's prior mathematical preparation and coursework. For more detailed information on admissions requirements, phone the graduate programs office 303-315-8211 or email them at: bschool.admissions@ucdenver.edu.

Work Experience

While we do not require work experience, a record of appropriate employment at increasing levels of responsibility is considered a positive indicator of the likelihood of successful completion of graduate work. A resume must be submitted with the application materials.

Background Requirements

Students applying for graduate programs in business ***do not need an undergraduate degree in business***. The MBA program is specifically designed so that the required courses cover the material needed for completion of the degree. There are no prerequisites needed to start the MBA program. Students with non-business backgrounds have completed the program successfully. However, applicants for some of the MS degrees may be required to take background or common body of knowledge business courses, depending on the individual's academic background. For more detailed information on which background courses may be needed refer to the individual program information in this catalog or on our website, or phone the graduate programs office to schedule an appointment with a graduate academic advisor, 303-315-8110 or email the advisors at: grad.advising@ucdenver.edu.

It is expected that students have an adequate level of personal computer proficiency in a word processing and spreadsheet software, as well as a good working knowledge of basic algebra and English grammar.

Letters of Recommendation

Some programs require letters of recommendation while others do not. Please see individual graduate program details for specifics.

The Admission Process

Mailing address for applications:

Graduate Admissions
The Business School
University of Colorado Denver
Campus Box 165, P.O. Box 173364
Denver, CO 80217-3364

Students seeking admission to the One Year MBA, MBA with an emphasis in health administration, MS in health administration or executive programs should consult with the relevant catalog sections for additional application criteria or requirements.

Domestic Application Requirements

- Complete parts I and II of the application for graduate admission and the four essay questions.
- Have required GMAT or GRE scores sent directly to the graduate business admissions office from the Educational Testing Service. The code for CU Denver's graduate business programs are as follows:

MBA: MPB-OG-78
One Year MBA: MPB-OG-65
MS: MPB-OG-75
PhD: MPB-OG-29

- Have two official transcripts (not student copies) mailed directly from each school, college, and university ever attended past high school. Transcripts must be sent even if credit course work completed was not part of a degree program or was taken after an undergraduate degree was earned.
- Resumé
- Enclose a check for \$50 for the MBA, MS or PhD programs, or \$50 for the dual MBA/MS or dual MS/MS, made payable to the University of Colorado at Denver. Personal interviews are not required, except for the One Year MBA and the MBA and MS in health administration. You will be contacted to schedule the interview.

Deadlines. To be considered for admission, applicants for graduate programs must submit all materials prior to the following dates:

Fall- Domestic applications April 15
International applications March 15
Spring- Domestic applications October 15
International applications September 15

Summer- Domestic applications February 15
International applications January 15

The One Year MBA option only admits students each fall. The application deadline for the One Year MBA is June 15.

Early applications are encouraged because, if admitted, the student receives priority for registration time assignment. Applications received after published deadlines with complete supporting documentation, scores, fees and transcripts will be considered; however, those students may not meet scholarship deadlines and in some cases, course availability is limited for the later applicants.

International Application Requirements

See International Students.

Academic Policies for Graduate Students

Advising

As soon as possible, after being admitted, students should schedule an appointment with a graduate advisor to discuss general degree requirements and determine if any background course work may be required and/or what common body of knowledge business courses or prerequisites might be waived for the MS degrees. Call 303-315-8110 to schedule an appointment or email them at grad.advising@ucdenver.edu.

Degree Plan

All students are encouraged to meet with a graduate advisor during their first semester to review their degree plan. Students are also encouraged to meet with a graduate advisor throughout their program to ensure the correct sequencing of courses. In order to ensure that registration runs smoothly, an advising hold will be placed on newly admitted students in our MS in accounting and our MS in international business programs. Those students must schedule a time to meet with an advisor prior to registration in their first semester. Call 303.315.8110 to schedule an appointment.

Course Load

The normal course load for full-time graduate students is 9-12 semester hours. However, because many students are also pursuing a career, it is possible to attend classes on a part-time basis by enrolling in 3-6 semester hours. For financial aid purposes, 5 semester hours of graduate study is considered full time during the fall and spring terms and 3 semester hours for the summer term. Graduate courses are scheduled primarily in the evening or online to accommodate work schedules. Students wishing to take more than 12 credits in one semester must get approval from the assistant dean. Contact grad.advising@ucdenver.edu for details.

Transfer of Credit

Upon approval of the program specific director, a maximum of 12 semester hours of graduate business course work may be transferred to the MBA and 9 semester hours for the MS degrees (9 semester hours for each the MBA and MS degree for a dual MBA/MS degree program). Note: for the MS in business analytics only 6 semester hours may be transferred into the program. Courses must have been taken from another AACSB accredited graduate school of business or one of the top 200 universities in the country and courses must have been completed within the last five years with a grade of at least B (not B-). No transfer courses will be accepted if they have been used to satisfy degree requirements of a previously awarded degree. Graduate business courses taken at other University of Colorado Business Schools are considered transfer hours and are included in the transfer limit. Transfer of quarter hours of graduate business credit may satisfy a course requirement, but may not satisfy the total number of hours required. One-quarter hour equals .667 semester hour.

Transfer to Another Business School Program

Because admission standards vary between degree programs, students who wish to transfer from one CU Denver Business School degree program to a different Business School degree program must meet the admissions standards for the program they wish to apply. There are no automatic transfers between programs and admission into one program does not guarantee admission into another program. Also, graduation from one program does not guarantee admission into another program because the admissions standards vary between programs.

Time Limits

Master's students are required to complete all degree requirements within five years and one semester (seven years and one semester to earn dual MBA/MS or MS/MS degrees, or a PhD). Courses completed outside of these time limits will not be accepted toward the degree without

an approved petition. Time-limit extensions are given only for external situations that restrict a student's ability to complete the program in a timely manner. If you do not take graduate business courses for more than three consecutive semesters, you will need to reapply for admission and meet the admission standards in place for the new application term. At the time of re-admission, your time limit will also be evaluated to determine which courses may meet the time limits listed above.

Former Students

Any Denver campus graduate student who has not been enrolled in his or her admitted program of study for three consecutive semesters (summers included) is considered a former student and must reapply for admission to the program by submitting part I of the application for graduate admission, in-state tuition classification form, along with the applicable fee. Readmitted students must conform to degree requirements in effect during the term in which they are readmitted. If the new requirements differ significantly from the former degree plan, a petition may be submitted requesting exceptions.

Graduation

Students must complete the online intent to graduate form on the Registrar's website (www.ucdenver.edu/registrar) when they register for their last semester. Contact the graduate advising office with questions at grad.advising@ucdenver.edu.

Grade Point Average Requirements

A minimum cumulative graduate business GPA of 3.0 must be achieved and maintained for courses taken toward a graduate business degree. All CU Denver graduate business courses, regardless if the coursework pertains to the current degree and including courses taken as a graduate non-degree seeking business student, are computed in the graduate business cumulative GPA. Transfer hours and grades from other institutions and/or from University of Colorado courses taken on the Boulder Campus, Colorado Springs Campus, or the Anschutz Medical Campus, are not computed in the business GPA. However, degree credit may be awarded for those transfer courses through a petition process. If the required cumulative GPA does not meet the minimum requirement of 3.0 or higher when degree course requirements have been met, the student will be placed on academic probation. Academic probation will only be offered at that time if the student can mathematically achieve the required 3.0 cumulative GPA by taking the additional 9 semester credits of coursework. While on probation, the student will have 9 credits or 3 semesters to reach the required cumulative GPA of 3.0. If after that probation period, the student is still not at the required 3.0 GPA to graduate, the Business School cannot confer the degree.

Probation and Suspension

If after completing 9 semester hours a student's cumulative graduate business GPA falls below 3.0, the student will be placed on academic probation and given three semesters (one calendar year) or 9 semester hours of graduate business course work (whichever occurs first) in which to achieve the required 3.0 cumulative average. If the student achieves that required cumulative GPA, they are cleared from probation and can continue their studies with us. Failure to achieve the required GPA within the allotted time period may result in suspension for one year. Suspended students may not attend any campus of the University of Colorado including

continuing education/extended studies. Students on suspension may petition for readmission to the school after waiting a minimum of one year from the term in which they were suspended. Any suspended student readmitted to the school will be placed on continued probation status to monitor required progress. To be considered for readmission, a petition form plus a new graduate application part I and in-state tuition classification form must be submitted along with the appropriate fee. Generally, petitions are granted only on rare occasions. Re-admitted students must meet any new admission requirements that may be in place. In addition, if a student cannot mathematically achieve the required 3.0 cumulative GPA with the remaining required courses, the petition to return will not be approved.

Passing Grades

Any grade below a *C* (2.0) is a failing grade for graduate students (*C* is passing; *C-*, *D+*, *D*, *D-* and *F* are failing). Graduate students must repeat a required course for which they have received a grade below a *C*. Both the original grade and the grade for the repeated course count in the computation of the business GPA. If a grade lower than a *C* is earned in an elective course, the student may repeat that course or select another course. NOTE: *C* is a passing grade, while *C-*, *D+*, *D*, *D-* and *F* are failing grades.

Repeating Graduate Business Courses

A failed course (any grade below a *C such as C-, D+, D, D- or F*) must be repeated if it is a required course. Both the original and the repeated grade will remain on the student's transcript and both grades will be calculated into the student's cumulative GPA. A course in which a grade of *C* or better is obtained may not be repeated. Graduate business courses repeated without approval may not be used in the graduate business GPA calculation.

Drop/Withdrawal

Classes dropped prior to census date will not appear on the transcript. Thereafter, to drop after census date, with a grade of *W*, a student must be earning a grade of *C* or better; otherwise, an *F* will appear on the transcript. Students will not be permitted to drop a course or withdraw from all courses after the 10th week of the semester, unless circumstances outside the student's control are documented. The late request to drop or withdraw must be approved by the assistant dean and the course instructor(s). If a student requests to drop a course after the 10th week solely due to a failing grade, the request will be denied. Requests to drop after the 10th week must include a petition explaining the reason for the late drop.

Registration for Graduate Business Courses

Students admitted to graduate business degree programs have priority for graduate business course registration. Nondegree students and graduate students from other University of Colorado schools or colleges may be permitted to attend on a space-available basis by meeting the qualifications and submitting a nondegree application form. (See the college website for the form.) Some graduate-level (6000-level) courses may be offered simultaneously with undergraduate 4000-level courses. However, most 6000-level courses are reserved exclusively for graduate business students.

Master of Business Administration Programs

The master of business administration (MBA) program provides a general background in management and administration. This background enables the student to have the breadth of exposure and depth of knowledge required for an advanced-level management career. The program is devoted to developing the concepts, analytical tools and communication skills required for competent and responsible administration of an enterprise viewed in its entirety, within its social, political and economic environment.

The professional MBA program allows the scheduling of classes with maximum flexibility so students can progress through the program at their own pace, by taking as little as one class per semester or as many as five classes per semester, at times that are convenient to their work schedule. The program can be completed in as little as 16 months or as long as five years plus one semester.

Online courses add additional flexibility. Students may complete all degree requirements online, or combine online and campus courses to broaden the choice of electives or to fit a business travel schedule or personal learning style. All the core courses are offered online in the fall and spring terms, with limited online offerings in the summer semester. Your choice of online electives and specializations is limited.

The MBA program is also available in different configurations: One Year (full time, see relevant section), health administration and the executive MBA (see relevant section). All MBAs have the same curriculum requirements; they differ only in their focus, the choice of electives, the flexibility of course scheduling and the time required to complete the program. The One Year and executive MBAs are lockstep programs, where all the students complete all program requirements together. No course transfers, waivers or substitutions are permitted in the lockstep programs.

For a list of MBA programs, see Program Curricula below.

Master of Science Programs

Master of science degrees (MS) are offered in the fields of accounting, business analytics, finance and risk management, global energy management, health administration, information systems, international business, management, marketing, and taxation.

The MS degree affords the opportunity for specialization and depth of training within a particular field. The specialization and expertise developed within the MS program prepares the student for more specialized staff positions in industry, the nonprofit sector and government.

The course requirements for the MS degree in each of the fields are divided into different components-common body of knowledge (CBK), graduate core, and elective requirements. The CBK requires business courses to develop general breadth and competence in the fields of business administration. These requirements differ among MS degree programs and some MS degree programs have eliminated CBK requirements. Some CBK requirements may be waived if evidence of equivalent undergraduate or graduate-level coursework is shown and if the course work has been completed within the past 10 years. An undergraduate degree in business administration earned from an AACSB or regionally accredited university will meet most of the

CBK requirements. The graduate core and elective courses require at least 30 semester hours of graduate-level coursework. BUSN courses lower than 6800 may not be used as free electives in the majority of our MS programs. Contact a graduate staff advisor for any exceptions at grad.advising@ucdenver.edu.

No comprehensive exams are required.

For a list of graduate MS programs, see Program Curricula below.

Dual Degree Programs

Dual degree program options within the Business School include:

- [MBA/MS](#)
- [MS/MS](#)
- [MBA/MD](#)
- [MBA/MS in Bioengineering](#)
- [MBA/MURP \(Urban and Regional Planning\)](#)
- [MBA/Political Science](#)

Please be aware that admission into one of our programs does not guarantee admission into another program. If adding a dual, you must meet the admission requirements for both programs. All programs have their own unique admissions requirements. Graduation from one program does not guarantee admission into another program.

PhD CSIS Program

Program co-director: Jiban Khuntia (Ph: 303-315-8424, email: jiban.khuntia@ucdenver.edu)

The computer science and engineering (CSE) department in the College of Engineering and Applied Science and the Business School offer a joint doctor of philosophy degree program in computer science and information systems (CSIS). Known as **the CSIS Ph.D., this program provides two tracks:**

- The Computer Science (CSIS CS Track) in the College of Engineering and Applied Science.
- The Information Systems (CSIS Business Ph.D.) in the Business School.

The CSIS Business Ph.D. program is located Business School of the University of Colorado Denver. Students admitted to CSIS Business Ph.D. will work with the Information Systems Department of the Business School at the University of Colorado Denver. The primary mission of the CSIS Business Ph.D. program is to produce individuals who will contribute to the discovery and dissemination of scientific knowledge through continued careers in research, publishing, and teach at research-oriented universities and research-oriented non-academic institutions throughout the world.

A prospective student requiring admission to this program, needs to choose the CSIS Business Ph.D. track and complete the application process. The admission to the program is competitive and is decided based on the following criteria.

1. Undergraduate GPA (should be above 3.4)
2. Standardized GMAT or GRE scores (test must have been taken within the last five years of intended term of enrollment. No score minimum)
3. TOEFL scores (for international applicants only who have not graduated from a U.S.A. institution. Test must have been taken within two years of the intended term of enrollment)
4. A statement of purpose essay describing an applicant's motivation and an initial plan for doctoral study
5. Curriculum Vitae, that includes work experience with dates of employment, reflecting prior achievements in academic and industry
6. Three letters of recommendation

Documents reflecting the above criteria, along with relevant fees, need to be uploaded through the online application process at <http://www.ucdenver.edu/academics/colleges/business/apply-now/Pages/PhD-Admissions.aspx>

Application Deadlines:

- For Fall admissions, the applications need to be completed by January 31st (5:00 p.m. MST).
- For Spring admissions, the applications need to be completed by September 31st (5:00 p.m. MST)

Financial Aid: The financial aid is decided after acceptance into the program. Doctoral students in the CSIS Business Ph.D. receive financial assistance through either research or teaching assistantships. These assistantships are decided based on merit, academic performance, and funding availability.

Program Requirements: Business School IS Ph.D. students should complete at least 60 credit units of coursework. This includes 30 units of Ph.D. level Information Systems (IS) theory-based, and research methods courses; and 30 dissertation topic units. Students are not holding a master's degree in IS, and demonstrating insufficient skills, may need to take additional coursework prior to the start of their Ph.D. program.

Each student will develop a detailed program plan with the consultation of advisor(s) to outline two years of required course works, take the prelims and comprehensive exams, fulfill their teaching requirement, and complete their dissertation. Students generally complete the IS theory-based and methods coursework within the first two years of their program. After completing all required coursework, students immediately take a comprehensive exam, typically during the Maymester time-period if finishing coursework in the Spring. Besides these general requirements, students should work with faculty on various research assignments that ultimately may be published in top-ranked IS journals.

Following successful completion of the comprehensive exam, students begin to work on their dissertation research during the Summer before the start of their 3rd year. The dissertation is an independent research project conducted by the student under the supervision of a dissertation

committee assembled by the student. It is strongly recommended that students do research consistent with the research interests of current faculty. These topics include Behavioral, Organizational, Economics and Social issues related to information systems. The specific sequence of courses can vary depending on the schedule of classes being offered. The following is a sample milestone for the program schedule and completion requirements.

Executive Programs

Executive MBA

Faculty and Resources

The faculty are senior faculty of the Business Schools from three of the university's campuses. The [executive MBA program](#) is offered jointly by the Graduate Schools of Business Administration in Boulder, Colorado Springs and the Business School in Denver. Faculty are nationally recognized, and all possess both practical managerial experience and a demonstrated ability to work effectively with executive-level students.

Admission Requirements

The executive MBA program is designed for men and women who have eight to 10 years experience in a decision-making position. In the selection process, significant attention will be given to the depth and breadth of the candidate's experience, progression in job responsibility, total work experience and the ability to benefit from this integrative classroom/work environment. The admissions committee will base its decision on the application, former academic record, relevant test scores, the employer's nominating letter, other letters of recommendation and a personal interview.

For application and additional information, write to:

Executive MBA Program
University of Colorado Denver
P.O. Box 480006
Denver, CO 80248-0006

Executive MBA in Health Administration

Program Manager: Roger Japp
Telephone: 303-315-8015 or 1-800-228-5778

Program Sponsors

The executive program in health administration is a cooperative program of CU Denver and the Network for Healthcare Management.

The University of Colorado Denver serves as the degree-granting institution for the executive program. The graduate program in health administration is located in the Business School.

The Network for Healthcare Management is an educational consortium representing healthcare executives and academic faculty from major health administration graduate programs in the United States and Canada, including Arizona State University, Northwestern University, Ohio State University, San Diego State University, the University of California at Berkeley, the University of California at Los Angeles, the University of Colorado Denver, the University of Michigan, the University of Missouri, the University of North Carolina, the University of Southern California, the University of Toronto, the University of Washington and Virginia Commonwealth University.

Extend your education

Whether you are looking to advance in your current field or prepare for an entirely new career, the Business School offers opportunities to meet your goals.

A variety of classes and programs are available to community members and alumni. Classes are taught by expert faculty or influential members of the Denver business community, imparting knowledge that is readily applicable in the field.

Entrepreneurship

The Jake Jobs Center for Entrepreneurship offers programs for those looking to start a new venture or enhance their entrepreneurial skills. See the college website for more information.

Certificate Specialization Programs

Modern career paths are flexible, so it's beneficial to have a flexible degree. If you already have a graduate business degree from an AACSB accredited school, the CU Denver Business School allows you to add specialized knowledge through our post-graduate certificates. See the college website for more information.

Course List for the Business School

[Click here](#) for a list of courses offered by the Business School.

Program Curricula

1. Discuss concerns with the faculty member

Programs

Certificate

- [Bioinnovation and Entrepreneurship Certificate](#)
- [Commodities Certificate](#)
- [Entrepreneurship Certificate](#)
- [Post-Graduate Certificates](#)
- [Risk Management and Insurance Certificate](#)
- [Sustainability Certificate](#)

Doctor of Philosophy

- Computer Science and Information Systems PhD (Business School)

Master of Business Administration

- Business Administration – Health Administration MBA
- Business Administration MBA
- Business Administration: One Year MBA
- Executive MBA in Health Administration
- Master in Business Administration for Executives, MBA

Master of Business Administration/Master of Science

- Business Administration/Business MBA/MS
- MBA/MS in Bioengineering

Master of Business Administration/Doctor of Medicine

- Business Administration/Medicine MBA/MD

Master of Business Administration/Master of Urban and Regional Planning

- Business Administration/Urban and Regional Planning MBA/MURP

Master of Science

- Accounting MS
- Business Analytics MS
- Finance and Risk Management MS
- Global Energy Management MS
- Health Administration MS
- Information Systems MS
- International Business MS
- Management and Organization MS
- Marketing MS
- Taxation MS

Master of Science/Master of Arts

- Finance/Economics MS/MA

Master of Science/Master of Science

- Business/Business MS/MS

School of Education & Human Development

Dean

Rebecca Kantor, Professor and Dean

Associate Deans

Dorothy Garrison-Wade, Faculty Affairs

Barbara Seidl, Teacher Education and Undergraduate Experiences

Scott Bauer, Advanced Education and Doctoral Programs

Assistant Deans

Aswad Allen, Diversity & Inclusion

Patricia Ball, Budget and Finance

Brad Hinson, Information & Academic Technology

Sandy Mondragon, Dean of Student Success and Enrollment Management

Contact

Admissions

Office of Admissions & Outreach

1380 Lawrence Street Center, Suite 701

303-315-6300 voice

303-315-6311 fax

Email: education@ucdenver.edu

Website: www.ucdenver.edu/education

Mailing Address

School of Education & Human Development

P.O. Box 173364, Campus Box 106

Denver, CO 80217-3364

Application Deadlines

Application deadlines vary by program. Visit

<http://www.ucdenver.edu/academics/colleges/SchoolOfEducation/Apply/Pages/ApplyNow.aspx>

Overview

The School of Education & Human Development is a vibrant community of practicing educators and counselors, educational leaders and researchers who have a strong service ethic locally, nationally and globally and a dedication to excellence.

