

History 6951

Advanced History Curriculum Development Projects

Advanced History Curriculum Development projects are detailed curriculum plans for the student's major teaching area(s). In them, the student demonstrates thorough knowledge of the subject matter, understanding of historiographic and methodological problems, command of primary sources and their uses in teaching, and describes teaching strategies and methods (including uses of technology) and assessments to be used in the curricula.

Projects, whether full course curricula or unit plans, should include (but not necessarily be limited to):

I. Introduction

- overview of course subject matter
 - topics
 - major themes, problems, issues
- overview of pedagogic goals
- what the students should learn/achieve —
knowledge and skill sets
- overview of teaching methods
 - lecture, classroom activities, technology, a/v

II. Unit Plans

- for each unit a topical outline sufficient to demonstrate your command of the subject
 - including themes, problems, issues, etc
 - you may divide units into discreet topics
- unit pedagogic goals and methods; materials
 - teaching materials (including classroom materials, primary sources a/v, computer, etc)
 - statement of skills to be emphasized/developed
 - assessments (exams, quizzes, class projects, papers, etc)
- statement of Colorado Model Standards addressed/fulfilled
- unit annotated bibliography
 - annotation should include relevant description of source's content, argument, and how it might influence your teaching