Mission

Leadership for Educational Equity

Prepare and inspire education and mental health leaders to have a profound impact in fostering student opportunity, achievement and success in urban and diverse communities.

Vision

A leading school of education providing national expertise on educational issues and socially-just solutions for urban and diverse communities. Through innovative research and partnerships, we strive to be passionate agents of change, inspiring upcoming generations to learn from the past and shape the future.

Our Role in the Community

We are committed to developing forward-thinking educators and counselors who have a deep sense of inquiry, a concern for pressing social problems, a great desire to live their lives purposefully, a passion for giving back to the community and the cultural competence needed to serve urban and diverse populations.

Diversity and Inclusion

At the School of Education & Human Development (SEHD), we believe strongly that all students-diverse in race, ethnicity, economic resources, language, fluency, abilities, geography, first-generation status, age, gender, and sexual identities-deserve the opportunity to learn. To advance our mission and meet the changing interests of our local and global communities, the Office of Diversity and Inclusion has been established to create positive momentum towards educational access, equity, and success.

Accreditations

The School of Education & Human Development is fully accredited by the Colorado Department of Education (CDE).

The School of Education & Human Development is fully accredited by the Council for Accreditation of Counseling and Related Education Programs (CACREP) in Clinical Mental Health Counseling, School Counseling and Marriage and Family Therapy/Counseling.

The School of Education & Human Development is accredited on contingency by the American Psychological Association (APA) in School Psychology. We anticipate receiving full accreditation on or prior to the expiration date of April 15, 2023.

Programs Leading to Degrees, Licenses and Endorsements

The School of Education & Human Development offers three doctoral programs, one educational specialist degree, master's degrees in seven program areas as well as undergraduate degrees with teacher licensure through a partnership with the College of Liberal Arts and Sciences. We offer a variety of endorsements and certificate programs as well. Students may pursue a variety of state licenses for teaching and school administration or may elect to earn these licenses without pursuing a graduate degree.

Admissions

Instructions for graduate students are found at <http://www.ucdenver.edu/academics/colleges/SchoolOfEducation/Apply/Pages/ApplyNow.aspx>.

Information about all degrees, programs and admission requirements can be found on the school's website at www.ucdenver.edu/education.

Graduate Programs

Leadership for Educational Organizations

Go to information for this department.

Programs

Education Specialist

- [Leadership for Educational Organizations EdS with Principal Licensure](#)

License

- [Administrator License - Executive Leadership Program](#)
- [Principal Licensure](#)

Master of Arts

- [Leadership for Educational Organizations \(non-licensure\): Early Childhood Education Concentration](#)
- [Leadership for Educational Organizations \(non-licensure\): Higher Education Leadership Concentration](#)
- [Leadership for Educational Organizations \(non-licensure\): Urban Education Concentration](#)
- [Leadership for Educational Organizations MA Principal Licensure](#)

Counseling

Go to information for this department.

Programs

Master of Arts

[Counseling MA](#)

Curriculum and Instruction

Go to information for this department.

Programs

Master of Arts

- [Critical Pedagogy MA](#)

Doctoral Studies in Education

[Go to information for this department.](#)

Programs

Doctor of Education

- [Leadership for Educational Equity EdD](#)

Doctor of Philosophy

- [Education and Human Development PhD](#)

Early Childhood Education

Go to information for this department.

Programs

Endorsement

- [Early Childhood Special Education Specialist Endorsement](#)

License

- [Early Childhood Special Education Specialist Licensure](#)

Master of Arts

- [Early Childhood Education MA](#)

Learning, Developmental and Family Sciences

Go to information for this department.

Programs

Master of Arts

- [Learning, Developmental and Family Sciences MA](#)

Learning Design and Technology

Go to information for this department.

Programs

Endorsement

- [Learning Design and Technology: Instructional Technology Endorsement](#)

- [Teacher Librarian Endorsement](#)

Master of Arts

- [Learning Design and Technology: eLearning Design and Implementation MA](#)
- [Learning Design and Technology: Digital Media for Teaching and Learning \(K-12\) MA](#)
- [Learning Design and Technology: Instructional Design and Adult Learning MA](#)
- [Learning Design and Technology: Teacher Librarian Leadership MA](#)

School Psychology

Go to information for this department.

Programs

Doctor of Psychology

- [School Psychology PsyD](#)

Responsive Literacy Education

Go to information for this department.

Programs

Certificate

- [Early Literacy Certificate](#)
- [Literacy and Language Development for Diverse Learners Certificate](#)

Endorsement

- [Reading Teacher K-12 Endorsement](#)

Master of Arts

- [Literacy Education MA](#)
- [Literacy Education MA in English Education](#)
- [Literacy Education MA with Reading Teacher K-12 Endorsement](#)

Culturally and Linguistically Diverse Education

Go to information for this department.

Programs

Certificate

- [Teaching for Cultural and Linguistic Diversity \(TCLD\) Certificate](#)

Endorsement

- [Colorado Endorsement for Culturally and Linguistically Diverse Bilingual Education](#)
- [Colorado Endorsement for Culturally and Linguistically Diverse Education](#)
- [Culturally and Linguistically Diverse Education Endorsement: K-12](#)

Master of Arts

- [Master of Arts in Culturally and Linguistically Diverse Education](#)
- [Master of Arts in Culturally and Linguistically Diverse Education with K-12 Endorsement](#)

STEM Education

Go to information for this department.

Programs

Certificate

- [Graduate Certificate in Mathematical Content Knowledge for Teaching](#)

Master of Arts

- • [STEM Education MA](#)
- • [STEM Education MA with a concentration in Math and Science Education](#)
- • [STEM Education MA with a concentration in Mathematics Education](#)
- • [STEM Education MA with a concentration in Science Education](#)

Master of Science

- [Master of Science in Education in Mathematics Education MSEd](#)

Special Education

Go to information for this department.

Programs

Master of Arts

- [Special Education MA](#)

Research and Evaluation Methods

Go to information for this department.

Programs

Certificate

- [Graduate Certificate in Classroom Assessment](#)

Master of Arts

- Research and Evaluation Methods MA
- Research and Evaluation Methods MA with a concentration in Assessment

Teacher Education

Programs

Master of Arts

- Master of Arts in Teaching

Leadership for Educational Organizations

Office: Lawrence Street Center, 701

Telephone: 303-315-6300

Fax: 303-315-6311

E-mail: education@ucdenver.edu

Web site:

<http://www.ucdenver.edu/academics/colleges/SchoolOfEducation/Academics/Pages/Administrative-Leadership-and-Policy-Studies.aspx>

The Leadership for Educational Organizations (LEOS) program is designed to develop outstanding educational leaders. Students will develop in-depth understanding about leadership roles and responsibilities, contemporary educational issues and collaboration, as well as a thorough awareness of legal, financial and political dimensions impacting education.

The LEOS program seeks students who possess:

- High intellectual ability
- Strong academic backgrounds, and
- Clear leadership potential.

Faculty

For information about faculty in this area, visit:

<http://www.ucdenver.edu/academics/colleges/SchoolOfEducation/FacultyandResearch/Pages/Our-Faculty.aspx>.

The primary responsibility of the leadership for educational organizations (LEOS) faculty is to prepare leaders for public education in Colorado and the nation. Currently, the principal license is required for people seeking building-level administrative positions in Colorado. Alternatively, the administrator license may be required for district-level leadership positions in Colorado.

Click on any of the following to go to that information:

- [Principal Licensure](#)
- [Leadership for Educational Organizations MA Principal Licensure](#)
- [Leadership for Educational Organizations \(non-licensure\): Early Childhood Education Concentration](#)
- [Leadership for Educational Organizations \(non-licensure\): Higher Education Leadership Concentration](#)
- [Leadership for Educational Organizations \(non-licensure\): Urban Education Concentration](#)
- [Leadership for Educational Organizations EdS with Principal Licensure](#)
- [Administrator License - Executive Leadership Program](#)
- [Leadership for Educational Equity EdD](#) with Principal or Administrator License
- [Education and Human Development PhD](#) with a concentration in Leadership for Educational Organizations

Counseling

Office: Lawrence Street Center, 701

Telephone: 303-315-6300

Fax: 303-315-6311

E-mail: education@ucdenver.edu

Website: <http://www.ucdenver.edu/academics/colleges/SchoolOfEducation/Pages/home.aspx>

Faculty

Information about faculty in the Counseling program is available online at

<http://www.ucdenver.edu/academics/colleges/SchoolOfEducation/FacultyandResearch/Pages/Research.aspx>

Degree

The Master of Arts degree in Counseling program prepares professionals for community/mental health agencies, private practice, public schools, and institutions of higher education. Students should obtain faculty advising regarding professional requirements. Students accepted into the Counseling program follow one of the four concentration areas. The clinical mental health counseling track follow state licensure requirements for licensed professional counselor; the couple and family therapy track follows licensure requirements designated by the state of Colorado for licensure as a marriage and family therapist and state licensure requirements for licensed professional counselor; the school track follows both the licensed professional counselor licensure and Colorado Department of Education license as a school counselor requirements; and the higher education and student affairs track follows the Counsel for the Advancement of Standards in Higher Education standards but does not lead to any counseling license.

The clinical mental health, couple and family therapy, and school counselor tracks consist of 63 semester hours. Core requirements that are common to all areas of study are followed by courses specific to each program. The clinical mental health and school counselor tracks

require a practicum (150 clock hours) and an internship (600 clock hours). The couple and family therapy (CFT) track requires 500 hours of clinical work, 40% of which must be relational (couple and/or family counseling/therapy) clinical hours. The CFT track does not distinguish between practicum or internship in the collection of these clinical hours. For students in these tracks, the master's degree is a three to three and a half-year program with course work for two- two and a half years followed by a 12-16 months of practicum and internship.

The higher education and student affairs track consists of 39 semester hours. Students in this track are required to complete a 600-hour internship.

The clinical mental health, couple and family therapy, and school counselor tracks are nationally accredited by CACREP, the Council for the Accreditation of Counseling and Related Educational Programs. The program is currently working on getting the couple and family track accredited by COAMFTE, the Commission on Accreditation for Marriage and Family Therapy Education.

Admission Requirements

Successful applicants to the Counseling program will have obtained a minimum 2.75 undergraduate GPA. Also, applicants will submit a current resume, a letter of intent, three letters of recommendation, preferably two of which are from previous academic instructors, and additional required materials. Applicants meeting these minimum standards may be invited to a half-day group interview that involves program orientation, small group interviews, a writing assignment, and a group exercise.

A prerequisite course in basic statistics (undergraduate or graduate level) is required prior to enrollment in the program or may be completed during the first semester in the program.

Application materials are available [here](#). All materials must be submitted online by the appropriate deadline: September 15 for spring semester and January 15 for fall semester.

Program Requirements

Counseling students must earn at least a B in skills-oriented courses (COUN 5100, 5160, 6140, 7100, 5910, 5930) or must repeat these courses until they do so. Students in clinical mental health and clinical mental health-multicultural, couple and family counseling/therapy, and school counselor tracks must also take a national comprehensive examination (after all core courses). Students in the higher education and student affairs track must complete a comprehensive examination in the last semester of study. Students may choose to conduct research and submit a thesis (research conducted under faculty advisement) instead of taking a comprehensive examination.

Counseling Core

COUN 5010 - Counseling Theories
COUN 5100 - Techniques of Counseling
COUN 5110 - Group Counseling*
COUN 5150 - Family Counseling/Therapy*

COUN 5330 - Counseling Issues and Ethics*
COUN 5400 - Career Development
COUN 5810 - Multicultural Counseling Issues for Individuals and Families
EDHD 6200 - Human Development Over the Life Span*
RSEM 5110 - Introduction to Measurement
RSEM 5120 - Introduction to Research Methods

National Comprehensive Exam to be taken after all Counseling core classes are completed.

*not required for students in the higher education and student affairs track

Total: 30 Hours

Additional Requirements for Clinical Mental Health Counseling (MA)

COUN 5160 - Techniques in Family Therapy
COUN 5280 - Addictions Counseling
COUN 5820 - Strategies of Agency Counseling
COUN 6250 - Mental Health Diagnosis
COUN 7100 - Advanced Theories and Techniques in Psychotherapy
Two Additional Electives (6 semester hours)
COUN 5910 - Practicum in COUN
COUN 5930 - Internship in Counseling

Total: 33 Hours

Additional Requirements for School Counselor License (MA)*

COUN 5280 - Addictions Counseling
COUN 5425 - Developing & Implementing a School Counseling Program: ASCA
COUN 5815 - Introduction to School Counseling
COUN 5915 - Practicum in School Counseling
COUN 6140 - Counseling Children, Adolescents and Their Parents
COUN 6230 - Developmental Counseling in Schools: Prevention & Intervention
COUN 6250 - Mental Health Diagnosis
COUN 5910 - Practicum in COUN
COUN 5930 - Internship in Counseling

The Professional School Counselor Praxis exam (5421) is required for the Colorado Department of Education license for school counselors.

Total: 33 Hours

*100-hour practicum is required in the schools (COUN 5915). Three hundred of the 600 hours of internship must be in a concentrated environment. Full-time experience consisting of at least a four-hour block of time each day is required. Students may not do their internship in their primary employment (agency or school setting). For school counseling, three hundred (300) hours of internship are needed at the middle and secondary level for a K-12 program. COUN

5150, 6140 and 7100 are necessary for students to work with school-related family issues, individual counseling and children's counseling in practicum and internship.

Additional Requirements for Couple and Family Therapy (MA)

COUN 5160 - Techniques in Family Therapy

COUN 6170 - Issues In Family Studies

COUN 5180 - Counseling Couples

COUN 6000 - Introduction to Sex Therapy

COUN 6140 - Counseling Children, Adolescents and Their Parents

COUN 6160 - Advanced Assessment: Theory and Treatment in Family Systems

COUN 6250 - Mental Health Diagnosis

COUN 5910 - Practicum in COUN

COUN 5930 - Internship in Counseling

Total: 33 Hours

Additional Requirements for Higher Education and Student Affairs*

COUN 5050 - Foundations of Student Affairs

COUN 5500 - Diversity in Higher Education

COUN 5130 - Student Development Theory

HDFR 5003 - Leadership and Organizations

COUN 5070 - Higher Education Law and Ethics

COUN 5940 - Internship in Higher Education and Student Affairs

Comprehensive Exam

Total: 21 Hours

*Students who have completed higher education and student affairs courses as part of the Human Development and Family Relations undergraduate major or minor at CU Denver, will be allowed to use these courses to satisfy program requirements; but, they will not receive graduate credit for these courses. As such, these students will be required to take elective courses to reach the 39 credit hour requirement.

Curriculum and Instruction

Office: Lawrence Street Center, 701

Telephone: 720-639-9229

E-mail: ASPIRE@ucdenver.edu

Faculty

Information about faculty in this program is available online at <http://aspiretoteach.org/team-2/>

The faculty of the Curriculum & Instruction MA works with educators to adopt a pedagogy that is holistic, experiential, relational and liberatory. Students examine the political nature of schooling and the systemic inequities (social, economic, gender, ethnocultural background, racial geography, etc.) that help create unequal education opportunities for a variety of learners. The program aims to introduce participants to an approach to teaching and learning that moves beyond transmission and mastery of content towards teaching/learning that promotes the practice of freedom, liberation, justice and community.

C&I faculty also emphasize the importance of teachers as scholars and reflective practitioners. To help you transition to this graduate student role, the program requires students to leverage the text, *They Say / I Say: The Moves That Matter in Academic Writing*, 3rd edition (authors: Graff and Birkenstein) prior to your first course in the program. The book prepares students for the program's academic writing expectations. Graff and Birkenstein use a metaphor of academic writing as a conversation. Each chapter describes relevant argumentative moves, examples, and templates to assist you in integrating the language, ideas, and arguments of others into your writing. Students will find the text to be a quick read and an invaluable resource throughout the program.

Program Options

- [Critical Pedagogy MA](#)

Doctoral Studies in Education

The School of Education & Human Development offers two doctoral programs:

[Leadership for Educational Equity EdD](#)

and

[Education and Human Development PhD](#)

Please visit the Web site at www.ucdenver.edu/education/doctorate for additional information.

Early Childhood Education

Office: Lawrence Street Center, 701

Telephone: 303-315-6300

Fax: 303-315-6311

E-mail: education@ucdenver.edu

Website: www.ucdenver.edu/education

Faculty

More information about faculty in this program is available online at <http://www.ucdenver.edu/academics/colleges/SchoolOfEducation/FacultyandResearch/Pages/Our-Faculty.aspx>.

Early Childhood Education Program

The Early Childhood Education (ECE) program leads to a master's degree in early childhood education and/or licensure or added endorsement in early childhood special education (ECSE). The program prepares early education leaders who will enrich the life experience of young children (ages birth to 8 years) and their families through a variety of professional roles. In addition, ECE offers its courses in a variety of formats to meet your learning and personal circumstances.

ECE Program students may select from three program options:

- Early Childhood Education MA
- Early Childhood Special Education Specialist Endorsement with or without MA
- Early Childhood Special Education Specialist Licensure with or without MA

The ECE program focuses on building and supporting learning and development of all children across inclusive settings in the natural environments where they live, grow and learn. The program draws on university resources and the clinical expertise of various professionals and early childhood partners in the community. There is a strong emphasis on fieldwork and practicum experiences in both regular and special education concentrations. Field experiences are a part of each course and provide an opportunity for each student to gain knowledge, abilities and dispositions while interacting with children, families, program staff and community agencies. Practicum experiences are designed for students to apply knowledge and practice skills in a closely supervised environment.

The MA in ECE and ECSE focus share course content in:

- language and literacy development,
- child growth and development,
- teaching and learning approaches with young children,
- learning, development and education grounded in culture, context and identity of young children,
- research methods for education,
- early childhood curriculum and program development for inclusive classrooms,
- collaborative program development and supports for children with families and communities at the center,
- leadership of programs and early childhood professionals for practice, advocacy and social change

The early childhood special education program provides specialized preparation in:

- screening and assessment of young children
- inclusive intervention strategies with infants, preschoolers and primary aged children

- social emotional competence and classroom support for children with severe and persistent challenging behavior
- collaborative team membership on a transdisciplinary team
- learning and development for a variety of learning styles and abilities
- inclusive services for children diagnosed with low incidence disabilities including autism, developmental delay and chronic illness

Program Requirements

Semester Hour Requirements:

MA in ECE: 30 semester hours

ECSE specialist license: 36 semester hours

MA in ECE plus ECSE specialist license: 42 semester hours

MA in ECE plus ECSE specialist added endorsement: 36 semester hours

ECSE specialist added endorsement: 24 semester hours

Fieldwork and Practicum Requirements

For the MA in ECE plus the ECSE specialist initial license, a total of 650 hours of fieldwork/practica is required. Approximately 200 hours of fieldwork are associated with course assignments; 450 hours of intense, culminating practica occur toward the end of the second year of study. Students seeking an added endorsement in ECSE specialist complete 450 hours of practicum experiences.

Learning, Developmental and Family Sciences

Learning, Developmental and Family Sciences MA

Office: Lawrence Street Center, 701

Telephone: 303-315-6300

Fax: 303-315-6311

E-mail: education@ucdenver.edu

Website: www.ucdenver.edu/education

Faculty

Faculty information is available online at

<http://www.ucdenver.edu/academics/colleges/SchoolOfEducation/FacultyandResearch/Pages/Our-Faculty.aspx>.

Master's Degree

The MA program in Learning, Developmental and Family Sciences (LDFS) prepares students to facilitate the teaching/learning process and to lead and work in community-based environments. Thus, many students pursue the degree to enhance their skills as professional classroom teachers or lead in the community. The degree also provides skills necessary for a variety of roles in educational and teaching settings or community environments where knowledge of learning, development, understanding family and community systems, motivation, and research is essential such as teaching at the community college and teaching-based colleges and universities levels, teaching adults, consulting, developing assessments, community-based leadership, and conducting program development and evaluation. Other students seek the MA as preparation for advanced study in educational psychology, family science and human development, research, or related fields.

Areas of Study

Two major areas of concentration are available- learning and human development and family relations:

- Regardless of the concentration area selected, all students must demonstrate competence in Learning, Developmental and Family Sciences by successfully completing 30 semester hours of relevant course work;
- Students in the learning and human development and family relations concentrations complete a capstone experience either an applied project or a master's thesis in consultation with their faculty advisor based on the students' professional and academic goals; and

Learning

The concentration is committed to the systematic study of psychological, social, and cultural processes of learning and development, and design of environments that support learning and development, drawing upon multidisciplinary nature of work. The concentration examines learning in various formal and informal contexts (e.g., learning in classrooms, schools, centers, communities, homes) from multiple perspectives (e.g., psychological, sociocultural, design-based, neuroscience). Within the networks of professional and academic communities, students will engage in designing adaptive learning environments that facilitate optimal learning and developmental opportunities for participants in diverse educational and community contexts, including our unique urban context. The Learning concentration offers courses such as: Human Learning; Human Development Over the Life Span; Designing Environments for Learning and Development; Cognition and Instruction; Motivation in Contexts; Mind, Brain and Education; Advanced Child Growth and Development; and Social Contexts of Adolescence.

Human Development and Family Relations (HDFR)

Students will engage in developing their skills to work in and lead community-based organizations including, but not limited to secular, faith-based, for profit, nonprofit, school-based, and local, state, federal and international organizations. The importance of family diversity and social justice is stressed throughout the HDFR curriculum through its courses and experiences.

Students can also develop their knowledge in family relations in preparation for doctorate studies in family science and human development or related areas.

The LDFS program does provide a pathway for MA students (HDFR and Learning areas) to pursue their PhD in EDHD with a Family Science and Human Development concentration. For more information please visit our School of Education and Human Development.

Students who complete the MA in LDFS with a HDFR emphasis will also be eligible to complete the bilingual (Spanish) Family and Community Services concentration area in preparation to work with Spanish speaking families and communities. Advisor approval is required for this concentration.

The HDFR area also provides classes to all School of Education and Human Development (SEHD) graduate programs, offering courses in family theories, family dynamics, and diverse family systems, Latino family, school and community systems, family resource management, leadership and organizations, grant writing and fundraising, program development and other family relations based courses.

Learning Design and Technology

Office: Lawrence Street Center, 701

Telephone: 303-315-6300

Fax: 303-315-6311

E-mail: education@ucdenver.edu

Website: www.ucdenver.edu/education

Faculty

Information about LDT faculty is available online at www.ucdenver.edu/education.

Whatever your professional interest, we have a technology program for you. Our Learning Design and Technology program helps students develop learning technologies such as multimedia lessons, knowledge-sharing tools, and online courses. All tracks are available for fully online delivery.

The Learning Design and Technology (LDT) master's program helps people design and use various tools and media for learning, teaching, and professional leadership. Applying sound principles of learning, media design, and professional development, you will integrate a variety of learning strategies and technologies - such as digital media, eLearning, digital storytelling, social media and networking, games, and smart and mobile tools-into your educational responsibilities in school and workplace settings. Throughout the program, you will engage in assessment and evaluation activities to improve services, be accountable for outcomes, and develop professional identities as thought leaders in your professional communities of practice.

Technology Expectations

The LDT program relies heavily on computers and related technologies for course delivery and learning activities. Students are expected to use their campus email accounts and check them frequently. Students need convenient, consistent, and reliable access to Internet-connected computers. In addition to textbooks, software purchases may be required or recommended for specific courses.

Concentration Areas:

Learn more about our Learning Design and Technology degree and endorsement programs in:

- [Learning Design and Technology: eLearning Design and Implementation MA](#)
- [Learning Design and Technology: Instructional Design and Adult Learning MA](#)
- [Learning Design and Technology: Digital Media for Teaching and Learning \(K-12\) MA](#)
- [Learning Design and Technology: Instructional Technology Endorsement](#)

CU Denver also offers the #1 Teacher Librarian program in Colorado! Our Teacher Librarian program has changed dramatically in recent years to reflect changes in Learning Design and Technology. School libraries can and should be the heart of the school where students, staff, and administration look for collaborative support. Teacher librarians are now called upon to help lead technology planning, instruction, and professional development, as well as providing students resources to help them succeed in their studies.

Concentration Areas:

Learn more about our Teacher Librarian degree and endorsement programs in:

- [Learning Design and Technology: Teacher Librarian Leadership MA](#)
- [Teacher Librarian Endorsement](#)

School Psychology

Program Leader: Bryn Harris, PhD

Office: Lawrence Street Center, 1114

Phone: 303-315-6315

Fax: 303-315-6349

E-mail: bryn.harris@ucdenver.edu

Website: <http://www.ucdenver.edu/academics/colleges/SchoolOfEducation/Academics/Pages/Academic-Programs.aspx>

Faculty

Information about faculty in the school psychology program is available online at:

<http://www.ucdenver.edu/academics/colleges/SchoolOfEducation/FacultyandResearch/Pages/Research.aspx>

Degree

The doctor of psychology (PsyD) degree in school psychology is a 100 graduate semester-hour program that leads to eligibility for licensure as a school psychologist by the Colorado Department of Education and licensure as a psychologist by the Colorado State Board of Psychologist Examiners.

The Psy.D. program at CU Denver is currently Accredited, on Contingency by the American Psychological Association (see the [APA Accreditation](#) website for further details). The program also aligns with the Model for Comprehensive and Integrated School Psychological Services endorsed by the National Association of School Psychologists (NASP). This model and these standards promote the following domains of psychology: data-based decision-making and accountability; consultation and collaboration; interventions and mental health services to develop social and life skills; school-wide practices to promote learning; preventative and responses services; family-school collaboration services; diversity in development and learning; biological bases of behavior; research and program evaluation; and legal, ethical and professional practice.

Consistent with a practitioner-scholar model, the PsyD Program in School Psychology prepares professional school psychologists through rigorous academic study integrated with intensive supervised clinical practice. The Program includes an emphasis on the delivery of culturally-responsive mental health services in schools, as well as the development of advanced level practice skills. The Program stresses the application of scholarly findings to practice, as well as a respect for all aspects of diversity. Graduates of this program are license eligible for independent practice in schools, hospitals, child agencies and clinics, and other settings.

Bilingual School Psychologist Concentration Option

This optional specialization provides School Psychology students with the knowledge and skills to effectively serve bilingual learners in the school setting. In addition to the three required courses and practicum component, the Bilingual School Psychologist concentration consists of language proficiency assessments to ensure that school psychologists are adequately proficient in another language to provide psychoeducational services. CU Denver provides one of the few bilingual school psychology concentration areas in the country making our graduates even more desirable in their future endeavors.

Admission Requirements

Successful applicants to the school psychology (SPSY) program will have obtained a minimum 3.2 undergraduate GPA and a combined score of at least 300 on the verbal and quantitative sections of the Graduate Record Exam (GRE) and a minimum score of a 3.5 on the written portion of the GRE. Applicants will also submit a current resume or vita, a personal statement that outlines their reasons for pursuing a degree in school psychology at CU Denver, and three letters of recommendation. The highest ranked applicants will be invited to a full-day group interview that includes a program orientation, a writing assignment, and a campus tour.

Application materials are available at:

<http://www.ucdenver.edu/admissions/Pages/index.aspx>. All materials must be submitted online by December 1 for fall semester admissions. Application materials include the following:

- \$50 application fee for domestic students, \$75 application fee for international students (may be paid via credit card, e-check or by mailing in a check)
- letter of intent/personal statement
- resume or vita
- three letters of recommendation
- one official transcript from each higher education institution attended (in the original, sealed envelope)
- official GRE scores sent directly to the University of Colorado Denver. The GRE is a general scholastic aptitude test that yields separate verbal and quantitative scores. A minimum score of 300 (verbal score + quantitative score) with an approximate score of 3.5 on the written portion is required for consideration as an applicant. When taking the GRE use the code number for CU Denver, 4875, to ensure scores will be sent electronically to CU Denver. GRE scores are required for the School Psychology program unless you already hold a Doctoral Degree.

Requirements for the Doctor of Psychology Degree in School Psychology and Licensure

Students will complete course work in affective, biological, cognitive, and developmental aspects of behavior; legal and professional issues; psychological assessment; crisis intervention; counseling and other direct interventions; and consultation. Specific course requirements include two prerequisite courses, 75 credit hours of coursework, 7 credit hours of practica (minimum of 500 hours in the field), 6 credit hours of clinical externship (minimum of 500 clock hours in the field), 8 credit hours of internship (minimum of 1500 clock hours in the field), and 4 capstone project credit hours. Successful completion of the School Psychology Praxis exam during the course of study and passing of comprehensive examinations are also required. Prerequisites include an undergraduate or graduate course in both of the following: measurement concepts and child development. Students may be admitted to the program without first completing these prerequisites; however, these courses must be completed during the first year of study.

Program Requirements

Students will complete the following core course work:

- [RSEM 5100](#) - Basic Statistics
- [COUN 5010](#) - Counseling Theories
- [EDHD 6320](#) - Mind, Brain, and Education
- [SPSY 7500](#) - Biological and Neuropsychological Bases of Behavior
- [PSYC 7511](#) - Historical and Philosophical Foundations of Psychology
- [PSYC 8550](#) - Advanced Social Psychology
- [RSEM 6100](#) - Methods of Qualitative Inquiry
- [RSEM 7050](#) - Methods of Survey Research
- [RSEM 7110](#) - Intermediate Statistics
- [RSEM 7210](#) - Program Evaluation
- [SPSY 5600](#) - Behavior Analysis and Intervention
- [SPSY 5900](#) - School-Based Multicultural Interventions
- [SPSY 6100](#) - School Psychology: Professional and Legal Foundations
- [SPSY 6150](#) - Psychoeducational Assessment I
- [SPSY 6160](#) - Psychoeducational Assessment II
- [SPSY 6170](#) - Applied Developmental Science and Assessment

- [SPSY 6350](#) - School-Based Interventions: Children, Youth and Families
- [SPSY 6400](#) - School-Based Interventions: Groups, Classrooms and Systems
- [SPSY 6410](#) - Psychoeducational Assessment of Culturally and Linguistically Diverse Students
- [SPSY 6420](#) - Crisis Prevention, Planning and Intervention
- [SPSY 6450](#) - School-Based Consultation for Mental Health Professionals
- [SPSY 6500](#) - Affective Bases of Behavior and Psychopathology
- [SPSY 6550](#) - Academic Interventions in School Psychology
- [SPSY 6700](#) - Advanced Seminar in School Psychology
- [SPSY 7980](#) - Clinical Supervision & Admin of Psych Services

Supervised Experiences

- [SPSY 6911](#) - School Psychology Practicum
- [SPSY 6917](#) - Advanced Practicum in Psychological Assessment
- [SPSY 6918](#) - Clinical Externship
- [SPSY 6930](#) - School Psychology Internship

Total: 100 Hours

The doctor of psychology in school psychology degree also requires satisfactory completion of two comprehensive case studies a passing score (≥ 147) on the ETS PRAXIS specialty exam in school psychology, a passing score on a written comprehensive examination, and completion of a Capstone/applied research project.

Professional Expectations

All students in the SPSY program are expected to show a strong commitment to the program and to maintain a high academic, professional, ethical standards and sensitivity to diversity. Inappropriate or unprofessional conduct is cause for discipline or dismissal from the program.

Responsive Literacy Education

Office: Lawrence Street Center, 701

Telephone: 303-315-6300

Fax: 303-315-6311

E-mail: education@ucdenver.edu

The Responsive Literacy Education program provides educators with advanced knowledge and training to work with diverse student populations as they develop reading, writing and oral language skills. Course work includes language and literacy acquisition, culturally relevant teaching practices, literature, literacy assessment and informed instruction, hands-on practica, and other areas.

Faculty

Information about faculty in this program is available online at <http://www.ucdenver.edu/academics/colleges/SchoolOfEducation/FacultyandResearch/Pages/Our-Faculty.aspx>

Program Options

- [Literacy Education MA](#)
- [Literacy Education MA with Reading Teacher K-12 Endorsement](#)
- [Literacy Education MA in English Education](#)
- [Reading Teacher K-12 Endorsement](#)
- Certificates:
 - [Early Literacy](#)
 - [Literacy and Language Development for Diverse Learners](#)

The MA degree options in Literacy Education will enhance your literacy instruction skills and credentials while providing advanced knowledge and training to work with diverse student populations as they develop reading, writing, and oral language skills. Course work includes literacy and language acquisition, culturally relevant teaching practices, literature, literacy assessment and informed instruction, hands-on practice, and practicum in your own classroom. The program requires access to students in order to complete the methods courses. We stress the importance of recognizing a variety of literacies - home, school, community, and mainstream - in both first and second languages, and the meaningful use of literacy and language to improve students' quality of life.

By placing emphasis on the reading, writing, oral and visual language development of culturally, linguistically and academically diverse student populations, this master's program is at the forefront of the field. Language is approached from a socio-psycholinguistic perspective that emphasizes the learner's construction of meaning rather than the learning of isolated skills. Importance is placed on using theory, inquiry and personal reflection to inform classroom practice. The program prepares teachers to become decision makers capable of developing learner-centered curricula where each student's reading and writing abilities are assessed to address developmental or special needs.

Culturally and Linguistically Diverse Education

Office: Lawrence Street Center, 701

Telephone: 303-315-6300

Fax: 303-315-6311

E-mail: education@ucdenver.edu

The Culturally and Linguistically Diverse Education (CLDE) program helps licensed teachers enhance their skills and credentials to support diverse languages, cultures, and abilities in the classroom. Graduates are prepared to become leaders to serve multilingual learners in K-12 classrooms. This concentration emphasizes a socio-cultural approach to issues of language and learning, acknowledging the legitimacy of linguistic and cultural differences, and recognizing

that academic settings represent important socializing forces in students' lives. We emphasize the "whole learner" in our teaching and in teacher education, understanding that individuals do not merely add a language to their repertoire of communication but make fundamental identity adjustments as they progress in their studies. Course work includes language teaching methodology, language acquisition, linguistic analysis of English, multicultural foundations, assessment, literacy, and other areas.

The MA program also provides a foundation in teaching English to multilingual learners in a variety of contexts in the United States and abroad. Teachers who work in CLDE programs or in other content areas (such as art, language arts, math, music, science, social studies or technology), and who wish to integrate CLDE principles and strategies into their instruction for their multilingual learners, will find the MA program relevant to their interests and goals.

Course work includes language teaching methodology, language acquisition, linguistic analysis of English, multicultural foundations, assessment, literacy and other areas. This program has been developed as an advanced course of study for practicing teachers or individuals with some teaching experience. Applicants who are new to teaching, and who wish to teach in U.S. K-12 public school settings, should inquire about the [Master of Arts in Teaching](#).

The program is intended for:

- licensed elementary and secondary teachers returning to graduate studies for the master's degree (30 semester hours)
- licensed elementary and secondary teachers returning to acquire Colorado endorsement credentials (24 semester hours)
- licensed elementary and secondary teachers returning to graduate studies for a certificate to aid them in helping their English language learners succeed (TCLD: 9 semester hours)

Program Options:

- [Master of Arts in Culturally and Linguistically Diverse Education](#)
- [Master of Arts in Culturally and Linguistically Diverse Education with K-12 Endorsement](#)
- [Culturally and Linguistically Diverse Education Endorsement: K-12](#)
- [Colorado Endorsement for Culturally and Linguistically Diverse Bilingual Education](#)
- [Teaching for Cultural and Linguistic Diversity \(TCLD\) Certificate](#)

STEM Education

Office: Lawrence Street Center, 701

Telephone: 303-315-6300

Fax: 303-315-6311

E-mail: education@ucdenver.edu

The STEM program promotes elementary and secondary mathematics and science teachers' passion, confidence, and competence in providing mathematics and science teaching-learning processes informed by insightful theories, effective learning activities, and innovative teaching

strategies, as well as by international perspectives. This program focuses on integration of theory, research, and practice to enable teachers to make instructional decisions and implement mathematics lessons that promote students' conceptual understandings and problem solving, including opportunities for doing research.

Faculty

Information about faculty in this program is available online at:

<http://www.ucdenver.edu/academics/colleges/SchoolOfEducation/FacultyandResearch/Pages/Research.aspx>

Program Options

- [STEM Education MA with a concentration in Mathematics Education](#)
- [STEM Education MA with a concentration in Science Education](#)
- [STEM Education MA with a concentration in Math and Science Education](#)
- [Master of Science in Education in Mathematics Education MSEd](#)
- [Graduate Certificate in Mathematical Content Knowledge for Teaching](#)

Special Education

Office: Lawrence Street Center, 701

Telephone: 303-315-6300

Fax: 303-315-6311

E-mail: education@ucdenver.edu

Website: www.ucdenver.edu/education

The Special Education (SPED) program offers three options: an MA degree, an MA degree plus Special Education Generalist Endorsement, Ages 5-21 endorsement, and an endorsement only. The SPED program emphasizes the development of reflective practitioners through trans-disciplinary training, fosters reflective inquiry about teaching and learning, as well as the development of the skills, knowledge, and dispositions necessary to teach in elementary and secondary classrooms serving students with disabilities. Reflection and inquiry provide an informed and integrated basis for advocating for all learners.

The time needed to complete the various special education generalist program options varies based on previous experience, coursework, and needs of students. In addition to traditional on-campus offerings, a wide selection of courses are available in online formats. During the academic year, core special education courses are typically scheduled in late afternoons and evenings to avoid conflict with teaching responsibilities.

If you are **NOT** a teacher and are seeking an initial teaching license in Special Education, please see our Master of Arts in Teaching program.

MA Degree: (no license or endorsement)	MA Degree + Endorsement	Endorsement Only
Special Education	MA in Special Education with Special Education Generalist Endorsement, Ages 5-21	Special Education Generalist Endorsement, Ages 5-21

If you are interested in the Early Childhood Special Education Specialist (Birth-8 years) endorsement, please see the Early Childhood Special Education Specialist Endorsement program.

MA SPED Degree, MA Degree + SPED Endorsement, and SPED Endorsement Only

The Master of Arts (MA) in Special Education offers two degree paths:

1. MA in Special Education (Personalized Professional): The customizable 30 credit hour MA path provides the opportunity for you to tailor your coursework to your specific needs as an educator. Students have the flexibility to choose courses from across all SEHD programs for additional learning from the from the Thematic Course Categories list to allow for a more in-depth approach to the field. The Thematic Course Categories is a collection of courses across all SEHD disciplines designed to allow students to expand student learning. **This MA does NOT lead to a license or an endorsement.**
2. MA plus endorsement: The MA plus endorsement allows students to complete an MA, and add a SPED Generalist Ages 5-21 endorsement to their current teaching license. Recommendation for endorsement is made by the SPED Program, but endorsement is granted by the State of Colorado. Individual State requirements vary and may include teaching experience and in addition to a valid teaching credential. Students should consult with the Colorado Department of Education or the state in which they wish to be endorsed for the most updated endorsement requirements.

MA in Special Education

The 30 credit hour Personalized Professional MA path provides the opportunity for you to personalize your coursework to your specific professional goals as an educator. This MA does NOT lead to a license or an endorsement. A current teaching license is not required for the Personalized Professional MA.

Students in this MA degree plan will choose 3 courses (9 credits) from the SPED core course options. Then, in consultation and with approval from, your faculty advisor, select 5 courses from the Thematic Course Categories to customize your learning (15 credits). Finally, take a research course (3 credits) and then complete the Capstone course (3 credits) for a total of 30 credits.

This degree plan does not include a license or an endorsement.

SPED Core Courses: Choose 3 (9 credits)

- [SPED 5000 - Universal Design for Learning \(UDL\)](#)
- [SPED 5010 - Intentional Interventions for Exceptional Learners *](#)
- [SPED 5140 - Assessment: Inquiry, Instruction, & Intervention](#)
- [SPED 5151 - Slashing Stigmas: Promoting Positive Behaviors](#)
- [SPED 5300 - Family, Professional, and Community Collaboration](#)
- [SPED 5500 - Transition and Secondary Methods in Special Education](#)
- [SPED 5740 - Intersections of Literacy, Culture, & Exceptionality](#)
- [SPED 5780 - Literacy Intervention for Exceptional Learners](#)
- Special Topics - Ask your Faculty Advisor for course offerings

*Pre-requisite: SPED 5140

Thematic Course Categories: (15 credits)

In consultation and with approval from, your faculty advisor, select five courses from the Thematic Course Categories to customize your learning.

- Course 1
- Course 2
- Course 3
- Course 4
- Course 5

Concentration Courses: (6 credits)

[RSEM 5080 - Research In Schools](#)

[SPED 5401 - Advanced Seminar in Special Education](#)

Total Credit Hours 30

MA in Special Education with Special Education Generalist (Ages 5-21) Endorsement

The MA in Special Education with added Special Education Generalist endorsement is designed for currently licensed teachers seeking career advancement and the expertise needed to work effectively with students with special needs and from diverse backgrounds. The program is fully accredited by the Colorado Department of Education and the Council for Exceptional Children.

Special Education (21-24 credits)**

- [SPED 5030 - Understanding \(dis\)Ability in Contemporary Classrooms](#) (waived if already completed)
- [SPED 5300 - Family, Professional, and Community Collaboration](#)
- [SPED 5151 - Slashing Stigmas: Promoting Positive Behaviors](#)
- [SPED 5500 - Transition and Secondary Methods in Special Education](#)
- [SPED 5740 - Intersections of Literacy, Culture, & Exceptionality](#)
- [SPED 5780 - Literacy Intervention for Exceptional Learners](#)

- SPED 5140 - Assessment: Inquiry, Instruction, & Intervention
- SPED 5010 - Intentional Interventions for Exceptional Learners *
- Additional Courses as Necessary**

Advanced Study (9 credits)

- EDHD 6320 - Mind, Brain, and Education
- RSEM 5080 - Research In Schools or RSEM 5050 - Classroom Assessment
- SPED 5401 - Advanced Seminar in Special Education

Total Credit Hours 30-33

* Pre-requisite: SPED 5140

** Based on a comprehensive record review (ie. teaching experience & classroom placements), SPED 5933: Internship & Site Seminar (Approximately 192 Hours or 24 days) may be required at the discretion of SPED program faculty.

Special Education Generalist Endorsement Only

Added Special Education Endorsement to License

To be endorsed as a special education generalist for grades ages 5-21, a teacher must hold a bachelor's degree from a four-year accepted institution of higher education, be licensed at the elementary or secondary level, have completed the plan of study from one of the program options for the preparation of special education generalist, have passed the state special education assessment, and have demonstrated all required state and national standards.

This course plan does NOT lead to MA degree.

Courses:

Listed in recommended sequence

- SPED 5030 - Understanding (dis)Ability in Contemporary Classrooms or EDHD 5240 - Cognition and Instruction if SPED 5030 is already completed
- SPED 5300 - Family, Professional, and Community Collaboration
- SPED 5151 - Slashing Stigmas: Promoting Positive Behaviors
- SPED 5500 - Transition and Secondary Methods in Special Education
- SPED 5740 - Intersections of Literacy, Culture, & Exceptionality
- SPED 5780 - Literacy Intervention for Exceptional Learners
- SPED 5140 - Assessment: Inquiry, Instruction, & Intervention
- SPED 5010 - Intentional Interventions for Exceptional Learners *
- Additional Courses as Necessary**

Minimum 24 Credit Hours

* Pre-Requisite: 5140

** Based on a comprehensive record review (ie. teaching experience & classroom placements), SPED 5933: Internship & Site Seminar (Approximately 192 Hours or 24 days) may be required at the discretion of SPED program faculty.

Admission Deadline: Rolling Admissions

Active Status:

Students must complete their programs within seven years, maintaining a GPA of 3.0. Students typically take four courses each calendar year. Failure to enroll over three contiguous semesters will result in a requirement to submit readmission materials.

Research and Evaluation Methods

Office: Lawrence Street Center, 701

Telephone: 303-315-6300

Fax: 303-315-6311

E-mail: education@ucdenver.edu

Web site:

<http://www.ucdenver.edu/academics/colleges/SchoolOfEducation/Academics/Pages/Academic-Programs.aspx>

The MA in Research and Evaluation Methods (REM) degree prepares students to lead in professional practice in the following responsibilities: (1) interpreting, analyzing, and applying research in educational settings; (2) applying knowledge about research methods, statistics, and measurement; and (3) applying inquiry skills and creative thought in solving practice-based problems. Graduates of the program typically work in school district research/assessment departments, state or federal government agencies, research and evaluation firms, non-profit organizations, or companies that have data/research offices.

Students acquire the skills necessary for a variety of roles in educational and teaching settings or community environments where knowledge of learning, development, assessment, and research is essential. Many of our graduates also seek this MA as preparation for advanced study in educational psychology, assessment, research methods, and related fields.

Faculty

Focusing on applied skills and techniques, students will learn both quantitative and qualitative research methods. Through research and data analysis, students are encouraged to focus on larger issues of social injustices.

Information about faculty in this program is available online at

<http://www.ucdenver.edu/academics/colleges/SchoolOfEducation/FacultyandResearch/Pages/Our-Faculty.aspx>

Program Options:

- Master of Arts in Research & Evaluation Methods
- Master of Arts in Research & Evaluation Methods with a concentration in Assessment
- Graduate Certificate in Classroom Assessment

Master of Arts in Research & Evaluation Methods

Students acquire skills necessary for a variety of roles that involve data-driven decisions. Students are prepared to facilitate decision-making based on evidence. Some students pursue the degree to enhance their skills as classroom teachers. Others work in environments where information and data from different sources are used to make informed decisions.

Required Courses (18 credits)

- RSEM 5100 - Basic Statistics
- RSEM 5120 - Introduction to Research Methods or RSEM 7000 - Doctoral Seminar in Research Methods
- RSEM 5110 - Introduction to Measurement
- RSEM 7110 - Intermediate Statistics
- RSEM 6100 - Methods of Qualitative Inquiry
- RSEM 7210 - Program Evaluation

Choose 3 of the following: (9 credits)

- RSEM 6200 - Single Case Research Design for Education
- RSEM 7050 - Methods of Survey Research
- RSEM 7100 - Advanced Methods of Qualitative Inquiry
- RSEM 7120 - Advanced Methods in Quantitative Inquiry and Measurement
- RSEM 7150 - Mixed Methods Research
- 5000+ Level RSEM course with faculty advisor approval

Choose 1 of the following: (3 credits)

- EDHD 6950 - Master's Thesis
- RSEM 5840 - Independent Study: RSEM
- RSEM 5910 - Practicum in Research and Evaluation Methodology

Total Credits for MA 30

Master of Arts in Research and Evaluation Methods with a Concentration in Assessment

This program concentration provides opportunities for you to develop an in-depth understanding about educational psychology as it relates to learning-related assessment. You'll address issues in both classroom and large-scale assessment and focus on other forms of assessment, such as portfolios and performance assessments. You also may specialize in assessment in a content area like literacy or mathematics.

There are three possible specializations in this track: P-12 Teacher Track, Educational Leadership Track, and Research and Evaluation Track. All students will take the same courses the first year. The second year, courses vary depending on the chosen track.

Year 1: Required REM Assessment Foundation Courses (18 credits)

Fall Semester	
<u>RSEM 5600 - Issues in Assessment Development</u>	<u>RSEM 5100 - Basic Statistics</u>
Spring Semester	
<u>RSEM 5610 - Formative and Summative Assessment in the Classroom</u>	<u>RSEM 5080 - Research In Schools</u>
Summer Semester	
<u>RSEM 5620 - Analyzing, Using, and Reporting Assessment Results</u>	<u>RSEM 7050 - Methods of Survey Research</u>

Year 2: **P-12 Teacher Track** choose 3 + Practicum or Thesis (12 credits)

Students wanting to continue teaching in P-12 classrooms, but have teacher-leader roles

- [MTED 5301 - Assessment and Equity in Mathematics Instruction](#)
- [LCRT 5020 - Reading Development, Instruction and Assessment](#)
- [LCRT 5000 - Elementary Literacy Instruction and Assessment Part 1](#)
- [LCRT 5001 - Elementary Literacy Instruction and Assessment Part 2](#)
- [LCRT 5100 - Secondary Literacy Instruction and Assessment](#)
- 5000+ Level RSEM course with faculty advisor approval

Year 2: **Educational Leadership Track** choose 3 + Practicum or Thesis (12 credits)

Students interested in administration or other leadership roles

- [HDFR 5003 - Leadership and Organizations](#)
- [EDHD 7712 - Learning and Human Development](#)
- [EDUC 7100 - Leadership in Education](#)
- [EDUC 7230 - Organizational Performance In Educational Contexts](#)
- 5000+ Level RSEM course with faculty advisor approval

Year 2: **Research & Evaluation Track** choose 3 + Practicum or Thesis (12 credits)

Students interested in district assessment office roles

- [RSEM 7110 - Intermediate Statistics](#)
- [RSEM 6100 - Methods of Qualitative Inquiry](#)
- [RSEM 7210 - Program Evaluation](#)
- [RSEM 5110 - Introduction to Measurement](#)
- 5000+ Level RSEM course with faculty advisor approval

Total Credits for MA 30

Program Requirements and Courses

To complete the REM program and earn a master's degree, students must complete the appropriate course work as outlined in the tables above. All courses require a grade of B- or better to count to the MA and a 3.0 minimum GPA is required for graduation. Students have 7 years in which to complete the degree.

Active Status

Students must complete their programs within seven years, maintaining a GPA of 3.0. Students typically take four courses each calendar year. Failure to enroll over three contiguous semesters will result in a requirement to submit readmission materials.

Certificate in Classroom Assessment

The certificate is designed for educators such as teachers, administrators, coaches, program leaders, and curriculum leaders, who desire to learn how to develop, select, use, administer, and interpret educational assessments. The goal of this certificate is for participants to become well-informed assessment designers and developers, critical assessment consumers, assessment evaluators, and advocates of reliable, valid and fair assessments for culturally and linguistically diverse populations.

Certificate Structure

The certificate is designed as a three-course sequence. Each course is designed to provide knowledge and skills that are considered building blocks for the next courses. The three courses are designed around four ideas, which are spiraled in the courses and allow participants to achieve the learning goals: assessment development, evaluation of assessments (validity, reliability, and fairness), consumers of assessments (selection of assessments and interpretation of large-scale assessment data), and issues of validity, reliability, bias, and fairness of assessments for diverse populations.

The certificate consists of three courses, totaling 9 credit hours, and may be earned in one year. Courses may be taken individually or as part of an assessment certificate.

This is a fully online program.

College of Engineering, Design and Computing

Dean Martin Dunn

Associate Dean for Student Affairs Bruce Janson

Associate Dean of Academic Initiatives Keith Jones

Contact

Office:

North Classroom 3034
1200 Larimer Street, 3rd Floor

Telephone: 303-315-7170

Fax: 303-315-7173

Email: engineering@ucdenver.edu

Mailing Address:

College of Engineering, Design and Computing
Campus Box 104
P.O. Box 173364
Denver, CO 80217-3364

Application Deadlines

Applicants must make arrangements to ensure all their materials (including transcripts, references, and any required test scores) are received by the relevant deadlines below. Applications with outstanding materials are considered incomplete and will be canceled unless a request for deferment to a later term is requested.

NOTE: Students interested in bioengineering are only admitted for the fall semester.

Master's programs deadlines

Domestic applicants

- **Fall** - May 1
 - March 15 for bioengineering
- **Spring** - October 1
 - November 15 for computer science
- **Summer*** - February 15

International applicants

- **Fall** - April 15
 - March 15 for bioengineering
- **Spring** - September 15
- **Summer*** - February 1

**Please check that your desired program has a summer term start available.*

PhD programs deadlines

Domestic applicants

- **Fall** - May 1
 - December 1 for bioengineering;
 - February 1 for mechanical engineering)
- **Spring** - October 1

- September 1 for mechanical engineering
- **Summer*** - February 15

International applicants

- **Fall** - April 15
 - December 1 for bioengineering;
 - February 1 for mechanical engineering)
- **Spring** - September 15
- **Summer*** - February 1

**Please check that your desired program has a summer term start available.*

Overview

The College of Engineering, Design and Computing at the University of Colorado Denver meets the needs of the Denver metropolitan area by providing nationally accredited engineering education programs in a flexible format that suits both students and employers. Recognizing the importance for students to pursue professional studies and related employment simultaneously, the college offers undergraduate and graduate degree programs in bioengineering, civil engineering, mechanical engineering, electrical engineering and computer science through late afternoon and evening studies or through a more traditional schedule of day classes. As a practicing engineer, you can improve and update your professional capabilities and earn a graduate degree. Or, through our interdisciplinary master of engineering degree, you can obtain graduate education in business, management, computer science, behavioral science or other areas together with new engineering skills in your field.

A listing of the fields in which engineers work would have hundreds of entries. The following list is a brief summary of the engineering fields available at CU Denver.

Bioengineering offers opportunities for interdisciplinary graduate training for master of science and doctor of philosophy degrees. Our programs are uniquely integrated with the CU Anschutz Medical Campus. Students enjoy opportunities to learn from clinicians and engineers and to perform research or medical device design in world-class hospitals and clinical research labs. Bioengineering is one of the fastest growing job markets this decade, according to the Bureau of Labor Statistics. A degree in this area provides numerous opportunities to work in health care, biomedical industry, government regulatory agencies and academia.

Civil engineering offers interesting and challenging careers in the design and construction of buildings, bridges, dams, aqueducts and other structures; in transportation systems including highways, canals, pipelines, airports, rapid transit lines, railroads and harbor facilities; in the distribution of water and the regulation of rivers; in the development of water resources for urban use, industry and land reclamation; in the control of water quality through water purification and proper waste treatment; in the construction and contracting industry; and in the problems concerned with our physical environment and the growth of cities.

Computer science offers graduates the solid foundation needed for jobs in computing and information technologies. Career paths in computer science involve designing and implementing

software, devising new applications of computers and developing effective ways to solve computing problems.

Electrical engineering's graduate program prepares students for technical leadership roles in industry, academia and government in our rapidly changing technological world. The program offers numerous specialties within electrical engineering, including computer engineering, embedded systems, electromagnetics, microwave systems, optics, electrical neuroscience engineering, control systems, communications and signal processing, power systems, smart grids, renewable energies, VLSI system design, and electron devices.

Mechanical engineering offers a wide range of interesting and challenging career opportunities in research, design, development, manufacturing, testing and marketing for either private industry or government. Mechanical engineers help develop a wide range of products such as engines, transmissions, compressors, pumps, oil field drilling rigs, missiles, space satellites, earth-moving equipment, container-manufacturing machines, medical equipment and many other products encountered in daily life.

Graduate Study in Engineering

The College of Engineering, Design and Computing offers graduate programs in bioengineering, civil engineering, computer science and engineering, electrical engineering and mechanical engineering, as well as an interdisciplinary doctoral degree in engineering, design and computing.

For information regarding courses and requirements leading to the master of science, master of engineering or the PhD degree, see the appropriate discipline heading in this section. For general graduate admission information and policies, see the Information for Graduate Students section of this catalog.

TOEFL/Language Requirements

For the most up-to-date information about TOEFL/language requirements, please visit the [Office of International Admissions website](#).

Education for Employed Professional Engineers

Continuing education for employed engineers grows more important each year. Therefore, the college puts great emphasis upon making graduate courses available through late afternoon and evening courses. The master of engineering degree permits graduate students more flexibility in defining specialized interdisciplinary fields that meet their professional needs. This degree has standards equivalent to those of the master of science degree.

Nondegree Students

Nondegree graduate students may apply 9 semester hours of graduate-level course work toward a master's degree in engineering from CU Denver.

Programs of Study

Courses listed in the following curricula are typical illustrations. Changes in specific courses may be necessary to accommodate students' needs and/or changes in institution requirements; students should take courses in logical sequence.

Programs

Doctor of Philosophy

- [Engineering and Applied Science PhD](#)

Bioengineering

Go to information for Bioengineering.

Programs

Doctor of Medicine/Doctor of Philosophy

- [Bioengineering MD-PhD](#)

Doctor of Medicine/Master of Science

- [Bioengineering MD-MS](#)

Doctor of Philosophy

- [Bioengineering PhD](#)

Master of Business Administration/Master of Science

- [Bioengineering Dual MS-MBA](#)

Master of Science

- [Bioengineering MS](#)

Civil Engineering

Go to information for Civil Engineering.

Programs

Certificate

- [Construction Project Management Graduate Certificate](#)
- [Graduate Certificate: Geographic Information Systems and Geomatics](#)

Doctor of Philosophy

- [Civil Engineering PhD](#)

Master of Science

- [Civil Engineering MS and MEng](#)

Computer Science and Engineering

Go to information for Computer Science and Engineering.

Programs

Certificate

- [Cyber Security and Defense Graduate Certificate](#)
- [Software Engineering Graduate Certificate](#)

Doctor of Philosophy

- [Computer Science and Information Systems PhD](#)

Master of Science

- [Computer Science MS](#)

Electrical Engineering

Go to information for Electrical Engineering.

Programs

Master of Engineering

- [Electrical Engineering MEng](#)

Master of Science

- [Electrical Engineering MS](#)

Mechanical Engineering

Go to information for Mechanical Engineering.

Programs

Master of Engineering

- [Mechanical Engineering MEng](#)

Master of Science

- Mechanical Engineering MS

College of Liberal Arts and Sciences

CLAS Dean's Office

North Classroom, Suite 5014
Phone: 303-315-7000
Fax: 303-315-7016

Pamela Jansma, Dean, Professor of Geography and Environmental Sciences

Richard Allen, Associate Dean for Teaching, Learning and Curriculum; Professor of Psychology

Laura Argys, Associate Dean for Research and Creative Activities; Professor of Economics

Sarah Fields, Associate Dean for Student Success; Professor of Communication

Marjorie Levine-Clark, Associate Dean for Diversity, Outreach and Initiatives; Professor of History

Kathleen, Bollard, Associate Dean for Faculty and Staff Affairs; Professor of Spanish

Academic Advice and Information

The College of Liberal Arts and Sciences partners with the Graduate School to assist with the administration of our graduate degrees. Graduate students in the college are expected to assume responsibility for planning their academic programs in accordance with Graduate School Rules, CLAS policies and degree program requirements. Graduate students must work with the Student Progress Coordinator in the Graduate School in addition to their faculty advisor upon matriculation into the college. The Student Progress Coordinator in the Graduate School is responsible for advising graduate students of University and Graduate School policies and procedures and for certifying that degree requirements have been met for graduation purposes.

Graduate students should meet with a faculty advisor in their department as soon as they begin their degree program. The faculty advisor is responsible for advising students about coursework and degree requirements and for certifying that program requirements are complete at graduation. Students should consult with their faculty advisor at least once a semester following admission to the program. While students are strongly encouraged to meet with their faculty advisor every semester, they *must* meet with their faculty advisor at the beginning of their last semester to verify that all degree requirements have been met and to have their candidacy form approved and signed. This must be done before the campus census date and is considered an absolute deadline.

To learn more about admissions, transfer credits, readmission, changing degree programs, graduate courses, GPA requirements, residency requirements, academic probation, incomplete grades, thesis/project/dissertation procedures and defense, research protocol, comprehensive exams, application to graduate and candidacy to graduate, deadlines and time limits, please consult with your faculty advisor and refer to the [Graduate School Rules](#).

Graduate School Dean's Office

Lawrence Street Center, Suite 1251
Phone: 303-315-2183
Email: graduate.school@ucdenver.edu

David Engelke, Graduate School Dean
Inge Wefes, Graduate School Associate Dean
Stephanie Puello, Graduate School Student Progress Coordinator
Kelly Santa-Maria, Graduate School Application Specialist for CLAS

The mission of the College of Liberal Arts and Sciences is to foster academic excellence, to create and impart knowledge critical to a modern society and a global economy, and to ensure the acquisition of skills essential for professional careers and graduate study. Our vision is to enact a new paradigm for a liberal arts education that retains the proven values of a broad education while imparting research and career-oriented skills throughout the curriculum.

The College of Liberal Arts and Sciences (CLAS) offers a variety of excellent graduate programs, ranging from the highly specialized PhD in Clinical Health Psychology to the broad interdisciplinary MA in Humanities or Social Sciences. CLAS faculty members are recognized as research leaders, dedicated mentors, and engaged scholars. Bringing real-world experience and academic expertise to our classrooms, CLAS faculty are dedicated to instilling in students a lifelong love of learning and inquiry, cutting-edge research training, respect for free thinking and commitment to collaborative endeavors. Our graduate programs draw on our downtown location and make use of the city's many resources partnerships with Denver businesses and non-profit organizations. CLAS students have excellent opportunities to participate in first-class research in collaboration with faculty and the community.

College of Liberal Arts and Sciences Educational Goals

CLAS defines liberal education as including four major components:

1. Central elements of knowledge including:
 - a. knowledge of the diversity and significant dimensions of human culture and a specific understanding of American culture, including its political and ethnic diversity;
 - b. aesthetic awareness and appreciation of the cultural contributions made to the human experience by the social sciences and humanities;
 - c. an understanding of the methods of inquiry and development of theory that form the basis of knowledge in the natural and physical sciences;
2. Essential skills for critical analysis, writing, computation, communication and decision making;
3. The development of a constructive orientation toward society through the enhancement of the individual's capacity to make informed and responsible choices based on

reflective consideration of the democratic principles of due process, civil liberties and the balance between individualism and the common good;

4. The ability to apply knowledge of the arts and sciences to society's specific needs.

Graduate Programs

Graduate degree programs offered by CLAS are listed below. Many degrees provide the opportunity for students to specialize in concentrations within the discipline; these are noted below the degree title.

Master of Arts (MA)

Anthropology

Concentrations: archaeological studies; biological anthropology; medical anthropology

Applied Geography and Geospatial Science

Communication

Economics

English

History

Concentrations: European history; global history; public history; United States history

Political Science

Concentrations: politics and public policy, off-campus New Directions

Sociology

Spanish

Master of Humanities (MH)

Concentrations: philosophy and theory; visual studies

Master of Integrated Sciences (MIS)

Master of Science (MS)

Applied Mathematics

Biology

Chemistry

Concentrations: biochemistry, synthesis and measurement, molecular modeling, traditional chemistry

Environmental Sciences

Concentrations: air quality; ecosystems; environmental health; environmental science education; geospatial analysis; hazardous waste; water quality

Health Economics

Statistics

Master of Social Science (MSS)

Concentrations: community health science; international studies; society and environment; social justice; women's and gender studies

Doctor of Philosophy(PhD)

Applied Mathematics

Clinical Health Psychology

Health and Behavioral Sciences

Health Economics

Integrative and Systems Biology

Certificate Programs

The college offers graduate certificate programs that demonstrate proficiency in a specialized field of study. Certificates may cross traditional disciplinary boundaries and may be awarded independently of formal graduation.

Certificate programs are open to degree-seeking students as well as those who aren't seeking a degree but want to enhance their professional expertise.

Graduate Certificates

Applied Statistics (Mathematical and Statistical Sciences)

Democracy and Social Movements (Political Science)

Environmental Science Education (Geography/Environmental Sciences)

Geographic Information Science (Geography/Environmental Sciences)

History Studies (History)

Historic Preservation (History)

Public, Nonprofit and Community Leadership (Political Science)

Scientific Foundations of Technical Innovation (Physics)

Strategic Communication (Communication)

Sustainable Urban Agriculture (Geography/ Environmental Sciences)

Teaching English Language Learners (English)

Women's and Gender Studies (WGST Interdisciplinary Program)

Continuing and Professional Education (CPE)

The College of Liberal Arts and Sciences (CLAS) participates in the University's Continuing and Professional Education (CPE) programs, which include credit courses offered through extended studies during evenings, weekends and at off-campus sites. CPE also includes non-credit courses offered for continuing education units (C.E.U.s) or for professional development and personal enrichment.

Programs

Certificate

- [Digital Studies Certificate](#)

Doctor of Philosophy

- [Health Economics PhD](#)

Dual Degree

- [4+1 International Studies to Masters in Humanities or Social Sciences](#)
- [5 Year BA/BS and Masters in Public Health](#)

Master of Science

- [Health Economics MS](#)

Anthropology

Go to information for Anthropology.

Programs

Master of Arts

- [Anthropology MA](#)

Chemistry

Go to information for Chemistry.

Programs

Bachelor of Science/Master of Science

- [Chemistry BS/MS](#)

Master of Science

- [Chemistry MS](#)

Communication

Go to information for Communication.

Programs

Certificate

- [Strategic Communication Graduate Certificate](#)

Master of Arts

- [Communication MA](#)

Economics

Go to information for Economics.

Programs

Master of Arts

- [Economics MA](#)
- [Economics MA/Public Administration MPA Dual Degree](#)

Master of Science/Master of Arts

- [Economics MA/Applied Mathematics MS Dual Degree, with a focus in Applied Statistics](#)

Master of Science in Finance/Master of Arts in Economics

- [Economics MA/Finance MS Dual Degree](#)

Other Programs

- [Economics BA/MA](#)

English

Go to information for English.

Programs

Certificate

- [Teaching College-level Language and Literacy](#)
- [Teaching College-level Literature and Film Graduate Certificate](#)
- [Teaching English Language Learners Graduate Certificate \(CTELL\)](#)

Master of Arts

- [English MA](#)

Geography and Environmental Sciences

Go to information for Geography and Environmental Sciences.

Programs

Certificate

- [Environmental Science Education Graduate Certificate](#)
- [Free and Open Source Software for Geospatial Applications Graduate Certificate](#)
- [Geographic Information Science Graduate Certificate](#)
- [Sustainable Urban Agriculture Graduate Certificate](#)

Master of Arts

- [Applied Geography & Geospatial Science MA](#)

Master of Science

- [Environmental Sciences MS](#)

Health and Behavioral Sciences

Go to information for Health and Behavioral Sciences.

Programs

Doctor of Philosophy

- [Health and Behavioral Sciences PhD](#)

History

Go to information for History.

Programs

Certificate

- [Historic Preservation Graduate Certificate](#)

Master of Arts

- [History MA](#)
- [Public History, MA in History](#)

Humanities, Master of

Go to information for Humanities, Master of.

Programs

Master of Humanities

- [Humanities MH](#)

Integrated Sciences, Master of

Go to information for Integrated Sciences, Master of.

Programs

Master of Science

- [Integrated Sciences MIS](#)

Integrative Biology

Go to information for Integrative Biology.

Programs

Doctor of Philosophy

- [Integrative and Systems Biology, PhD](#)

Master of Science

- [Biology MS](#)

Interdisciplinary Programs

Go to information for Interdisciplinary Programs.

Mathematical and Statistical Sciences

Go to information for Mathematical and Statistical Sciences.

Programs

Bachelor of Science/Master of Science

- [5 Year Mathematics BS/Statistics MS](#)

Certificate

- [Applied Statistics Graduate Certificate](#)

Doctor of Philosophy

- [Applied Mathematics PhD](#)

Master of Science

- [Applied Mathematics MS](#)
- [Statistics MS](#)

Modern Languages

Go to information for Modern Languages.

Programs

Master of Arts

- [Spanish MA](#)

Physics

Go to information for Physics.

Programs

Certificate

- [Scientific Foundations of Technical Innovation Certificate](#)

Political Science

Go to information for Political Science.

Programs

Certificate

- [Democracy and Social Movements Graduate Certificate](#)
- [Labor Leadership Certificate](#)
- [Public, Nonprofit and Community Leadership Graduate Certificate](#)

Dual Degree

- [4+1 International Studies BA to Political Science MA](#)
- [4+1 Political Science BA to MA](#)

Master of Arts

- [New Directions in Public, Non-Profit and Community Leadership, Political Science MA](#)
- [Political Science MA](#)
- [Political Science MA / Master of Business Administration \(MBA\) Dual Degree](#)

Psychology

Go to information for Psychology.

Programs

Doctor of Philosophy

- [Psychology, Clinical Health Psychology PhD](#)

Social Science, Master of

Go to information for Social Science, Master of.

Programs

Master of Social Science

- [Social Science MSS](#)

Sociology

Go to information for Sociology.

Programs

Dual Degree

- [4+1 Sociology BA to MA](#)

Master of Arts

- [Sociology MA](#)

Women's and Gender Studies

Go to information for Women's and Gender Studies.

Programs

Certificate

- [Women's and Gender Studies Graduate Certificate](#)

Anthropology

Chair: Tammy Stone

Program Assistant: Connie Turner

Office: North Classroom Building 4002

Undergraduate Advisor: Tiffany Terneny

Graduate Director: Sarah Horton

Telephone: 303-556-3554

Fax: 303-556-8501

Website: clas.ucdenver.edu/anthropology/

Faculty

Professors:

Tammy Stone, PhD, Arizona State University

David Tracer, PhD, University of Michigan

Associate Professors:

Marty Otañez, PhD, University of California-Irvine

Sarah Horton, PhD, University of New Mexico

Charles Musiba, PhD, University of Chicago

Christopher Beekman, PhD, Vanderbilt University

Assistant Professors:

Jamie Hodgkins, PhD, Arizona State University

Christine Sargent, PhD, University of Michigan

Anna Warrener, Washington University St. Louis

Emeritus:

John Brett, PhD, University of California, San Francisco and Berkeley

Instructor:

Tiffany Terneny, PhD, University of Texas-Austin

Adjunct Faculty and Affiliated Faculty:

Sharon Devine, PhD, University of Colorado

Jean Scandlyn, PhD, Columbia University

Caley Orr, PhD, Arizona State University

Graduate Program

- ▶ Graduate School Policies and Procedures apply to this program

The unique intellectual challenge of anthropology is to integrate knowledge from many disciplines for a global understanding of cultural and biological diversity in the past and the present. Individual courses in cultural and biological anthropology and archaeology cut across lines of the humanities and social and natural sciences. Because of this integrative perspective on the human condition-and the training provided in objectively assessing cultural patterning and social interaction-anthropology graduates have a strong and versatile base for careers in a variety of fields. Graduates of our program get jobs as professional archaeologists; work in international NGOs as researchers in the health sciences and public health, as college teachers and in international development; while others have been very competitive in prestigious PhD programs (e.g., Berkeley, Pennsylvania, McMasters, Oxford, Stanford).

Specialties and Tracks

CU Denver's Department of Anthropology provides an outstanding graduate education in anthropology, giving students a broad yet thorough grounding in the three major subfields of anthropology, as well as specialized instruction in one or more research orientations in which department faculty have substantial expertise. The graduate faculty in anthropology are particularly known for their research and publications in medical anthropology; immigrant health and immigration; disability; maternal and child health; human growth and development; experimental economics; visual anthropology; ethnicity; political economy; Southwestern, Mexican and Neanderthal archaeology; and urban and community anthropology. Across the specializations there is a strong emphasis on research design and methodology, providing students concrete job-related skills. Area studies emphases include Latin America, East Africa, and the US Southwest. Students also have opportunities to study abroad, to participate in one of several field schools, and to gain international research experience.

Topical Concentrations

- Medical Anthropology
- Archaeology
- Biological Anthropology

Click [here](#) to learn about the **Anthropology MA Plans of Study**.

The graduate program in Anthropology is an active participant in the Western Interstate Commission for Higher Education's Western Regional Graduate Program (www.WICHE.edu). Students from WICHE states (Alaska, Arizona, California, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington and Wyoming) pay in-state tuition while maintaining residency in their home state. Just indicate in your application packet that you wish to take advantage of this program.

Application Process

Application is open to holders of a BA, BS or higher degree in any field. We welcome applications from individuals pursuing particular interests and careers, especially those related to one of the areas of concentration noted above. The departmental deadline for receipt of all application materials is **February 15** for admission the following fall.

Acceptance to the program is competitive and based on the application as a whole rather than preference in any one area:

- an undergraduate record of good quality (3.0 GPA or higher for all undergraduate studies)
- prior training in Anthropology*
- GRE scores (verbal, analytic and quantitative)
- three letters of recommendation
- a statement of the applicant's goals, both in graduate school and in their career, after completing the degree
- One copy of transcripts from all undergraduate/graduate institutions attended

If you have no prior anthropology training, we encourage you to gain the necessary background as a non-degree student before applying to the graduate program. *Students may be admitted without prior anthropology training, but may be required to make up deficiencies without graduate credit during the course of their graduate study.

Financial Aid

The department offers limited tuition assistance, teaching assistantships and research assistantships for graduate students on a semester-by-semester basis. Appointment is competitive and is typically based on a student's academic credentials, GRE scores and preparation in anthropology. Contact the department for details. For information on grants, federal work-study programs, scholarships and loans, contact the CU Denver Financial Aid Office (website: www.ucdenver.edu/student-services/resources/CostsAndFinancing/FA/Pages/FinancialAid.aspx).

Chemistry

Chair: Haobin Wang

Office: Science Building, 3071E

Telephone: 303-315-7634

Fax: 303-315-7633

Website: clas.ucdenver.edu/chemistry/

Faculty

Professors:

Robert Damrauer, PhD, Massachusetts Institute of Technology

Doris Kimbrough, PhD, Cornell University
Haobin Wang, PhD, Wayne State University
Xiaotai Wang, PhD, University of Virginia
Hai Lin, PhD, University of Science and Technology of China
Scott Reed, PhD, University of Oregon

Associate Professors:

Yong Liu, PhD, University of Michigan
Jefferson Knight, PhD, Yale University
Liliya Vugmeyster, PhD, State University of New York at Stony Brook

Assistant Professors:

Emile Guidez, PhD, Iowa State University
Jung-Jae Lee, PhD, University of Notre Dame
Xiaojun Ren, PhD, Jilin University
Marino Resendiz, PhD, University of California, Los Angeles
John (Nick) Fisk, PhD, University of Wisconsin, Madison

Clinical Associate Professor:

Margaret Bruehl, PhD, Northwestern University
Marta Maron, PhD, University of Colorado

Instructors:

Priscilla Burrow Crocker, PhD, University of Colorado
Vanessa Fishback, PhD, University of Northern Colorado
Kyoung Kim, PhD, University of Notre Dame

Chemistry is the study of matter and its transformations, from the smallest scale - atoms and subatomic particles - to the macromolecules that provide structure and function to living organisms. Chemistry is often called the “central science” because it touches on other STEM disciplines including physics, biology, medicine, environmental science, geology, mathematics, materials science, technology, and many others. A degree in Chemistry can prepare you for a wide range of meaningful careers discovering and applying scientific knowledge. Modern chemistry combines computer modeling and experimental observation using procedures that are much safer and more environment-friendly than in past generations. Learning chemistry also teaches you important critical thinking skills that can be valuable in any career. Students with MS degrees have job opportunities in research and technical laboratory services. In addition, flexible programs can be designed to combine chemical knowledge and skills with other interests of the MS-level student (i.e. biology or environmental science).

Graduate Program

The MS degree offered at CU Denver is a broad-based chemistry degree that allows students to take courses and do research in the following basic fields: analytical, biochemistry, inorganic, organic, physical or environmental chemistry.

The MS program is available to both full- and part-time students. The chemistry faculty strives to ensure that students receive excellent advising and supervision of work. Students enrolled in the program have an opportunity to be appointed as laboratory teaching assistants. Research activities on the part of the chemistry faculty provide opportunities for graduate students to obtain research assistantships.

Click here to learn about the **Chemistry MS** program.

Click here to learn about the **Chemistry BS/MS** program.

Communication

Chair: Lisa B. Keränen

Graduate Director: Hamilton Bean

Program Assistant: Michelle Médal

Internship Director: Megan Hurson

Office: Student Commons Building, 1201 Larimer Street, 3rd Floor, Room 3014

Telephone: 303-315-1919

Faculty

Professors:

Brenda J. Allen, PhD, Howard University

Sarah Fields, PhD, University of Iowa

Stephen J. Hartnett, PhD, University of California at San Diego

Associate Professors:

Hamilton Bean PhD, University of Colorado at Boulder

Larry Erbert, PhD, University of Iowa

Lisa B. Keränen, PhD, University of Pittsburgh

Amy Hasinoff, PhD, University of Illinois at Urbana-Champaign

Associate Professors Clinical Track:

Patrick Shaou-Whea Dodge, PhD, University of Denver

Assistant Professors:

Mia Fischer, PhD, University of Minnesota

Senior Instructors:

e.j. Yoder, PhD, University of Denver

Yvette Bueno-Olson, PhD, University of Miami

Kristy Frie, MA, Regis University

Instructors:

Megan Hurson, PhD, University of Colorado Boulder

Kirsten Lindholm, MA, University of Colorado Denver
Xiyuan Liu, PhD, University of Illinois at Chicago
Lu Wu, PhD, University of North Carolina
Diann Logan, MA, University of Colorado Denver

Emeritus:

James F. Stratman, PhD, Carnegie-Mellon University
Barbara J. Walkosz, PhD, University of Arizona
Sonja K. Foss, PhD, Northwestern University

Our vibrant community of scholars and teachers is committed to providing a real-world, hands-on, and theoretically robust master's degree that will enrich students' communication knowledge and skills for the twenty-first century. Our program is a 33-credit generalist degree designed to enhance students' intellectual and professional growth through the understanding and practice of effective communication. Our faculty members are nationally and internationally recognized leaders in their field. Students who complete our program often receive offers to top-notch PhD programs or accept positions related to communication management, public relations, human relations, and corporate and non-profit communication.

Graduate Program

Click here to learn about the **Master of Arts in Communication**.

Grade Requirements

Students must maintain a GPA of 3.0 or higher across all courses applied to a graduate degree or to a graduate certificate.

Course Transfer Policy

A maximum of 12 semester hours of relevant graduate course work may be transferred from another university. Students cannot receive credit for transferred courses in which less than a *B* grade was earned. Course work transferred from another university must be approved by the director of the MA program and must not have been used for another graduate degree.

Time Limits for Completion of Degree

Students have seven years from the date of the beginning of their course work to complete all requirements for a master's degree in communication.

Application Procedures for U.S. Citizens

Students must submit the following materials to apply for admission to the MA program:

- letter of application explaining career plans and reasons for interest in the degree
- online graduate admission application
- three letters of recommendation, preferably from university faculty (those writing the recommendations must use the request for recommendation form and their own letterhead stationery)

- two official transcripts from every college or university attended
- strongly preferred 3.25 undergraduate GPA
- resume or *vita*
- academic writing sample (showing ability to make and sustain an argumentative analysis)
- Optional GRE scores
- \$50 application fee (nonrefundable)
- international students need TOEFL scores

Deadlines for Application

February 15: Priority deadline for fall semester start and full consideration for Graduate Teaching Assistantships (GTA). Applications will be considered until May 1, which is the non-priority deadline for fall semester start and excludes GTA consideration.

October 1: Deadline for spring semester start. No Graduate Teaching Assistantships are offered for spring semester start.

Application deadlines are firm.

All application materials not uploaded through the online application process should be sent to:

Graduate School
University of Colorado Denver
Campus Box 163
1380 Lawrence Street, Suite 1250
P.O. Box 173364 Denver,
CO 80217-3364

Students are notified by e-mail of the graduate admission committee's decision concerning their admission.

Application Procedures for International Students

Students who are not U.S. citizens should begin the process of application to the MA program in Communication by contacting the Office of International Affairs (website: www.ucdenver.edu/academics/InternationalPrograms/OIA/admissions/Pages/default.aspx) at CU Denver. This office will assist students in compiling their application materials, which then are submitted to the Communication department. See the International Students chapter for further information.

Graduate Certificate

Click [here](#) to learn about the Strategic Communication Graduate Certificate.

Grade and Residency Requirements for Certificates

A grade of *B* or better must be earned in each course completed as part of the certificate (*B-* is not acceptable). All semester hours for a certificate must be earned at CU Denver.

Economics

Chair: Buhong Zheng

Program Assistant: Christine Lukvec

Office: Lawrence Street Center, LW-470

Telephone: 303-315-2030

Website: econ.ucdenver.edu/home/

Faculty

Professors:

Laura M. Argys, PhD, University of Colorado

Brian J. Duncan, PhD, University of California at Santa Barbara

Steven G. Medema, PhD, Michigan State University

Daniel I. Rees, PhD, Cornell University

W. James Smith, PhD, University of Colorado

Buhong Zheng, PhD, West Virginia University

Associate Professors:

Steven R. Beckman, PhD, University of California Davis

Hani Mansour, PhD, University of California at Santa Barbara

Assistant Professors:

Ryan P. Brown, PhD, Duke University

Chloe East, PhD, University of California Davis

Andrew I. Friedson, PhD, Syracuse University

Phillip Luck, PhD, University of California Davis

Andrea Velasquez, PhD, Duke University

Instructors:

Alpna Bhatia, PhD, University of Colorado

Enoch Cheng, PhD, University of California-Los Angeles

Debbie Evercloud, PhD, University of Virginia
Lawrence Hamelin, MA, University of Colorado
Kyle J. Hurst, MA, Baylor University
George K. Quansah, MA, University of Colorado
Yue Shen, PhD, Queen's University
Kawin Thamtanajit, PhD, University of Delaware
Chun-Chieh Hu, PhD, Syracuse University

Economics is the science of decision making. The rigorous and general approach that characterizes economics lends itself to a remarkably wide field of practical application. Economists are noted for major contributions in a number of fields including government policy, taxation, law, regulation, political economy, international trade and finance, international and U.S. development, marketing, environmental studies, medical policy, portfolio management and banking. The broad and rigorous training of economics majors accounts for their significant demand in virtually every industry and government agency. Economics provides excellent preparation for advanced graduate study as well. Recent studies indicate that economics is a preferred degree for prestigious MBA programs and law schools.

Graduate Program

The Department of Economics offers an MA program in Economics and MS and Ph.D. programs in Health Economics. The MA program in Economics trains students in quantitative and applied economic skills and is directed toward two groups: (1) those who look on the MA as a key to career development in business or government service, and (2) those who desire to go on to pursue the PhD in economics or related fields. The strong quantitative emphasis of the department's MA program is ideally suited for the pursuit of both these goals. Our graduates are sought out by energy companies, defense contractors, health care agencies, consulting firms, financial institutions, and other companies looking for employees who know how to use real-world data to answer research questions. Many of our graduates use their MA degree in economics at CU Denver as a springboard towards pursuing a Ph.D. degree in economics at highly ranked programs across the country.

The MS and Ph.D. programs in Health Economics are designed to train scientists to engage in modern economic research related to questions pertinent to health policy, health behaviors, and health care services. Both programs are collaborative among faculty in the Department of Economics (ECON), housed in the College of Liberal Arts and Sciences, and the Department of Health Systems, Management & Policy (HSMP), housed in the Colorado School of Public Health. The ECON coursework grounds students in rigorous economic theory and modern statistical methods, whereas the HSMP coursework connects students to institutional details of the health care sector, study design, quantitative methods, cost-effectiveness analysis, and grant writing. The Health Economics programs equip students with an applied interdisciplinary skill set that integrates creative knowledge with the technical expertise that is in demand in the health care industry, enhancing their career and professional development.

Click here to learn about the **Master of Arts in Economics**.

Click here to learn about the **Master of Science in Health Economics**.

Click here to learn about the **MA Economics/MS Applied Mathematics Dual Degree**.

Click here to learn about the **MA Economics/MS Finance Dual Degree**.

Click here to learn about the **MA Economics/MPA Public Administration Dual Degree**.

Click here to learn about the **Doctorate in Health Economics**.

English

Chair: Michelle Comstock

Associate Chair: Phillip Joseph

Program Coordinator: Francine Olivas-Zarate

Program Assistant: Maria Lourdes Alvarez

Office: 1015 9th Street Park

Telephone: 303-315-7830

Fax: 303-315-7826

Website: clas.ucdenver.edu/english/

Faculty

Professors:

Joanne Addison, PhD, Purdue University

Colleen Donnelly, PhD, University of Washington

Jeffrey Franklin, PhD, University of Florida

Bradford K. Mudge, PhD, University of Texas, Austin

Cynthia Wong, PhD, University of Wisconsin, Milwaukee

Associate Professors:

Pompa Banerjee, PhD, University of Massachusetts

Brian Barker, PhD, University of Houston

Nicole Beer, PhD, University of Missouri-Columbia

Teague Bohlen, MFA, Arizona State University

Nancy Ciccone, PhD, University of California, Berkeley

Michelle Comstock, PhD, Purdue University

Sarah Hagelin, PhD, University of Virginia

Philip Joseph, PhD, State University of New York, Buffalo

Wayne Miller, MFA, University of Houston

Gillian Silverman, PhD, Duke University

Catherine A. Wiley, PhD, University of Wisconsin, Madison

Ian Ying, PhD, University of Arizona

Assistant Professors:

Rodney Herring, PhD, University of Texas, Austin
Joanna Luloff, MFA, Emerson College; PhD, University of Missouri
Andrew Scahill, PhD, University of Texas, Austin

The English Studies graduate program provides a strong foundation in primary knowledge areas, including the history of the English language, the major genres and the theory of genre, approaches to literacy, and the impact of technology on reading and writing. The program invites MA candidates to build on this foundation by developing an expertise in teaching, and by expanding their content knowledge with courses in rhetoric, literature, film, and applied linguistics.

Graduate Program

Click here to learn about the **MA in English**.

Certificates

The English department also offers a graduate certificate in teaching English to speakers of other languages.

Click here to learn about **Teaching English Language Learners Graduate Certificate**.

Click here to learn about the **Graduate Certificate in Teaching College-level Literature and Film**.

Click here to learn about the **Graduate Certificate in Teaching College-level Language and Literacy**.

Additional Information

For additional information on majors, options, minors and certificates call the Department of English office at 303-315-7830.

Geography and Environmental Sciences

Chair: Deborah S.K. Thomas
Program Assistant: Sue Eddleman
Office: North Classroom, 3014
Telephone: 303-315-7525
Fax: 303-315-7526
Website: clas.ucdenver.edu/ges/

Faculty

Professors:

Anne Chin, PhD, Arizona State University
Pamela Jansma, PhD, Northwestern University (CLAS Dean)
Deborah S.K. Thomas, PhD, University of South Carolina

Professors Emeritus:

Wesley E. LeMasurier, PhD, Stanford University
Martin Lockley, PhD, University of Birmingham, England

Associate Professors:

Peter Anthamatten, PhD, University of Minnesota
Frederick B. Chambers, PhD, Arizona State University
Rafael Moreno-Sanchez, PhD, Colorado State University
Brian Page, PhD, University of California, Berkeley
Gregory Simon, PhD, University of Washington
Bryan S. Wee, PhD, Purdue University
John W. Wyckoff, PhD, University of Utah

Associate Professors- Clinical Teaching Track:

Rudi Hartmann, PhD, Technical University of Munich

Assistant Professors:

Christy Briles, PhD, University of Oregon

Senior Instructors:

Amanda Weaver, PhD, University of Denver
Daniel Liptzin, PhD, University of Colorado Boulder

Instructors:

Matthew Cross, MA, University of Nebraska, Lincoln

Lecturers:

Richard DeGrandchamp

Geography is a science that focuses on the spatial analysis of human/physical patterns and processes. Geographers attempt to identify the factors affecting the distribution of people and their activities on the surface of the earth and to provide meaningful solutions to problems faced by societies. This discipline is an ideal major for the liberal arts student, providing exposure to the concepts and techniques utilized in investigating the physical sciences, environmental and

sustainability issues, socioeconomic problems and planning policies. In the United States and around the world, balancing the preservation of the natural environment with the imperatives of economic development along with concerns for social well-being has led to a growing demand for broadly trained individuals who can identify and understand pressing social and environmental issues, collect and analyze relevant data, and develop and implement innovative solutions.

Environmental Sciences is a multidisciplinary study of the environment, housed in the Department of Geography and Environmental Sciences. Academic fields involved in environmental sciences include chemistry, biology and ecology, physics, geology, geography, anthropology, engineering, political science, law, economics and the health sciences. Students planning to pursue the MS in environmental sciences must either have earned a bachelor's degree or have taken significant coursework in the natural/physical sciences or engineering and completed several other prerequisites (see the following graduate information). Graduate-level certificates in environmental sciences are also offered. The certificates may be earned stand-alone or as options in the MS in environmental sciences.

Environmental careers encompass a broad range of professions, from those with a strong foundation in the natural/physical sciences or engineering to those based in the social sciences and/or humanities. Students interested in environmental issues and careers should investigate the whole field before deciding which course to follow. At CU Denver, the MS in environmental sciences emphasizes the natural/physical sciences and engineering with the addition of the social sciences and humanities.

Graduate Program

Click here to learn about the **Master of Science in Environmental Sciences**.

Click here to learn about the **Master of Arts in Applied Geography & Geospatial Science**.

Certificates

Click here to learn about the **Sustainable Urban Agriculture Graduate Certificate**.

Click here to learn about the **Geographic Information Science Graduate Certificate**.

Click here to learn about the **Environmental Science Education Graduate Certificate**.

Health and Behavioral Sciences

Director: Karen Spencer

Program Assistant: Heather Doane

Mailing Address: Program in Health and Behavioral Sciences, Campus Box 188, P.O. Box 173364, Denver, CO 80217-3364

Office Location: North Classroom 3018

Telephone: 303-315-7157
Fax: 303-315-7155
E-mail:
Website: clas.ucdenver.edu/hbsc/

Faculty

Professors:

Stephen Koester, PhD, University of Colorado
David P. Tracer, PhD, University of Michigan

Associate Professors:

jimi adams, PhD Ohio State University
Karen Spencer, PhD, Indiana University
Ronica Rooks, PhD, University of Maryland College Park
Sara Yeatman, PhD, University of Texas Austin
Patrick Krueger, PhD, University of Colorado

Assistant Professors:

Jennifer Boylan, PhD, University of Wisconsin-Madison
Meng Li, PhD, Rutgers University

Professors Emerita:

Debbi Main, PhD, University of Colorado

Research and Clinical Faculty:

Sharon Devine, PhD, University of Colorado
Jean Scandlyn, PhD, Columbia University

The mission of the health and behavioral sciences (HBSC) program is to apply social science theory and innovative research methods to critically address emerging issues in health. The program trains students to confront issues affecting the health of communities and populations by focusing on social determinants of health and diseases. These determinants can be more influential on population health than the health care system.

The program's overarching framework integrates social, cultural and biomedical perspectives to understand the underpinnings of health and the conditions essential for its creation and maintenance. Students and faculty conduct interdisciplinary research on topics including emerging diseases, maternal/child health, substance abuse, health disparities and global health. Graduates are innovative researchers, effective educators and leaders directly engaged in the practice of population health.

Population health is working to protect the environment, identifying sources of illness in population groups, controlling disease outbreaks, evaluating the economic impacts of changing demographics, developing interventions to promote healthy behavior, and producing health policy legislation. Population health draws from a broad array of disciplines, such as the social and behavioral sciences, sociology, anthropology, psychology, medicine, economics, statistics,

epidemiology, law and biology, and each provides unique insights for the diverse set of activities involved in population health practice.

PhD Program in Health and Behavioral Sciences

The doctor of philosophy degree in health and behavioral sciences is rooted in the realization that our ability as a global society to overcome some of the most significant and intractable public health problems today rests on the willingness of biomedical and social science researchers to innovate across traditional disciplinary boundaries. Students are trained in theory from multiple disciplines and in both quantitative and qualitative research methods.

A master's degree is not provided by the health and behavioral sciences department.

A student's particular research focus constitutes a key part of his or her doctoral program. A range of possible foci exists, given the particular student's interest and faculty expertise. Examples of HBSC research foci include:

- *Social determinants of health.* Such research interests include studies on the health-related influences of socioeconomic position, social and economic inequality, discrimination, social networks and support, social capital, work conditions and psychological states including stress.
- *Community health.* This area of research involves community health assessment; program design and evaluation; translation of evidence-based interventions to diverse populations and communities; participatory research and community mobilization; policy analysis and advocacy for health-related problems.
- *Biosocial ecology.* Within this area are studies of the interplay of biological (including physiological, genetic or others of the biomedical health sciences), social, cultural and environmental characteristics influencing maternal/infant health, exercise performance or susceptibility to disease.
- *Global health* topics include social, cultural and biomedical factors influencing transmission of disease and health disparities on an international (as well as national) scale.

Recent student research exemplifying such foci includes:

- perinatal stressors and fetal and child health in New Zealand
- gender differences in access to effective HIV care in sub-Saharan Africa
- the factors that shape whether minority owned businesses offer employee sponsored health insurance
- decision making around healthy food choices among school-aged children
- community representation in health organizations in Colorado
- race/ethnic and socioeconomic disparities in exercise, sleep, and nutrition behaviors among U.S. adults

Graduates of the HBSC program acquire skills that situate them for academic careers and leadership roles in population health. Depending upon a student's concentration, the successful graduate will gain expertise in research design and methods; social, cultural and biobehavioral determinants of health and disease; the structure and organization of health care systems; the contribution of individual, social and cultural factors for deciding health behaviors; and how

guided change in health care systems may enhance quality, efficacy and access. The significance of these skills in addressing current complex health issues ensures that graduates will be in demand in a number of employment sectors ranging from community and public health organizations, to academic institutions, to nonprofit research organizations and to private health care settings.

Click [here](#) to learn about the **Health and Behavioral Sciences PhD** program requirements.

History

Chair: Christopher L. Agee

Program Assistant: Tabitha Fitzpatrick

Graduate Advisor: Ryan Crewe

Office: Student Commons Building; 1201 Larimer Street, Room 3102, Denver, CO 80204

Telephone: 303-315-1776

Fax: 303-315-1780

Website: clas.ucdenver.edu/history/

Faculty

Professors:

Marjorie Levine-Clark, PhD, University of Iowa

Thomas J. Noel, PhD, University of Colorado Boulder

Associate Professors:

Christopher Agee, PhD, University of California, Berkeley

Gabriel Finkelstein, PhD, Princeton University

Ryan Crewe, PhD, Yale University

Kariann A. Yokota, PhD, Yale University

Assistant Professors:

Dale Stahl, PhD, Columbia University

William E. Wagner, PhD, University of California, Berkeley

Senior Instructors:

James E. Fell, PhD, University of Colorado Boulder

Richard D. Smith, PhD, University of Colorado Boulder

Instructors:

Brandon Mills PhD, University of Illinois at Urbana-Champaign

Christine Sundberg, MA, University of Colorado Denver

Associate Professors Clinical Teaching Track:

Rebecca Hunt, PhD, University of Colorado Boulder

Assistant Professors Clinical Teaching Track:

John G. Whitesides, PhD, University of California, Santa Barbara

Emeritus Professors:

Frederick S. Allen, PhD, Harvard University
Mary S. Conroy, PhD, Indiana University
Pamela W. Laird, PhD, Boston University
Carl E. Pletsch, PhD, University of Chicago
Myra L. Rich, PhD, Yale University
James B. Whiteside, PhD, University of Colorado
James B. Wolf, PhD, University of California, Los Angeles

Introduction

The special responsibility of historical studies is understanding the past. History courses integrate many branches of knowledge, cutting across the lines of the social sciences and the humanities, and even the natural sciences. Identifying forces of stability and processes of change, history students develop their research, writing and analytical skills, which serve them well beyond their university years.

Graduate Program

Click here to learn about the requirements for the MA in History.

Click here for information about the Public History MA Major program.

Click here for more information about the requirements for the Historic Preservation Certificate.

Humanities, Master of

Director: Margaret L. Woodhull, PhD

Program Assistant: Angela Beale

Office: Student Commons 3203

Telephone: 303-315-3565

Fax: 303-315-3569

E-mail: masterhs@ucdenver.edu

Website: <https://clas.ucdenver.edu/mhmss/>

Faculty

Assistant Professor:

Margaret L. Woodhull, PhD, University of Texas, Austin

Associate Professor:

Omar Swartz, PhD, Purdue University, JD, Duke University

Instructors:

Jordan Hill, PhD, Virginia Tech

The Master of Humanities degree program offers graduate interdisciplinary studies designed for recent university graduates or those who have graduated less recently and are now seeking intellectual enrichment, career change or preparation for a PhD or professional school. Some students are teachers or other professionals seeking additional training to expand their expertise. Many enroll in the program for the sheer satisfaction of intellectual enrichment. It is ideal for students whose professional and personal obligations require flexibility and accessibility. Whether they are part-time or full-time students, students are able to pursue their interests across disciplinary boundaries and enroll in courses from a number of departments. Students who pursue the Master of Humanities will take courses from disciplines traditionally included in the category of liberal arts, such as literature, philosophy, history, communication, fine arts, art history, theatre and music. But they may also include appropriate coursework from the social sciences or other areas. Each student's program is supervised by an MH faculty advisor.

Click here to learn about the **Master of Humanities requirements**.

Integrated Sciences, Master of

Mailing Address:

Integrated Sciences, CB 127
P.O. Box 173364
Denver, CO 80217-3664

E-mail: integrated.sciences@ucdenver.edu

Website: <https://clas.ucdenver.edu/mis>

Program Director:

Dr. Martin E. Huber
Professor of Physics and Electrical Engineering
Office Location: North Classroom 3107C
Phone: 303-315-7394
Fax: 303-315-3569
Email: martin.huber@ucdenver.edu

Program Assistant:

Angela Beale, B.S.
Office Location: Student Commons 3203
Phone: 303-315-3565
Fax: 303-315-3569
Email: angela.beale@ucdenver.edu

Program Description

The Master's program in Integrated Sciences (MIS) is designed to provide a broad-based, content-rich curriculum that integrates knowledge and methods from natural and physical sciences, mathematics, and computer science disciplines. MIS is a 30 semester-hour interdisciplinary program in which students take courses from two or three disciplines, identify a faculty mentor, and complete a Master's project or thesis. The signature aspect of the program is that the capstone experience must truly integrate the interdisciplinary content into a unified program of research.

Specifically, students are required to complete a coherent selection of classes in a minimum of two areas and a maximum of three areas within the disciplines of biology, chemistry, computer science, environmental sciences, geology, mathematics or physics. Each student must meet with the Program Director within the first semester of study to develop a program goal statement, which is used to guide his or her individualized curriculum. All classes applied toward the degree must be related to the student's stated program goal and receive prior approval for inclusion in the program of study by the Program Director.

With sufficient justification and with approval from the Program Director, students may take a maximum of six semester-hours outside of the program's areas of concentration. In addition, a maximum of six semester-hours of MINS independent study/internship coursework may be applied to the degree. All such contracts must be approved by the Program Director.

In accordance with Graduate School Rules, a minimum of 24 semester hours must be at the graduate level (5000+). Under exceptional circumstances, up to six semester hours may be taken at the 4000 level, with prior approval from the Program Director.

The student is responsible for ensuring that all prerequisite requirements for the classes they take have been met, even if the prerequisite courses do not count toward the degree.

Application Deadline

Students are admitted for the spring and fall semesters. The deadline for a complete application is April 15 for fall admission and October 15 for spring admission.

Click [here](#) to learn about the **Integrated Sciences MIS** admission and degree requirements.

Integrative Biology

Chair: John G. Swallow

Associate Chair: Amanda Charlesworth

Program Assistant: Barbara Schmidt, Barbara McClure

Administrative Assistant: Jacki Craig

Undergraduate BS Program Director: Kimberly F. Regier

Graduate Program Director: Alan Vajda

Graduate Program Coordinator:

Health Careers Advising: Charles A. Ferguson, Gene Brooks, Trishia Vasquez, Denise

Leberer

BA/BS-MD Program Coordinator: Trishia Vasquez

Lab Coordinator: James Salmen

Office: Science, 2071

Telephone: 303-556-8440

Fax: 303-556-4352

Website: clas.ucdenver.edu/biology/

Faculty

Professors:

Charles A. Ferguson, PhD, University of Colorado Boulder

Roderick Nairn, PhD, University of London

Bradley J. Stith, PhD, Washington State University

John G. Swallow PhD, University of Wisconsin Madison

Diana F. Tomback, PhD, University of California, Santa Barbara

Associate Professors:

Christopher J. Phiel, PhD, Thomas Jefferson University

Amanda Charlesworth, PhD, University College, London

Greg Cronin, PhD, University of North Carolina at Chapel Hill

Michael J. Greene, PhD, Oregon State University

Laurel Hartley, PhD, Colorado State University

Timberley M. Roane, PhD, University of Arizona

Michael Wunder, PhD, Colorado State University

Alan Vajda, PhD, University of Colorado Boulder

Assistant Professors:

Brian Buma, PhD, University of Colorado Boulder

Carlos Infante, PhD, Harvard University

Christopher S. Miller, PhD, University of California Los Angeles

Annika Mosier, PhD, Stanford University

Gregory Ragland, PhD, University of North Carolina Chapel Hill

Senior Instructors:

Hannah Anchordoquy, PhD, University of Colorado

Laurel Beck, PhD, Michigan State University

Cheri A. Jones, PhD, University of Florida

David Knochel, PhD, University of Colorado Boulder

Kimberly F. Regier, EdD, University of Colorado Denver

Gene Brooks, DDS, University of Missouri

Lisa Johansen, PhD, University of Alabama

Molly Nepokroeff, PhD, University of Wisconsin Madison

Clinical Assistant Professor:

Tod Duncan, PhD, University of College London

Emeritus Faculty:

Gerald Audesirk, PhD, California Institute of Technology

Teresa E. Audesirk, PhD, University of Southern California

Linda K. Dixon, PhD, University of Illinois
John H. Freed PhD, Stanford University
Leo P. Bruederle, PhD, Rutgers, the State University of New Jersey

Graduate Program

MS in Biology

The MS in Biology program offers students the opportunity to receive advanced training and research experience in an area of specialization of one of our nationally and internationally recognized faculty members. The master's program is designed to prepare graduate students for careers in research and teaching; for employment in business, industry and government; for existing career advancement; and for continuing post-baccalaureate work in PhD and professional programs. Students in the program specialize in fields ranging from cell and molecular biology to ecology and evolution.

The master's program is a research-based program. Applicants to the program must have a declared area of specialization that aligns with the research focus of a biology graduate faculty member. Faculty expertise can be found undergraduate faculty profiles on the Department of Integrative Biology website (clas.ucdenver.edu/biology/). Students must contact prospective faculty advisors to determine if openings are available within the faculty member's research group.

Click here to learn about the **Biology MS** requirements.

PhD in Integrative and Systems Biology

The PhD program in Integrative and Systems Biology at the University of Colorado Denver is a multidisciplinary, dual campus program that offers students opportunities to address complex questions in biology using computational, laboratory and field approaches. The more than 40 program faculty members allow students to participate on a diversity of projects at all levels of biological organization, ranging from ecology and environmental microbiology to biochemistry, developmental biology and neuroscience. Depending on the track an incoming student chooses, the approach will either be to explore the problem at multiple levels of biological organization (integrative biology) or to explore the multi-component nature of a biological system (systems biology).

The PhD program is research-based. Applicants to the program must have a declared area of specialization that aligns with the research focus of a program graduate faculty member. Faculty expertise can be found undergraduate faculty profiles on the Department of Integrative Biology website (clas.ucdenver.edu/biology/). Students must contact prospective faculty advisors to determine if openings are available within the faculty member's research group.

Click here to learn about the **Integrative and Systems Biology PhD** requirements.

Interdisciplinary Programs

Interdisciplinary programs encourage students to synthesize the theories, methods and analytical perspectives of diverse disciplines to bring new ways of understanding to particular themes or problems. Interdisciplinary studies foster research and teaching collaboration among faculty and students, who cross traditional academic specialties. Interdisciplinary programs also place a high value on reaching beyond the university into our local, national and global communities, providing students with real-world experiences through internships and experiential learning.

The college also has several established interdisciplinary programs leading to graduate degrees. A brief description of each program follows, with a link to its respective program section.

Graduate Programs

- The **MS IN ENVIRONMENTAL SCIENCES** combines environmental courses from the social sciences, physical sciences, engineering, humanities and statistics. A graduate certificate is also available.
- **PhD IN HEALTH AND BEHAVIORAL SCIENCES** students integrate social, cultural and biomedical perspectives to understand the underpinnings of health and the conditions essential for its creation and maintenance.
- The **MASTER OF INTEGRATED SCIENCES (MIS)** degree is designed to offer students a flexible program that combines courses in mathematics, the natural and physical sciences (biology, chemistry, geology, physics) and computer science. The MIS fosters professional growth targeted to students' particular interests, which are further developed through a required project or thesis that includes independent research.
- The **MASTER OF HUMANITIES (MH) / MASTER OF SOCIAL SCIENCE (MSS)** programs welcome students whose interests are diverse and who want to look at ideas in varied modes. Both the MH and the MSS programs offer students the opportunity to take courses from multiple disciplines and craft a study plan that bridges the traditional boundaries of a university's departments. Through this interdisciplinary curriculum, students learn to think innovatively with critical and analytical skills that prepare them for a rapidly changing world.
- The **GRADUATE CERTIFICATE IN WOMEN'S AND GENDER STUDIES** provides CU Denver students and the public with specialized knowledge related to women's and gender concerns. It is available to any qualified graduate student or non-degree seeking, post-BA student.

Mathematical and Statistical Sciences

Chair: Julien Langou

Associate Chair: Stephen Hartke

Program Assistant II: Maria Rase

Administrative Assistant III: Susan Rivera

IT Senior Professional: Joseph Malingowski

Office: Student Commons Building, 4th Floor

Telephone: 303-315-1700

Fax: 303-315-1704

Website: www.math.ucdenver.edu

Department Email: MathStaff@ucdenver.edu

Please click on any of the following to go right to that information:

- [Centers and Clinics](#)
- [Graduate Program](#)

Faculty

Professors:

Michael S. Jacobson, PhD, Emory University

Michael Ferrara, PhD, Emory University

Julien Langou, PhD, INSA, Toulouse, France

Weldon A. Lodwick, PhD, Oregon State University

Jan Mandel, PhD, (equivalent), Charles University, Czechoslovakia

Stephanie A. Santorico, PhD, North Carolina State University

Associate Professors:

Stephen Billups, PhD, University of Wisconsin-Madison

Joshua French, PhD, Colorado State University

Stephen Hartke, PhD, Rutgers University

Florian Pfender, PhD, Emory University

Burton Simon, PhD, University of Michigan, Ann Arbor

Diana White, PhD, University of Nebraska

Assistant Professors:

Erin Austin, PhD, University of Minnesota

Steffen Borgwardt, PhD, Technische Universität München

Troy Butler, PhD, Colorado State University

Varis Carey, PhD, Cornell University

Audrey Hendricks, PhD, Boston University

Yaning Liu, PhD, Florida State University

Associate Professors Clinical Teaching Track:

RaKissa Cribari, EdD, University of Northern Colorado
Adam Spiegler, PhD, University of Arizona

Assistant Professors Clinical Teaching Track:

Jose Mijares Palacios, PhD, Universidad Central de Venezuela

Senior Instructors:

Gary Olson, MS, University of Colorado
Robert Rostermundt, PhD, University, Denver

Instructors:

Joe Bilello, MS, Long Island University
Michael Kawai, MS, University of Colorado, Denver
Lance Lana, MS, University of Colorado, Denver
Mehdi Nikpour, PhD, University of Toledo
Dmitriy Ostrovskiy, PhD, State University of New York at Stony Brook
Pamela Whitten, MA, University of Colorado, Boulder

International College of Beijing Faculty:

Andrew Loveridge, PhD, University of Wisconsin-Madison
Todd Tichenor, PhD, Mathematics, West Virginia University

Research Faculty:

Aime Fournier, PhD, Yale University

Emeritus Faculty:

William Briggs, PhD, Harvard University
William E. Cherowitzo, PhD, Columbia University
Kathryn L. Fraughnaugh, PhD, University of Houston
Andrew Knyazev, PhD, Russian Academy of Sciences
J. Richard Lundgren, PhD, Ohio State University
Roland Sweet, PhD, Purdue University

The Department of Mathematical & Statistical Sciences at the University of Colorado Denver offers degrees in applied mathematics and statistics and certificate programs through coursework, research and collaboration. Traditional courses such as calculus, linear algebra, probability, statistics and discrete mathematics are offered regularly by the department. In addition, contemporary subjects such as: high performance computing, numerical analysis, optimization, statistical methods, discrete mathematics and operations research are also well represented by course offerings and faculty interests. In all of its activities, the department embodies the outlook that mathematics is a powerful tool that can be used to solve problems of immediate and practical importance.

Apart from the specialized mathematical and statistical skills acquired through course work, the degree also provides general skills that are valued by many employers. These skills include problem solving, critical thinking, analysis, facility with data, the ability to process quantitative information, and perhaps most important of all, the ability to learn new skills and concepts quickly.

Center for Computational & Mathematical Biology

Director: Weldon Lodwick
Telephone: 303-315-1733
Website: <http://ccmb.ucdenver.edu/>

The Center for Computational Biology (CCMB) is a multidisciplinary center focused on computational and mathematical biology research and education.

Center for Computational Mathematics

Director: Jan Mandel
Telephone: 303-315-1703
Website: <http://ccm.ucdenver.edu>

The Center for Computational Mathematics is composed of faculty members who have an interest in computational mathematics, the study of solving mathematical problems with computers. The center resides in the Department of Mathematical and Statistical Sciences and includes faculty members from various other departments. The primary goal of the center is to foster research in computational mathematics and to maintain a strong educational program at all levels. It has extensive ties with industry along the Front Range and with government laboratories throughout the nation. It offers students an excellent opportunity to receive training and experience in this exciting new field. The center operates several supercomputing clusters.

Math Clinic

Website: <https://clas.ucdenver.edu/mathematical-and-statistical-sciences/math-clinic>

Each semester, the Department of Mathematical and Statistical Sciences conducts math clinics that are open to both undergraduate and graduate students. Each clinic is sponsored by a business, government agency or research organization. The clinic sponsor provides a specific project on which students work with the supervision of a faculty member and a sponsor representative. Every clinic results in a final report to the sponsor and provides participating students with an opportunity to apply mathematics to relevant problems. Recent math clinic sponsors include Raytheon, Lockheed Martin, Xenometrix, Budget Truck Rental and United Launch Alliance.

Statistical Consulting Service

The Department of Mathematical and Statistical Sciences regularly offers a graduate course in statistical consulting in which students work on problems provided by researchers and clients at CU Denver and in the Denver metropolitan area. Potential clients should contact the department at 303-315-1700.

Graduate Program

Directors: Michael Ferrara and Stephanie Santorico
Telephone: 303-315-1705

The Department of Mathematical and Statistical Sciences offers the MS degrees in Applied Mathematics and Statistics and the PhD degree in Applied Mathematics. Each of these degree programs conforms to the rules and policies of the [Graduate School Policies and Procedures](#).

Detailed descriptions of the requirements for the MS and PhD degrees are maintained at www.math.ucdenver.edu. The following is an abbreviated summary of these requirements.

Requirements for Admission

To begin graduate work toward the MS or PhD degrees in Applied Mathematics, a student should have at least the following preparation: 30 semester hours of mathematics with each course grade at B- or better and *an overall GPA of 3.0 or better*, at least 24 of which are upper-division courses. These courses should include a full year of advanced calculus or introduction to analysis, one semester of linear algebra and one semester of either differential equations, abstract algebra, discrete mathematics or probability. Additionally, students should take the GRE exam.

To begin graduate work toward the MS in Statistics, a student should have at least the following preparation: a baccalaureate (not necessarily in mathematics or statistics) from an accredited college or university with a grade point average (GPA) of 3.0 or above. Students must have taken three semesters of calculus (through multivariate calculus), linear algebra, and a calculus-based statistics course that covers basic probability and statistical distributions. Admitted students are generally expected to have completed several additional upper-division mathematics courses on top of the minimum requirements, though students from non-mathematics backgrounds who meet minimum requirements and have exceptional track records will be considered on a case-by-case basis. Additionally, students should take the GRE exam.

Students who do not have all the prerequisites may be admitted with prerequisite deficiencies with the understanding that those deficiencies must be removed after admission. Students who have a cumulative undergraduate GPA that is less than 3.0 may be eligible for provisional admission to the master's program (see also the Graduate School admission requirements).

Application Deadlines

Applications to the MS or PhD programs should be submitted by the following target dates to be guaranteed full consideration. International students should submit their applications one month prior to these target dates.

Target Dates for PhD Program	Target Dates for MS Programs
January 15: fall semester	Apr 1: fall semester

No summer applications of admissions for the PhD program	March 1: Summer semester
Oct 1: spring semester	Nov 1: spring semester

Applications received after the target dates may still be considered for admission, depending on space availability.

Financial Support

PhD students are encouraged to apply for teaching assistantships. A variety of other opportunities for financial support are also available.

Click here to learn about the **requirements for the MS in Applied Mathematics**.

Click here to learn about the **requirements for the MS in Applied Statistics**.

Click here to learn about the **requirements for the PhD in Applied Mathematics**.

Applied Statistics Certificate

Director: Stephanie Santorico

Telephone: 303-315-1714

Website: <https://clas.ucdenver.edu/mathematical-and-statistical-sciences/graduate-certificate-applied-statistics>

Click here to learn about the **requirements for the Graduate Certificate in Applied Statistics**.

Modern Languages

Chair: Devin Jenkins

Program Assistant: Agnes Romero-Moore

Office: Plaza Building, Room 118

Mailing Address:

Campus Box 178

P.O. Box 173364

Denver, CO 80217-3364

Telephone: 303-315-7234

Fax: 303-315-7233

General Information

The Department of Modern Languages includes Arabic, Chinese, French, German, Latin and Spanish. In addition to undergraduate majors, minors and certificates in Chinese, French, German, Spanish, and Linguistics, the Department offers an MA in Spanish, and graduate coursework in Chinese, French and German.

Relevance to Other Programs

In addition to fulfilling major and minor requirements, courses in the Department of Modern Languages prepare students in the language, literature and civilization of the countries and peoples they are studying. Certain courses may apply to the fulfillment of core curriculum requirements in the College of Liberal Arts and Sciences. Other courses may lead to a secondary-school teaching certificate, or the Master of Arts degrees in Spanish or Education at CU Denver, or to the Master of Arts degree in French or Spanish at CU Boulder. Only courses numbered 5000 and above may apply to a master's degree; students enrolled in any master's program should consult with their advisor before enrolling in courses at CU Denver.

Spanish Faculty

Associate Professors:

Michael Abeyta, PhD, University of California-Davis
Kathleen Bollard, PhD, University of California-Berkeley
María Luisa Fernández Martínez, PhD, University of California, Irvine
Devin Jenkins, PhD, University of New Mexico
Andrés Lema-Hincapié, PhD, Cornell University and PhD, University of Ottawa

Assistant Professor:

Alyssa Martoccio, PhD, University of Illinois

Instructors:

Ileana Gross, MA, University of Georgia
Amanda Ritchie, MA, University of Akron
Ted Wendelin, MA, University of Southern Mississippi in Morelia, Michoacán, Mexico

Graduate Advisor:

Michael Abeyta

Study Abroad Advisor:

Devin Jenkins

Internship Director:

Andrés Lema-Hincapié

Click here to learn about the **requirements for the MA in Spanish**.

Arabic Faculty

Lecturer:

Tamara el-Masri, MLS, University of Denver

Chinese Faculty

Assistant Professor:

I-hao Victor Woo, PhD, Boston University

Senior Instructor:

Kuan-Yi Rose Chang, PhD, Purdue University

French Faculty

Associate Professor:

Diane Dansereau, PhD, University of Michigan

Associate Professor, Clinical Track:

Linda Alcott, PhD, University of Colorado

Senior Instructor:

Lori Willard, PhD, University of Colorado

Instructor:

Jocelyne Hunsinger, BA, University of Ottawa (Ontario, Canada)

French Advisor:

Diane Dansereau

German Faculty

Senior Instructor:

Tim Phillips, MA, University of Colorado

Latin Faculty

Lecturer:

Mary De Forest, PhD, University of Colorado

Chinese

At present, CU Denver offers no Chinese courses above 5999. The courses at the 5000 level are applicable to an MA degree through CU Boulder and to the [Master of Humanities program](#) at CU Denver, depending upon degree plan approval by the appropriate graduate advisor.

French

At present, CU Denver offers no French courses above 5999. The courses at the 5000 level are applicable to an MA degree through CU Boulder and to the [Master of Humanities program](#) at CU Denver, depending upon degree plan approval by the appropriate graduate advisor.

German

CU Denver offers no German courses above 5999. Courses at the 5000 level are applicable to an MA degree in German through CU Boulder and to the [Master of Humanities program](#) at CU Denver, depending upon degree plan approval by the appropriate graduate advisor.

Physics

Chair: Clyde Zaidins

Program Assistant: Dawn Arge

Office: North Classroom, 3801

Telephone: 303-556-8344

Fax: 303-556-6257

Website: clas.ucdenver.edu/physics/

Faculty

Professors:

Martin E. Huber, PhD, Stanford University
Alberto C. Sadun, PhD, Massachusetts Institute of Technology

Associate Professor:

Randall P. Tagg, PhD, Massachusetts Institute of Technology

Assistant Professors:

Douglas P. Shepherd, PhD, Colorado State University

Emeritus Professors:

Willard R. Chappell, PhD, University of Colorado
Clyde S. Zaidins, PhD, California Institute of Technology

Physics, as the most fundamental of the sciences, is the foundation upon which many other disciplines are built. Therefore, other programs often require knowledge of the fundamentals of physics, and a physics degree is an outstanding platform for employment and advanced study in many technical disciplines. The department offers both a course of study fulfilling the bachelor of science degree and a wide range of service courses for students majoring in disciplines other than physics.

The Department of Physics offers two programs of study, or tracks. Students should consult with a departmental advisor prior to choosing a track. *Track 1-Pure and Applied Physics* is intended for students preparing for graduate school, teaching careers, or careers in industry or government labs. *Track 2-Biophysics and Medical Physics* is seen as a bridge to an advanced degree in the health sciences for those interested in medical research, admission to medical school, preparation for work in a hospital or clinical situation, or industrial jobs in biomedical instrumentation. For either track, students preparing for employment in an interdisciplinary area (such as environmental, geophysical or energy study) can choose to add an appropriate minor or arrange a specific major program on an individual basis.

The department now also offers an online certificate in the Scientific Foundations of Technical Innovation at both undergraduate and graduate levels. This 12-semester-hour program is intended to foster careers in the practical application of physics and the potential commercialization of new technologies.

To enhance the employment and postgraduate study options of physics majors, the department is committed to providing students with opportunities for experimental, computational and theoretical research. On-campus opportunities are available through the faculty research programs. Questions regarding physics courses or the physics curriculum should be directed to a departmental advisor. Appointments should be made through the physics office.

Certificate Program

Click here to learn more about the requirements for the **Scientific Foundations of Technical Innovation Certificate**.

Political Science

Chair: Tony Robinson

Program Assistant: Kelly Stritzinger

Undergraduate Advisor: Karen Breslin

Pre-law Advisor: Glenn Morris

Graduate Advisor: Michael Berry

Director, New Directions Program: Minsun Ji

Office: Student Commons, Room 3212

Telephone: 303-315-1770

Fax: 303-315-1780

Website: <https://clas.ucdenver.edu/polisci/>

Faculty

Professors:

Christoph Stefes, PhD, Denver University

Associate Professors:

Betsy Jose, PhD, University of Pittsburgh

James Walsh, PhD, Regis University

Glenn T. Morris, JD, Harvard University School of Law

Tony Robinson, PhD, University of California, Berkeley

Thorsten Spehn, PhD, University of Denver

Bassem Hassan, PhD, University of Denver

Stephen C. Thomas, PhD, Stanford University

Michael J. Berry, PhD, University of Colorado

Assistant Professors:

Sasha Breger-Bush, PhD, University of Denver

Chad Shomura, PhD, Johns Hopkins University

Senior Instructors:

Harvey Bishop, MA, University of Colorado

Instructors:

Karen Breslin, JD, University of Denver

Adjunct Faculty:

Charles Norton, JD, University of Chicago

Minsun Ji, PhD, University of Denver

Emeritus Faculty:

Joel Edelstein, PhD, University of California, Riverside

Mike Cummings, PhD, Stanford University

Jana Everett, PhD, University of Michigan

Political science is the study of people, power and the public good. Looking at a variety of societies, institutions and interpersonal situations, the discipline asks who has power, where this power comes from, how it is used, how it promotes or impairs the public good and how the public good is defined. Political science draws from other fields, such as psychology, philosophy, economics, sociology and world literature. Finally, it explores the relationship between idealism and realism, between theory and practice, between political thought and personal action.

Opportunities for students with a degree in political science include careers in business, teaching, journalism, community organizing and government service. A political science degree also serves as good preparation for professional training in law and public administration. Students' internship experiences increase their job opportunities. Students with an MA in political science may find careers in such areas as business, government research and administration and teaching at the community-college level. The CU Denver Political Science Masters Program provides many opportunities for professional development through political internships, for community-based learning through a focused community organizing and development curriculum (including many teaching, research and service partnerships with local community organizations), and for international engagement through a robust international politics curriculum, study abroad opportunities, and partnerships with international organizations.

Please visit the political science department website for detailed information on programs, faculty, students, courses and syllabi, community involvement and service learning, internships and photographs.

Graduate Program

Click here to learn about the **requirements for the Masters in Political Science** degree.

Click here to learn about the **requirements for the Masters in Political Science, New Directions in Public, Non-Profit and Community Leadership** option.

Click here to learn about the **requirements for the Democracy and Social Movements Graduate Certificate**.

Click here to learn about the **requirements for the Public, Non-Profit and Community Leadership Graduate Certificate**.

Click here to learn about the requirements for the **Labor Leadership Certificate**.

Fourth World Center for the Study of Indigenous Law and Politics

Executive Director: Glenn T. Morris

Telephone: 303-315-1762

This center provides a research clearinghouse to students and faculty at CU Denver on legal and political issues that affect indigenous peoples (the Fourth World). In addition to supporting a modest library of rare books and periodicals on indigenous issues, the center also stocks video and audio resources on subjects of indigenous politics and a substantial news file archive on current developments in the Fourth World. The center has produced curricular materials, including the *Fourth World Bulletin*, for use in international relations and area-studies courses.

Center for NEW DIRECTIONS in Politics and Public Policy

Director: Minsun Ji

Website: <https://clas.ucdenver.edu/newdirections/>

This center provides academic programs, courses and research focused in the areas of politics and public policy with the purpose of developing the leadership capacities necessary to address changing public priorities for the 21st century within neighborhoods, communities, governmental jurisdictions, labor organizations, and nonprofit entities. Students in the Center's academic programs include working professionals in public and non-profit sectors; elected officials; community activists; interest-group stakeholders; educators from a wide range of demographic, occupational, and personal backgrounds; and simply concerned citizens. The New Directions program offers professional internships with a wide variety of political jurisdictions, community-based groups, and labor organizations across Colorado, including several funded internships.

The center offers both undergraduate and graduate degrees in political science with emphases in public policy and administration.

Click here to learn about the **requirements for the Masters in Political Science, New Directions** option.

Psychology

Chair: Peter S. Kaplan

Administrative Assistant: Kimberly Hill

Director, Clinical Health Psychology Ph.D. Program: Kevin Masters

Coordinator of Clinical Training: Edward Dill

Program Assistant: Anne Beard

Director, Psychological Services Center: Edward Dill

Office: North Classroom, 5002

Telephone: 303-315-7050

Fax: 303-315-7072

Website: clas.ucdenver.edu/psychology/index.html

Faculty

Professors:

Richard Allen, PhD, University of North Carolina at Chapel Hill
James Grigsby, PhD, University of Colorado
Mitchell M. Handelsman, PhD, University of Kansas
Peter S. Kaplan, PhD, Indiana University
Kevin S. Masters, PhD, Brigham Young University

Associate Professors:

David Albeck, PhD, University of Colorado
Elizabeth Sandlin Allen, PhD, University of North Carolina at Chapel Hill
Joy L. Berrenberg, PhD, University of Colorado
Sondra Bland, PhD, University of Texas
Kristin Kilbourn, PhD, University of Miami
Jason Watson, PhD, Washington University
Michael Zinser, PhD, University of Wisconsin, Madison

Assistant Professors:

Edward Dill, PhD, University of Kansas
Benjamin Greenwood, PhD, University of Colorado, Boulder
Carly Leonard, PhD, Johns Hopkins University
Erik Oleson, PhD, Wake Forest University
Krista W. Ranby, PhD, Arizona State University
Jonathan Schaffer, PhD, St. John's University
Amy Wachholtz, PhD, Bowling Green University

Associate Professor, Clinical Teaching Track:

Joan Bihun, PhD, Wayne State University
Kevin Everhart, PhD, University of South Carolina

Assistant Professor, Clinical Teaching Track:

Vivian Shyu, PhD, University of Denver

Senior Instructors:

Bethann Bierer, PhD, University of Denver

Emeritus Professors:

Rick M. Gardner, PhD, University of Nevada
Barbara Walker, PhD, The Ohio State University

Psychology is the scientific study of behavior, consisting of the following major areas of study: experimental psychology, biopsychology, animal behavior, developmental psychology, social psychology, cognitive psychology, personality, industrial/organizational psychology and abnormal psychology.

Graduate Program

The Psychology department offers a Master of Arts (MA) degree in Psychology with an emphasis in clinical psychology that is earned en route to the doctor of philosophy (PhD) degree in Clinical Health Psychology. Our program trains students within the context of the scientist-practitioner model. That is, we value an integrated approach to both the science and practice of clinical psychology. Our training emphasizes the contribution of research to the understanding, treatment and prevention of human problems, and the application of knowledge that is grounded in scientific evidence.

Click [here](#) to learn about the **requirements for the PhD in Clinical Health Psychology**.

Social Science, Master of

Director: Omar Swartz, JD, PhD

Office: Student Commons 3201

Program Assistant: Angela Beale

Telephone: 303-315-3565

Fax: 303-315-3569

E-mail: masterhs@ucdenver.edu

Website: <https://clas.ucdenver.edu/mhmss/>

Faculty

Associate Professor:

Omar Swartz, JD, Duke University; PhD, Purdue University

Assistant Professor:

Margaret L. Woodhull, PhD, University of Texas, Austin

The Master of Social Science (MSS) program is designed to meet the needs of students who prefer flexibility in constructing an individualized course of study in social science. Emphasis is placed on the integration of knowledge across and beyond traditional disciplinary boundaries. This is accomplished through three required seminars, courses from a variety of disciplines chosen with the approval of advisors and program directors, and a project or thesis. Courses can be chosen from the social science disciplines: anthropology, communication, economics, geography, history, law, political science, psychology and sociology, as well as from other disciplines and programs, e.g., English, philosophy, education, public affairs and architecture.

The MSS program is intended for students interested in developing their own interdisciplinary perspectives in such areas as social thought, public policy, women's studies, educational reform and cross-cultural studies or politics. The program can provide: training for advancement in the professions of education, business, social service and government; a basis for further graduate studies in a specific social science discipline or professional field; a means for teachers and other working students to tailor degree programs to fit their personal career development needs;

and a nontraditional approach for recent university graduates or adults re-entering the university to pursue liberal educational goals in the social sciences.

Click here to learn about the **requirements for the Master of Social Science** degree.

Sociology

Chair: Teresa M. Cooney

Program Assistant: Rachel M. Gallegos

Office: Lawrence Street Center, Suite 420

Telephone: 303-315-2148

Fax: 303-315-2149

Website: clas.ucdenver.edu/sociology/

Faculty

Professors:

Teresa M. Cooney, PhD, The Pennsylvania State University

Jennifer A. Reich, PhD, University of California, Davis

Associate Professors:

Stacey Bosick, PhD, Harvard University

Candan Duran-Aydintug, PhD, Washington State University

Keith Guzik, PhD, University of Illinois at Urbana-Champaign

Assistant Professors:

Edelina Burciaga, PhD, University of California-Irvine

Adam Lippert, PhD, The Pennsylvania State University

Esther Sullivan, PhD, University of Texas at Austin

Assistant Professor, Clinical Teaching Track:

Maren T. Scull, PhD, Indiana University

Senior Instructor:

Kari Alexander, PhD, University of Colorado Boulder

Instructors:

Andrea Haar, MA, University of Colorado Denver

Carlos Reali, MA, University of Colorado Denver

Professors Emeritus:

Sharon K. Araji, PhD, Washington State University
Karl H. Flaming, PhD, Syracuse University

Associate Professors Emeritus:

Richard H. Anderson, PhD, University of Oregon

Graduate

The MA Program in Sociology at CU Denver provides a coherent, progressive, educational experience that prepares students for either immediate entry to a master's level career or continued study in a PhD program. The program requires completion of 33 total credit hours, 27 which are obtained through coursework and 6 that comprise the student's comprehensive paper. The MA Program emphasizes training in research methods and offers concentrations in Crime, Law and Deviance; Health and Society; and Family, Social Services and Community.

Admission Requirements

Application to the MA program is open to all students holding a BA, BS or higher degree in any field. Students without prior training in sociology, but with otherwise exemplary records, may be admitted but may be required to make up undergraduate deficiencies without graduate credit in the areas of theory, methods and statistics.

Recommended Academic Standards

- A combined GPA of at least 3.3 for all courses taken at the undergraduate or graduate level prior to admission
- A combined GPA of at least 3.5 for all **sociology** courses taken at the undergraduate or graduate level prior to admission

Application Materials

- Complete application form
- Three letters of recommendation (at least two must be from academic/professional sources)
- One copy of official transcripts sent directly to the Department of Sociology from all schools where BA credit hours were taken
- A statement of purpose and goals of graduate study
- Writing sample
- GRE score may be optionally submitted to aid application file
- **International Students:** You must complete an International Student Application. Minimum TOEFL score of 525 required.
- Out-of-state students from 13 Western states qualify for in-state tuition as part of the WRGP Program.

Application Deadlines

Applications are accepted for **fall** admission only. All application materials are due on February 15th.

Click [here](#) to learn about the **requirements for the MA in Sociology**.

Women's and Gender Studies

Director: Gillian Silverman (English)
Graduate Advisor: Margaret Woodhull (Humanities)
Office: 1050 9th Street, #102
Telephone: 303-556-4529
Fax: 303-556-2959
Website: clas.ucdenver.edu/wgst/

Associated Faculty

Joanne Addison (English)
Brenda J. Allen (Communication)
Elizabeth Allen (Psychology)
Laura Argys (Economics)
Pompa Banerjee (English)
Nicole Beer (English)
Myra Bookman (Humanities and Social Sciences)
Michelle Comstock (English)
Mary Coussons-Read (Psychology)
Candan Duran-Aydintug (Sociology)
Paula Espinoza (Ethnic Studies)
Jana Everett (Political Science)
Sarah Fields (Communication)
Sonja Foss (Communication)
Andrea Haar (Sociology)
Sarah Hagelin (English)
Rachel Harding (Ethnic Studies)
Amy Hasinoff (Communication)
Pamela Laird (History)
Marjorie Levine-Clark (History)
Donna Martinez (Ethnic Studies)
Myra Rich (History)
Candice Shelby (Philosophy)
Sarah Tyson (Philosophy)
Cate Wiley (English)

Women's and Gender Studies (WGST) is an interdisciplinary program that focuses on the centrality of gender and sexuality to understanding our past and present worlds. Students and faculty probe assumptions about men and women and question structures of inequality as they play out in local and global contexts. Through a study of gender and sexuality, we expand our

thinking about other relations of power, such as race, class, ethnicity, nationality and physical ability. WGST fosters connections with the local community and promotes advocacy of human rights and social justice.

Graduate Studies

At the graduate level, students may pursue Women's and Gender Studies as a track in the [Master of Social Science degree program](#). Students learn to think critically about the condition of women and the role of gender in both historical and contemporary experience. Course work focuses on conceptual models for understanding women and gender, such as feminist, queer, post-colonial and race theories as they operate through culture, language, politics, visual representation and history. For more information, contact [Margaret Woodhull](#).

The WGST program also offers a Graduate Certificate in Women's and Gender Studies for students pursuing master's degrees in departments in the College of Liberal Arts and Sciences as well as non-degree seeking students.

Click here to learn about the **requirements for the Graduate Certificate in Women's and Gender Studies**.

School of Public Affairs

Denver School of Public Affairs

Dean: Paul Teske

Associate Dean: Tanya Heikkila

Associate Dean: Kelly Hupfeld

Assistant Dean: Kathy Kilpatrick

Lead. Solve. Change.

CU Denver School of Public Affairs prepares the next generation of leaders in public service and criminal justice professions to solve society's most pressing problems. Faculty at the School of Public Affairs are known for their rigorous scholarship and dedication to public affairs, regularly winning awards for their research and teaching. Nationally ranked for excellence, the School of Public Affairs offers the following degree programs:

- Bachelor of Arts in Criminal Justice
- Bachelor of Arts in Public Service
- Master of Criminal Justice (MCJ)
- Master of Public Administration (MPA)
- Doctor of Philosophy in Public Affairs

The School of Public Affairs also offers undergraduate and graduate certificates programs in criminal justice and public affairs. Programs are offered in person, online or in a hybrid format, with all formats taught by the same award-winning faculty.

The school attracts a dynamic mix of students representing a diversity of ages and experience - from undergraduates just beginning their public service careers to well-seasoned professionals already immersed in public or nonprofit management and policy. Students have opportunities to become involved in community-centered research projects with faculty, learn from distinguished local practitioners in their classes, serve in internships in government and nonprofit offices, work in partnership with the school's applied research centers and participate in the numerous public affairs-related events held by the school each semester.

Working together, faculty, staff and students conduct research that improves the quality of life and informs policy making and management in the public and nonprofit sectors. Graduates of the School of Public Affairs are prepared to lead in their fields, solve pressing social issues and change communities for the better. Alumni include legislators, policy analysts and advocates, state agency directors, police chiefs, city and county managers, nonprofit leaders, and university faculty and administrators.

Highlights

The MPA program is accredited by the Network of Schools of Public Policy, Affairs, and Administration (NASPAA), the authoritative accrediting body in the field of public policy, affairs and administration.

US News & World Report 2019 Rankings in the Nation:

- #34 - Best Graduate Public Affairs Schools
- #12 - Environmental Policy and Management
- #19 - Online Master of Criminal Justice
- #23 - Public Finance and Budgeting
- #29 - Public Management and Leadership
- #29 - Public Policy Analysis

Contact Us

General Inquiries: 303-315-2228

E-mail: spa@ucdenver.edu

Website: publicaffairs.ucdenver.edu

Visit us at:

Suite 500, 5th Floor, Lawrence St. Center
1380 Lawrence Street
Denver, CO 80204

Mailing Address:

University of Colorado Denver
School of Public Affairs
Campus Box 142
P.O. Box 173364
Denver, CO 80217-3364

Prospective Students

Rebecca Gianarkis
303-315-2227
spa@ucdenver.edu

Academic Advisors

Graduate Students Last Name A-L:

Dawn Savage, Student Services Coordinator
303-315-2743
Dawn.Savage@ucdenver.edu

Graduate Students Last Name M-Z:

Antoinette Sandoval, Student Services Coordinator
303-315-2487
Antoinette.Sandoval@ucdenver.edu

International Graduate Students Last Name A-Z:

Scott Steinbrecher, Coordinator of International Student Programs
303-315-2755
Scott.Steinbrecher@ucdenver.edu

Application Deadlines

International Students: Please check with the [Office of International Admissions](#) for more information as deadlines for International students may vary.

Masters Program Deadlines

Admit Term	Preferred Deadline	Final Deadline
Fall	March 1	August 1
Spring	October 15	December 1
Summer	March 1	May 1

PhD Program Deadlines

Fall Admissions Only; Application deadline is February 1

Complete Course List

Click here to see a complete list of courses offered by the School of Public Affairs.

SPA Faculty

To learn more about our renowned faculty, please visit our website to view our faculty bios.

Academic Policies

To view the Academic policies which apply to all students at CU Denver please visit the Office of the Registrar website as well as the Academic Policies and University Policies sections of the catalog.

Degree Programs

Programs

Bachelor of Arts/Master of Criminal Justice

- [Criminal Justice BA/MCJ](#)

Bachelor of Arts/Master of Public Administration

- [CLAS BA/MPA](#)

Certificate

- [Crime Analyst Graduate Certificate](#)
- [Disasters, Hazards, and Emergency Management Graduate Certificate](#)
- [Emergency Management and Homeland Security Graduate Certificate](#)
- [Environmental Policy, Management and Law Graduate Certificate](#)
- [Gender-Based Violence Graduate Certificate](#)
- [Interpersonal Violence and Health Care Graduate Certificate](#)
- [Local Government Graduate Certificate](#)
- [Nonprofit Organizations Graduate Certificate](#)

Doctor of Philosophy

- [Public Administration PhD](#)

Master of Criminal Justice

- [Criminal Justice MCJ](#)

Master of Public Administration

- Public Administration MPA

Master of Public Administration/Dual Degree

- Public Administration MPA/JD
- Public Administration/Criminal Justice MPA/MCJ
- Public Administration/Economics MPA/MA
- Public Administration/Public Health MPA/MPH
- Public Administration/Urban and Regional Planning MPA/MURP

Health Professions

Unlike most chapters in this catalog that focus on all programs for a particular school, this chapter provides information about programs within the schools and colleges that prepare students for a career in the health professions. Three schools on the Denver Campus offer health-related graduate programs. Denver Campus students may choose to stay and complete a master's or PhD degree on this campus or apply to programs on the Anschutz Medical Campus. The new state-of-the-art clinical and research facilities on the Anschutz Medical Campus offer students unparalleled training in the health professions. Admission to these programs is very selective, and admission to the Denver Campus does not assure admission to Anschutz Medical Campus programs. All programs on the Anschutz Medical Campus require incoming students to have either a bachelor's degree or a minimum of 60 semester hours of undergraduate work completed before applying.

Programs on the Anschutz Medical Campus

Information about Anschutz Medical Campus programs are in this chapter is for reference only. Contact individual schools and program directors for details.

School of Dental Medicine

Contact: Dental Admissions, Student Life and Inclusion

Telephone: 303-724-7122

Website: www.ucdenver.edu/dentalmedicine

Degree Programs: Doctorate of Dental Surgery, International Student Program, Orthodontics, Periodontics, General Practice Residency programs

The University of Colorado School of Dental Medicine trains over 400 students annually. The four-year Doctor of Dental Surgery (DDS) program enrolls 80 new dental students each year. In addition to classroom curriculum and on-campus clinic requirements, DDS students provide dental care to underserved populations throughout the state of Colorado. Consistent with our mission to increase access to education and care, the school's International Student Program, begun in 2005, offers qualified graduates of foreign dental programs the opportunity to earn a Doctor of Dental Surgery degree. The school also offers post-doctoral orthodontics,

periodontics, and general practice residency programs. Additionally, the school pioneers research in oral cancer, salivary gland disease, neurobiology and pain control.

School of Medicine

Contact: Office of Admissions

Telephone: 303-724-8025

Website: <http://medschool.ucdenver.edu>

Degree Program: Doctor of medicine

The University of Colorado School of Medicine is nationally and internationally respected for its education, research, patient care and community service programs. Faculty members teach and care for patients at the University of Colorado Hospital, Children's Hospital Colorado, Denver Health, National Jewish Health and the Denver V.A. Medical Center, working side by side with nearly 1,000 graduate doctors training at the university. In addition to providing exceptional education and patient care, the medical school attracts gifted faculty and students. The school's physicians and research scientists have pioneered medical breakthroughs that have become national and world models.

Child Health Associate/Physician Assistant

Contact: Office of Admissions

Telephone: 303-724-7963

E-mail: chapa-info@ucdenver.edu

Website:

www.ucdenver.edu/academics/colleges/medicalschoo/education/degree_programs/PAProgram/Pages/Home.aspx

Degree Program: Master of Physician Assistant Studies (MPAS)

Ranked among top programs in the nation, the Child Health Associate/Physician Assistant Program offers a three-year, post-baccalaureate professional program awarding a master's in Physician Assistant Studies. The program has been a national leader in innovative curriculum development in the areas of behavioral health, evidence-based practice, family-centered care, oral health and interprofessional practice. Graduates excel in patient care across the life span, receiving extensive didactic and clinical training in primary care adult medicine as well as the care of infants, children and adolescents. They are employed in a variety of settings including managed care organizations, community health centers, physician's offices, public health agencies, hospitals and emergency departments as well as across rural, suburban and inner city health care delivery systems.

Physical Therapy

Contact: Physical Therapy Program

Telephone: 303-724-9144

E-Mail: PT.Admissions@ucdenver.edu

Website: www.cuphysicaltherapy.org

Degree Program: Doctor of Physical Therapy (DPT)

The University of Colorado Physical Therapy Program offers a post-baccalaureate professional education program of didactic learning and extensive clinical experiences that culminates in a Doctor of Physical Therapy degree (DPT).

Eight consecutive semesters of coursework include classroom, laboratory and clinical education. In year three, students participate in a full-time, 16-week clinical experience as they enter the initial phase of the year-long internship. Graduates are prepared to excel in the physical therapy profession and adapt to the ever-evolving health care environment. As part of the School of Medicine, our entry-level program has been continuously accredited for more than 65 years. Foundational elements of our curriculum include: patient-centered care; clinical reasoning and evidence-based practice; movement for participation; teamwork and collaboration; and, quality improvement and safety.

Graduate Medical Education (Residency and Fellowship Programs)

Telephone: 303-724-6031

Website:

www.ucdenver.edu/ACADEMICS/COLLEGES/MEDICALSCHOOL/EDUCATION/GRADUATEMEDICALEDUCATION/Pages/graduatemedicaleducation.aspx

The University of Colorado School of Medicine and affiliated hospitals provide graduate medical education (training of residents and fellows) in more than 60 specialties and subspecialties.

Continuing Medical Education

Telephone: 303-724-3552

Website:

ucdenver.edu/academics/colleges/medicalschoo/education/continuingmedicaleducation

The School of Medicine provides continuing education opportunities for physicians and other health care professionals worldwide. The mission is to enhance the knowledge, skills and performance of physicians and other health care professionals and, in the process, to improve the health care of the populations they serve.

College of Nursing

Contact: Office of Student Affairs and Diversity

Telephone: 303-724-1812

Website: www.nursing.ucdenver.edu

Degree Programs: BS in nursing, MS in nursing, doctor of nursing practice (DNP), dual doctor of nursing practice/master's in public health (DNP/MPH), PhD in nursing

Founded in 1898, the CU College of Nursing has a history of innovation that continues today. The nurse practitioner movement, school nurse program, and caring science theory, all began at CU. The innovation continues today with one of the nation's first interdisciplinary DNP/MPH programs with the Colorado School of Public Health and two new acute care nurse practitioner

post-master's certificate programs beginning in 2014. US News and World Report continue to rank the College of Nursing among the best in the nation, and in 2014, the college's online graduate programs in nursing leadership and informatics were ranked within the top 10 in the U.S.

Skaggs School of Pharmacy and Pharmaceutical Sciences

Contact: Office of Student Services

Director: Beverly Brunson

PharmD Telephone: 303-724-2882

PhD Telephone: 303-724-7263

Fax: 303-724-7330

Website: www.ucdenver.edu/pharmacy

Degree Programs: Doctor of pharmacy (PharmD), PhD in toxicology, PhD in pharmaceutical sciences

As drug products become more potent, more complex and more numerous, the need for pharmacists to assume a more active role in patient and medication safety has increased remarkably. The University of Colorado Skaggs School of Pharmacy and Pharmaceutical Sciences is one of the nation's top-ranked pharmacy schools and is committed to pharmaceutical education, research and patient care. The school's more than 900 professional and graduate students learn about the chemical and physical properties of medicinal agents, the biology of disease and the actions of drugs on the human body, while pursuing either a doctor of pharmacy or PhD degree. The school also provides continuing education programs to pharmacists and other health practitioners throughout the state.

Colorado School of Public Health

Contact: Colorado School of Public Health

Telephone: 303-724-4613

Website: <http://publichealth.ucdenver.edu>

Degree Programs: Master of Public Health (MPH) professional degree; Doctor of Public Health (DrPH) professional degree; Master of Science (MS) in Biostatistics, Epidemiology or Health Services Research; Doctor of Philosophy (PhD) in Biostatistics, Epidemiology, or Health Services Research; Certificate in Global Public Health or Public Health Sciences.

Additional and Specialty Programs: Joint Degrees (DVM/MPH, DNP/MPH, MD/MPH, MPA/MPH, or MURP/MPH); Residency Programs in Occupational & Environmental Medicine or Preventive Medicine.

The CEPH accredited Colorado School of Public Health is the first and only school of public health in the Rocky Mountain region. Collaboratively formed by the University of Colorado, Colorado State University and the University of Northern Colorado, the school supports students, practitioners and communities, with access to educational programs, innovative research and community services.

The school offers professional, graduate, residency and certificate programs. Each program provides the training that students need to succeed in general and specialized public health careers. Programs of study focus on a variety of professional interests including applied biostatistics; animals, people and the environment; community and behavioral health; community health education; environmental and occupational health; epidemiology; global health and health disparities; global health plus; health communication; health services research; health systems, management and policy; occupational medicine; physical activity and healthy lifestyles; preventive medicine; and public health nutrition. Students entering the public health programs have access to the collective resources and expertise offered by the collaborating universities and multiple community and government partnerships.